



CREATIVE THINKING



Name (First & Last):

Student #:

HR:

Read the following statements. Reflecting on each statement, circle the number that matches your level of ability.

1 - Never

2 - Rarely

3 - Sometimes

4 - Often

5 - Always

NOVELTY & VALUE

I get ideas when I play. My ideas are fun for me and make me happy.

1 2 3 4 5

I can get new ideas or build on other people's ideas, to create new things within the constraints of a form, a problem, or materials.

1 2 3 4 5

I generate new ideas as I pursue my interests.

1 2 3 4 5

I get ideas that are new to my peers.

1 2 3 4 5

I can develop a body of creative work over time in an area I'm interested in or passionate about.

1 2 3 4 5

GENERATING IDEAS

I get ideas when I use my senses to explore.

1 2 3 4 5

I build on others' ideas and add new ideas of my own, or combine other people's ideas in new ways to create new things or solve straightforward problems.

1 2 3 4 5

I deliberately learn a lot about something (e.g., by doing research, talking to others or practicing) so that I am able to generate new ideas or ideas just pop into my head.

1 2 3 4 5

I have deliberate strategies for quieting my conscious mind (e.g., walking away for a while, doing something relaxing, being deliberately playful) so that I can be more creative.

1 2 3 4 5

I have interest and passions that I pursue over time.

1 2 3 4 5

DEVELOPING IDEAS

I make my ideas work or I change what I am doing.

1 2 3 4 5

I can usually make my ideas work within the constraints of a given form, problem, and materials if I keep playing with them.

1 2 3 4 5

I build the skills I need to make my ideas work, and usually succeed, even if it takes a few tries.

1 2 3 4 5

I use my experiences with various steps and attempts to direct my future work.

1 2 3 4 5

I can persevere over years if necessary to develop my ideas. I expect ambiguity, failure, and setbacks, and use them to advance my thinking.

1 2 3 4 5



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_____ 's PERSONAL REFLECTION

COMPETENCY

From the previous list of statements, select **one** that you rated yourself highly on (a 4 or a 5). Write it in the space below. This is a **competency** that you have developed.

My chosen competency is:

EVIDENCE OF YOUR COMPETENCY

Evidence is providing a **specific** example of HOW you have used your chosen competency (for example, in a particular project, situation, or experience). This competency can be one that you have developed inside or outside of school. In the space provided below, write evidence of your competency.

Evidence of my competency:

COMPETENCY THAT NEEDS DEVELOPMENT

From the list of statements, select **one** where you gave yourself a low rating (a 1 or a 2). Write the statement in the space below. This is a **competency** that you could develop more.

A competency that needs development is:

WAYS TO DEVELOP COMPETENCY

Think of three ways you could improve your competency that needs development. Please be specific.

- *
- *
- *

