

Family WAAG

December 8 – December 12, 2025

Mondov	Tuesday	***		
Monday	•	Wednesday	Thursday	Friday
December 8	December 9	December 10	December 11	December 12
(ABCD)	(PLT-ABCD)	(Collab-ABCD)	(PLT-ABCD)	(ABCD)
Block A 8:30 9:38 PLT 9:43 10:31 Block B 10:36 11:44 Recess 11:44 11:54 Block C 11:59 1:07 Lunch 1:07 1:47 Block D 1:52 3:00 SCHOOL CALENDAR	Block A 8:30 9:38 PLT 9:43 10:31 Block B 10:36 11:44 Recess 11:44 11:54 Block C 11:59 1:07 Lunch 1:07 1:47 Block D 1:52 3:00	School Starts at 9:30AM Collab 8:30 9:25 Block A 9:30 10:35 Block B 10:40 11:45 Recess 11:45 11:55 Block C 12:00 1:05 Lunch 1:05 1:50 Block D 1:55 3:00	Block A 8:30 9:38 PLT 9:43 10:31 Block B 10:36 11:44 Recess 11:44 11:54 Block C 11:59 1:07 Lunch 1:07 1:47 Block D 1:52 3:00	Block A 8:30 9:50 Block B 9:55 11:15 Recess 11:15 11:25 Block C 11:30 12:50 Lunch 12:50 1:35 Block D 1:40 3:00

SCHOOL CALENDAR

To stay up to date about what is happening at the school, you can subscribe to the calendar on the Burnett website. When on the website, go to School Calendar and scroll down to the bottom of the calendar and click on Subscribe to Our Calendar.

ATHLETICS

For information about Burnett Athletics and Teams, please see the link on our website here.

CAREER CENTRE - Post Secondary Planning

Check out our career centre website for upcoming student presentations and important information related to post-secondary planning! Click here!

SCHOOL COUNSELLING SERVICES

You can book an appointment with your school counsellor online! Click on the Counselling Centre, and book your appointment.

FLU/COLD SEASON

As Flu/Cold season is upon us, it is important to take care of your health. If you are feeling sick,

- Monitor your symptoms
- Stay at home as you can spread your sickness to others
- Wear a mask during your recovery.

Students who miss assessments/instruction due to illness will always have alternate opportunities to demonstrate their learning.

GRAD PHOTO SESSIONS

Grads of 2026, book your graduation photo session NOW to get your first choice of time and date.

Artona will have their mobile studio at Burnett from January 30 -February 6, 2026.

Go to https://artona.com/schools/JNBU Click on the "Grad Session" option.

SENIORS BREAKFAST

Burnett is hosting a Seniors Breakfast on December 18th from 8:30 to 10:00 am. The event is limited to 90 guests and will feature a delicious breakfast including eggs, pancakes, breakfast sausage, coffee, and tea. Seniors are invited to call the office to RSVP. The event will also include musical performances by students and Christmas Song Sing Along. We look forward to celebrating with our senior community!

DATES TO REMEMBER:

Dec 14-22	Hannukah
Dec 15	Learning Progress Report Sent Home by Teacher
Dec 18	Senior's Breakfast
Dec 19	Breaker Winter Festival / Last Day Before Winter Break
Jan 5	First Day Back to School
Ian 7	Collaboration Day (School Starts at 9:30 AM)

Dec 10 Collaboration Day (School Starts at 9:30 AM)

- Jan 8 PAC Meeting @ 7 pm
- Jan 13 Conference Day / Graduation Numeracy 10 Assessment Jan 19 Semester 2 Course Change Requests Due @ 8am
- Jan 22 Feeder School Concert
- Jan 23 Last Day of Semester 1 Jan 26 Pro-D Day (School Closed)
- Learning Completion Day (Non-instructional Day) Jan 27
- Jan 27 Graduation Language 12 Assessment
- Jan 28 Semesters 2 Starts Jan 30-Feb 6 Artona Grad Photos

PAC

Families can contact Burnett's Parent Advisory Council at inbpac.general@gmail.com PAC Meeting dates listed on the School Calendar. Volunteering and Fundraising Opportunities:

PAC Committee Member: https://forms.gle/MG8yWNhc1Tf8kKdY7 PAC Gift Card Fundraiser: https://forms.gle/jS6vxAHpYU7PuJjV7

THANK YOU

A big thank you to PAC for a wonderful staff appreciation lunch. Burnett appreciates your generousity.

BURNETT HIGHTLIGHTS

- Burnett Band: We're proud to share that the Burnett Band has submitted two entries to the National CBC Music Contest! Our students have been working hard, and we're excited to showcase their talent on a national stage. Thank you for supporting our young musicians! Click here to watch: Entry 1 - "Stitches" and Entry 2 - "Hallelujah".
- Textiles Lab: Our Textiles students have been busy with two meaningful community projects. First, they completed 200 neonatal cloths that will be donated to Surrey Memorial Hospital this week. These cloths are used by caregivers supporting preemie babies in the NICU—a tremendous accomplishment our students are very proud of. Additionally, the classes collaborated with Blair Elementary on a

textile art project for Richmond Cultural Days. Elementary students created block-printed fabric, which our Textiles classes then cut and sewed into a beautiful artwork inspired by heron wings. The final piece is now on display at the Richmond Art Gallery through the end of December.







SAFETY AND TRAFFIC GUIDELINES

We encourage students to walk or bike to school – there are significant health benefits to doing. Walking would also help to ensure the safety of our students and reduce traffic congestion during busy times. If families insist on driving, we kindly ask everyone to follow these important guidelines:

- **Right Turn Only:** During peak hours (8:15–8:45 AM and 2:45–3:15 PM), please remember that only right turns are allowed when exiting the school at both the south and west exits onto Granville.
- No Roadside Drop-offs: For the safety of all, please avoid dropping off children at the side of the road or on the median on Granville and McCallan.
- Pick Up in the Parking Lot: Please pick up your children in the parking lot instead of the drop-off lane to keep the flow of traffic moving.
- Avoid Double Parking
- Encourage Walking or Biking: If possible, encourage your children to walk or bike to school. It's a great way to promote independence and stay active. Cyclists take great care and caution and learn the rules of the road!
- Drop Off a Few Blocks Away: Consider dropping your children off a short distance from the school to help ease parking lot congestion.
- Leave a Few Minutes Early: Giving yourself a little extra time can help you avoid the rush and make the drop-off process smoother.

We appreciate your support in helping us create a safe and efficient environment for all our students and families. Thank you for your cooperation!

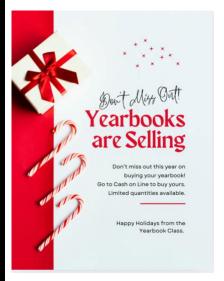
BELL SCHEDULE

MONDAY + WEDNESDAY + FRIDAY		
CLASS	TIME	
WELCOME BELL	8:25am	
BLOCK A	8:30 - 9:50	
BLOCK B	9:55 – 11:15	
BREAK	11:15 – 11:25	
BLOCK C	11:30 – 12:50	
LUNCH	12:50 – 1:35	
BLOCK D	1:40 3:00	

TUESDAY + THURSDAY	
CLASS	TIME
BLOCK A	8:30 - 9:38
PLT	9:43 – 10:31
BLOCK B	10:36 - 11:44
BREAK	11:44 – 11:54
BLOCK C	11:59 – 1:07
LUNCH	1:07 – 1:47
BLOCK D	1:52 3:00

COLLABORATION DAY		
CLASS	TIME	
COLLAB TIME	8:30 - 9:25	
BLOCK A	9:30 – 10:35	
BLOCK B	10:40 – 11:45	
BREAK	11:45 – 11:55	
BLOCK C	12:00 – 1:05	
LUNCH	1:05 – 1:50	
BLOCK D	1:55 3:00	

CONFERENCE DAY		
CLASS	TIME	
HOMEROOM	8:30 - 9:00	
SESSION 1	9:10 - 10:10	
BREAK	10:10 - 10:20	
SESSION 2	10:25 - 11:25	
LUNCH	11:25 - 12:10	
SESSION 3	12:15 - 1:15	
SESSION 4	1:25 - 2:25	
HOMEROOM/PLT	2:30 - 3:00	
GLA/GNA SESSION 1	8:15 - 11:15	
GLA/GNA SESSION 2	12:00 - 3:00	



PLT - PERSONAL LEARNING TIME

Just a brief reminder of the changes to Personal Learning Time (formerly BLT-Burnett Learning Time):

Structure

- PLT is on Tuesdays and Thursdays and will be scheduled between first and second period starting September 9.
- Each PLT block will be 48 minutes in duration.
- All students will be required to attend each PLT session

Increased Opportunities for Student Support

PLT will increase support for all students and empower students to:

- Choose what area of learning they want to focus on
- Choose who they need to connect with for support (Teachers may request that you sign-up for a specific PLT)
- Learn how to self-manage their time and develop skills to be more independent learners

<u>Strategies for Success – Some PLT Ideas</u>

- Review class notes, textbook, homework and learning activities
- Make cue cards/flashcards or prepare other study tactics
- Review a quiz/test with a friend or work on group class projects
- Stay organized: record important assignment dates in agenda/clean-up binder
- Read/Journal
- Ask questions of, converse and consult with teachers
- Skills you will develop: questioning, communication, goal setting, organization, time management, self-regulation and awareness
- PLAN/SET PRIORITIES What is due first? What is most difficult? What will take the most time?
- ORGANIZE If tasks are completed, what else can be done to improve my learning - study, read, practice....What materials/resources do I need to bring with me to PLT?

Information and Reminders were shared with students during Homeroom this week; please see attached.

ATTENDANCE

If your child will be late or away from school, either for the full day or part of the day, please let the school know.

Two ways to report absences:

Early Warning line -- leave a voicemail at 604-718-4007 School Email -- send an email to burnett@sd38.bc.ca

Please leave the following information with your message:

- Student's first and last names
- Student number we have several students with the same first and last names, the student number will allow the school to enter the excused absence for the correct student.
- Parent/Guardian Identity only parents, homestay parents and legal guardians are allowed to excuse a student from school. Please identify yourself (mom, dad, homestay, etc.) when reporting a student absence.
- Reason for the absence illness, appointment, travel, etc.
- **Duration** of the absence (start date to end date) if absence is for more than one day.

The school will send automated voice calls and emails to parents and legal guardians of students with unexcused absence for the day. Please inform the school if you have a change in your contact information (cellphone, home phone, email address).

DISTRICT POLICY: Student Personal Digital Device

The Ministry of Education requires ALL districts and schools to have a policy for digital devices. The purpose for this is to make youth safe, improve student mental health, and eliminate constant interruptions from their learning.

The policy states that students can use their digital device IF, the teacher asks the students to use their device for a learning activity. Students who do not have device, will be offered a school device for the class.

Otherwise, ALL students must keep their device powered off and be in their backpack or their locker. If students do not follow the policy, staff will remind the student, and if they continue to use their device, staff will connect with parents, and possibly the student will not be allowed to a have device at school. Furthermore, devices should not be used in changerooms and bathrooms. Students will be able to use their devices at break and at lunch.

Community News and Resources

INTERESTED IN A CAREER IN SCIENCE, RESEARCH, AND INNOVATION?







Uncover the world of biotechnology and see how scientific innovation is shaping our future

BCIT is offering an intensive week-long workshop for students in Grades 10-12

WORK ALONGSIDE BIOTECHNOLOGY FACULTY INCLUDING HANDS-ON LEARNING OPPORTUNITIES IN THE TEACHING LABORATORY

Please reach out to your school counsellor for further information



RVC RICHMOND



RVS Offers:

- Academic & Elective Courses
 Programs for K-12
- Fast-Track Summer Semester 3
- Dance & Athlete Programs, AP Psychology, Entrepreneurship, Leadership, Cybersecurity, Work Experience and more!







RICHMOND VIETUAL SCHOOL











Application Form - Vancouver International Children's Festival

This application will approximately take 15 minutes. Call or text us at 236-466-1480, or volunteer@childrensfestival.ca if you have questions.

- Volunteers need to be at least 15 years old at the time of their first shift.

 There will be orientation and training on Granville Island before the festival.

 Specialized training for roise such as Hosts, Crew Captains, and Ushers.

 A littaining mentioned above will count towards volunteer hours.

 Regular volunteers must do 2-81 hills minimum

 Hosts must do 2-3 shifts minimum

 Crew Captains must do 4-5 shifts minimum

- Free snacks, treats, and bingo sheets at the Volunteer Centre
 Festival Prize draws for each day of the festival, and Grand Prize draw for volunteers who work over 30 hours
 Standby performance pass present your badge at a venue before a show. If there's still seats, you get priority to watch for
 free!
 Writtshand to the Activity Village for each day you volunteer. Bring a sibling or a friend!
 Festival I shirt for volunteers who work over 30 hours, or in specific volunteer roles
 Signed Confirmation for the hours you workad
 School Work Experience forms can be filled out if you have worked 24 hours, or as decided by your school
 Reference Letter for volunteers who work 24 or more hours

Unexplained tardiness, absences, and misconduct will be perceived negatively. Repeated actions may result in:

- Having your shift reassigned
 Losing volunteer benefits
 Further action at the VICF Volunteer Team's discretion

If you cannot make a shift which you have confirmed, call or text us at 236-466-1480, or <u>volunteer@childrensfestival.ca</u>. Please inform us of issues to your being able to fulfill/complete a shift. Final Tips

- Please ensure that <u>volunteer@childrensfestival.ca</u> emails do not go to spam. We communicate with email and phone/text. Please register using an email address and phone number that you check and use regularly. We offer support for high school students to request time of firm school. Ask us for a letter you can show your teachers! Our festival happens during peak tourist season watch for construction, unstable weather, traffic, sinkholes, and more. We are not alle for embraser transportation.

Further in this application process, we will ask you for personal information. This will help us communicate with you and place you in the most appropriate positions. Your personal information and photo will not be displayed publicly, nor will it be reproduced or









Making a difference in your community starts here







For youth 15-20 years

January 21-March 4 Wednesdays, 4:30-6:30pm Richmond City Hall Course ID: 00479188



Contact us:

richmond.ca/vouth







AGENDA GAP COMING SOON!

Come together with other youth and be supported in identifying and taking action on issues affecting youth mental health in your community.

FOR MORE INFO CONTACT US!

Liza McGuinness, Project Manager, University of British Columbia.

604-822-7459 agenda.gap@ubc.ca

WHAT'S INVOLVED?

- Participate in a 30 minute call to find out more about Agenda Gap and share what supports youth in your community.
- Attend the group program for about 2 hours/week over 4-6 months.
- Complete 3-4 surveys and a follow-up conversation after the program ends to help us understand the impacts of Agenda Gap and improve the program.
- Receive a certificate of completion documenting your volunteer hours.

Participation in all surveys is coluntary and confidential.









風雨同路華語家長互助小組 **CHINESE PARENTS** SUPPORT GROUP





FAMILY AND COMMUNITY SERVICES - GROUP PROGRAM CHINESE PARENT SUPPORT GROUP 風雨同路家長互助小組 2025 - 2026 GROUP ACTIVITIES SCHEDULE 活動計劃

DATE	ACTIVITIES	
September 10	與子與青少年心理發展傾自我認同發展;在兩種文化中長大一父母級知道 Child and Adolescent Development & Identity Formation — Growing Up Between Two Cultures: What Perents Need to Know	
September 24	孩子及青少年心思辞解观异价饱桶: 約結兩個世界一孩子的雙文化認同饱構 Child and Adolescent Development and Identity Formation (Part 2) Bridding Two Worlds — Building Biocultural Identity in Children	
October 8	探索青少年面景的世界:網路路波 Exploring the World of Adolescents: Cyberbullying	
October 22	探索青少年面對的世界:校園蘇達 Exploring the World of Adolescents: School Builtying	
November 12	探索青少年更新的世界:電子遊戲/社群爆廳或編問題 Exploring the World of Adolescents: Video Game / Social Media Addiction	
November 26	被業及青少年心理健康: 抑製症 Child and Adolescent Mental Health: Depression (Major Depressive Disorder)	
December 10	政策及青少年心理健康:社交焦慮 Child and Adolescent Mental Health: Social Anxiety Disorder	
January 14	被東及青少年心期健康:注意力不足過數值 (ADHD) Child and Adolescent Mental Health: Attention-Deficit/Hyperactivity Disorder	
January 28	被某及青少年心理健康:認識「完美主義」 Child and Adolescent Mental Health: Understanding Perfectionism	
February 11	認識代原情傳播·維立情報安全的家庭 Understanding Intergenerational Emotional Transmission and Building an Emotionalty Safe Family	
February 25	文母自我剛顯:情報的時錯管理(上)認識讀認即衝突 Perental Self-Care: Anger Management (Part 1) - Understanding Anger and Conflict	
March 11	文母日我用面面 : 複数和時緒管理 (下) 學習表達與漢能 Parental Self-Care: Anger Management (Part 2) - Expressing and Regulating Emotions (Part 2)	
March 25	文母自我開闢:爱斯黑塘特替、學習自我開懷 Parental Self-Care: Recognizing Anxiety and Practicing Self-Compassion	
April 8	期子衝突管理:從「競話」到「數話」——華人家庭教養觀的轉化 Parent-Child Conflict Management: From Obedience to Dialogue — Rethinking Parenting in Chinese Families	
April 22	限于衝突管理:如何面對似于青春期的挑歌與對抗行為 Parent-Child Conflict Management: Navigating Teen Challenges and Defiant Behaviors	
May 13	限于衝突管理:如何结束一場限于爭吵? Parent-Child Conflict Management:	





BECOME HOMESTAY at the

is looking for local families to offer a welcoming home.

study@sd38.bc.ca

RICHMOND SCHOOL DISTRICT

Be a host for an international student for a month, semester or year. Richmond International Education (RIE) Homestay Program

Contact us to find out more about this enriching opportunity.

RICHMOND

604-668-6217



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