



Family WAAG December 15 – December 19, 2025

| Monday December 15 (ABCD) | Tuesday December 16 (PLT-ABCD) | Wednesday December 17 (ABCD) | Thursday December 18 (PLT-ABCD) | Friday December 19 (Breaker Festival - ABCD) REVISED BELL SCHEDULE | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| <table><tr><td>Block A</td><td>8:30</td><td>9:50</td></tr><tr><td>Block B</td><td>9:55</td><td>11:15</td></tr><tr><td>Recess</td><td>11:15</td><td>11:25</td></tr><tr><td>Block C</td><td>11:30</td><td>12:50</td></tr><tr><td>Lunch</td><td>12:50</td><td>1:35</td></tr><tr><td>Block D</td><td>1:40</td><td>3:00</td></tr></table> <p>Learning Progress Report Sent Home by Teacher</p> <p>Spirit Week: Match with Stuffy Day</p> | Block A | 8:30 | 9:50 | Block B | 9:55 | 11:15 | Recess | 11:15 | 11:25 | Block C | 11:30 | 12:50 | Lunch | 12:50 | 1:35 | Block D | 1:40 | 3:00 | <table><tr><td>Block A</td><td>8:30</td><td>9:38</td></tr><tr><td>PLT</td><td>9:43</td><td>10:31</td></tr><tr><td>Block B</td><td>10:36</td><td>11:44</td></tr><tr><td>Recess</td><td>11:44</td><td>11:54</td></tr><tr><td>Block C</td><td>11:59</td><td>1:07</td></tr><tr><td>Lunch</td><td>1:07</td><td>1:47</td></tr><tr><td>Block D</td><td>1:52</td><td>3:00</td></tr></table> <p>Spirit week: Beaches Vs. Mountains</p> | Block A | 8:30 | 9:38 | PLT | 9:43 | 10:31 | Block B | 10:36 | 11:44 | Recess | 11:44 | 11:54 | Block C | 11:59 | 1:07 | Lunch | 1:07 | 1:47 | Block D | 1:52 | 3:00 | <table><tr><td>Block A</td><td>8:30</td><td>9:50</td></tr><tr><td>Block B</td><td>9:55</td><td>11:15</td></tr><tr><td>Recess</td><td>11:15</td><td>11:25</td></tr><tr><td>Block C</td><td>11:30</td><td>12:50</td></tr><tr><td>Lunch</td><td>12:50</td><td>1:35</td></tr><tr><td>Block D</td><td>1:40</td><td>3:00</td></tr></table> <p>Spirit Week: Rhyme without Reason</p> <p>Hannukah</p> | Block A | 8:30 | 9:50 | Block B | 9:55 | 11:15 | Recess | 11:15 | 11:25 | Block C | 11:30 | 12:50 | Lunch | 12:50 | 1:35 | Block D | 1:40 | 3:00 | <table><tr><td>Block A</td><td>8:30</td><td>9:38</td></tr><tr><td>PLT</td><td>9:43</td><td>10:31</td></tr><tr><td>Block B</td><td>10:36</td><td>11:44</td></tr><tr><td>Recess</td><td>11:44</td><td>11:54</td></tr><tr><td>Block C</td><td>11:59</td><td>1:07</td></tr><tr><td>Lunch</td><td>1:07</td><td>1:47</td></tr><tr><td>Block D</td><td>1:52</td><td>3:00</td></tr></table> <p>Senior's Breakfast</p> <p>Spirit Week: Knit Day</p> | Block A | 8:30 | 9:38 | PLT | 9:43 | 10:31 | Block B | 10:36 | 11:44 | Recess | 11:44 | 11:54 | Block C | 11:59 | 1:07 | Lunch | 1:07 | 1:47 | Block D | 1:52 | 3:00 | <table><tr><td>Winter Festival</td><td>7:30</td><td>8:55</td></tr><tr><td>Block A</td><td>9:00</td><td>10:00</td></tr><tr><td>Block B</td><td>10:05</td><td>11:05</td></tr><tr><td>Break</td><td>11:05</td><td>11:20</td></tr><tr><td>Block C</td><td>11:20</td><td>12:20</td></tr><tr><td>Block D</td><td>12:25</td><td>1:25</td></tr></table> <p>Breaker Winter Festiaval</p> <p>Spirit Week: PJ's Day</p> | Winter Festival | 7:30 | 8:55 | Block A | 9:00 | 10:00 | Block B | 10:05 | 11:05 | Break | 11:05 | 11:20 | Block C | 11:20 | 12:20 | Block D | 12:25 | 1:25 |
| Block A | 8:30 | 9:50 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Block B | 9:55 | 11:15 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Recess | 11:15 | 11:25 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Block C | 11:30 | 12:50 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Lunch | 12:50 | 1:35 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Block D | 1:40 | 3:00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Block A | 8:30 | 9:38 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PLT | 9:43 | 10:31 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Block B | 10:36 | 11:44 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Recess | 11:44 | 11:54 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Block C | 11:59 | 1:07 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Lunch | 1:07 | 1:47 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Block D | 1:52 | 3:00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Block A | 8:30 | 9:50 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Block B | 9:55 | 11:15 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Recess | 11:15 | 11:25 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Block C | 11:30 | 12:50 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Lunch | 12:50 | 1:35 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Block D | 1:40 | 3:00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Block A | 8:30 | 9:38 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Block B | 10:36 | 11:44 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Recess | 11:44 | 11:54 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Block C | 11:59 | 1:07 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Lunch | 1:07 | 1:47 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Block D | 1:52 | 3:00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Winter Festival | 7:30 | 8:55 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Block A | 9:00 | 10:00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Block B | 10:05 | 11:05 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Break | 11:05 | 11:20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Block C | 11:20 | 12:20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Block D | 12:25 | 1:25 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

SCHOOL CALENDAR

To stay up to date about what is happening at the school, you can subscribe to the calendar on the Burnett website. When on the website, go to School Calendar and scroll down to the bottom of the calendar and click on Subscribe to Our Calendar.

ATHLETICS

For information about Burnett Athletics and Teams, please see the link on our [website here](#).

CAREER CENTRE – Post Secondary Planning

Check out our career centre website for upcoming student presentations and important information related to post-secondary planning! [Click here!](#)

SCHOOL COUNSELLING SERVICES

You can book an appointment with your school counsellor online! Click on the [Counselling Centre](#), and book your appointment.

FLU/COLD SEASON

As Flu/Cold season is upon us, it is important to take care of your health. If you are feeling sick,

- Monitor your symptoms
- Stay at home as you can spread your sickness to others
- Wear a mask during your recovery.

Students who miss assessments/instruction due to illness will always have alternate opportunities to demonstrate their learning.

At-risk Learning Progress Reports

Between the midterm and end-of-semester report cards, there will be a learning update for only students who are experiencing challenges in their course(s) and/or are at risk of not being successful in their course(s). We will email this report directly to parents and students. If you do not receive this learning update, please do not be alarmed because only select students will receive this report.

GRAD PHOTO SESSIONS

Grads of 2026, book your graduation photo session NOW to get your first choice of time and date.

Artona will have their mobile studio at Burnett from January 30 - February 6, 2026.

Go to <https://artona.com/schools/JNBU> Click on the "Grad Session" option.

Breaker Winter Festival – Friday, Dec 19th @ 7:30-9:00 AM

Student Council will be hosting our annual Breakers Winter Festival on Friday, December 19th! Join us for a fun-filled morning of free breakfast, music, dance, and grade wars starting at **7:30am**. As in past years, please be reminded of the Revised Bell Schedule.

DATES TO REMEMBER:

| | |
|--------------|---|
| Dec 14-22 | Hannukah |
| Dec 15 | Learning Progress Report Sent Home by Teacher |
| Dec 18 | Senior's Breakfast |
| Dec 19 | Breaker Winter Festival / Last Day Before Winter Break |
| Jan 5 | First Day Back to School |
| Jan 7 | Collaboration Day (School Starts at 9:30 AM) |
| Jan 8 | PAC Meeting @ 7 pm |
| Jan 13 | Conference Day / Graduation Numeracy 10 Assessment |
| Jan 19 | Semester 2 Course Change Requests Due @ 8am |
| Jan 22 | Feeder School Concert |
| Jan 23 | Last Day of Semester 1 |
| Jan 26 | Pro-D Day (School Closed) |
| Jan 27 | Learning Completion Day (Non-instructional Day) |
| Jan 27 | Graduation Language 12 Assessment |
| Jan 28 | Semesters 2 Starts |
| Jan 30-Feb 6 | Artona Grad Photos |
| Feb 2 | Summary of Learning S1 Published |
| Feb 3 | Gr 10 & 11 Program Planning Presentation (PLT) |
| Feb 5-6 | Grad Friendship Photos |
| Feb 5 | Gr 8 & 9 Program Planning Presentation (PLT) /MEC Info Session on Teams |
| Feb 9 | Parent Program Planning Info Night on MS Teams |
| Feb 12 | Meet the Teacher Night |
| Feb 13 | Pro-D Day (School Closed to Students) |
| Feb 15 | Maha Shivaratri |
| Feb 16 | BC Family Day (School Closed) |
| Feb 17 | Lunar New Year / Ramadan Begins |
| Feb 23 | 2026-2027 Course Requests Due @ 8am |
| Feb 25 | Pascal, Cayley, Fermat Math Contests |

PAC

Families can contact Burnett's Parent Advisory Council at jnbpac.general@gmail.com PAC Meeting dates listed on the School Calendar. Volunteering and Fundraising Opportunities:

PAC Committee Member: <https://forms.gle/MG8yWNhc1Tf8kKdY7>

Thank you PAC for your support this week with the Seniors' Breakfast.

BURNETT HIGHLIGHTS

- Congratulations to our junior boys swim team for winning south frasers Well done!
- Our Intermediate Band performed festive Christmas music for our feeder elementary schools this week! Great job to our band members for sharing their talent and making the performances so enjoyable!
- The ELL students had a wonderful time reading to the Blair Dragons! The younger students loved listening to the stories, and it was a great opportunity for our ELL learners to build confidence and connect with our future Breakers.



BURNETT WAG

SAFETY AND TRAFFIC GUIDELINES

We encourage students to walk or bike to school – there are significant health benefits to doing. Walking would also help to ensure the safety of our students and reduce traffic congestion during busy times. If families insist on driving, we kindly ask everyone to follow these important guidelines:

- **Right Turn Only:** During peak hours (8:15–8:45 AM and 2:45–3:15 PM), please remember that only right turns are allowed when exiting the school at both the south and west exits onto Granville.
- **No Roadside Drop-offs:** For the safety of all, please avoid dropping off children at the side of the road or on the median on Granville and McCallan.
- **Pick Up in the Parking Lot:** Please pick up your children in the parking lot instead of the drop-off lane to keep the flow of traffic moving.
- **Avoid Double Parking**
- **Encourage Walking or Biking:** If possible, encourage your children to walk or bike to school. It's a great way to promote independence and stay active. Cyclists take great care and caution and learn the rules of the road!
- **Drop Off a Few Blocks Away:** Consider dropping your children off a short distance from the school to help ease parking lot congestion.
- **Leave a Few Minutes Early:** Giving yourself a little extra time can help you avoid the rush and make the drop-off process smoother.

We appreciate your support in helping us create a safe and efficient environment for all our students and families. Thank you for your cooperation!

BELL SCHEDULE

| MONDAY + WEDNESDAY + FRIDAY | |
|-----------------------------|---------------|
| CLASS | TIME |
| WELCOME BELL | 8:25am |
| BLOCK A | 8:30 – 9:50 |
| BLOCK B | 9:55 – 11:15 |
| BREAK | 11:15 – 11:25 |
| BLOCK C | 11:30 – 12:50 |
| LUNCH | 12:50 – 1:35 |
| BLOCK D | 1:40 – 3:00 |

| TUESDAY + THURSDAY | |
|--------------------|---------------|
| CLASS | TIME |
| BLOCK A | 8:30 – 9:38 |
| PLT | 9:43 – 10:31 |
| BLOCK B | 10:36 – 11:44 |
| BREAK | 11:44 – 11:54 |
| BLOCK C | 11:59 – 1:07 |
| LUNCH | 1:07 – 1:47 |
| BLOCK D | 1:52 – 3:00 |

| COLLABORATION DAY | |
|-------------------|---------------|
| CLASS | TIME |
| COLLAB TIME | 8:30 – 9:25 |
| BLOCK A | 9:30 – 10:35 |
| BLOCK B | 10:40 – 11:45 |
| BREAK | 11:45 – 11:55 |
| BLOCK C | 12:00 – 1:05 |
| LUNCH | 1:05 – 1:50 |
| BLOCK D | 1:55 – 3:00 |

| CONFERENCE DAY | |
|-------------------|---------------|
| CLASS | TIME |
| HOMEROOM | 8:30 – 9:00 |
| SESSION 1 | 9:10 – 10:10 |
| BREAK | 10:10 – 10:20 |
| SESSION 2 | 10:25 – 11:25 |
| LUNCH | 11:25 – 12:10 |
| SESSION 3 | 12:15 – 1:15 |
| SESSION 4 | 1:25 – 2:25 |
| HOMEROOM/PLT | 2:30 – 3:00 |
| GLA/GNA SESSION 1 | 8:15 – 11:15 |
| GLA/GNA SESSION 2 | 12:00 – 3:00 |



PLT – PERSONAL LEARNING TIME

Just a brief reminder of the changes to Personal Learning Time (formerly BLT-Burnett Learning Time):

Structure

- PLT is on Tuesdays and Thursdays and will be scheduled between first and second period starting September 9.
- Each PLT block will be 48 minutes in duration.
- All students will be required to attend each PLT session

Increased Opportunities for Student Support

PLT will increase support for all students and empower students to:

- Choose what area of learning they want to focus on
- Choose who they need to connect with for support (Teachers may request that you sign-up for a specific PLT)
- Learn how to self-manage their time and develop skills to be more independent learners

Strategies for Success – Some PLT Ideas

- Review class notes, textbook, homework and learning activities
- Make cue cards/flashcards or prepare other study tactics
- Review a quiz/test with a friend or work on group class projects
- Stay organized: record important assignment dates in agenda/clean-up binder
- Read/Journal
- Ask questions of, converse and consult with teachers
- Skills you will develop: questioning, communication, goal setting, organization, time management, self-regulation and awareness
- PLAN/SET PRIORITIES – What is due first? What is most difficult? What will take the most time?
- ORGANIZE – If tasks are completed, what else can be done to improve my learning – study, read, practice....What materials/resources do I need to bring with me to PLT?

Information and Reminders were shared with students during Homeroom this week; please see attached.

ATTENDANCE

If your child will be late or away from school, either for the full day or part of the day, please let the school know.

Two ways to report absences:

Early Warning line -- leave a voicemail at 604-718-4007

School Email -- send an email to burnett@sd38.bc.ca

Please leave the following information with your message:

- **Student's first and last names**
- **Student number** — we have several students with the same first and last names, the student number will allow the school to enter the excused absence for the correct student.
- **Parent/Guardian Identity** — only parents, homestay parents and legal guardians are allowed to excuse a student from school. Please identify yourself (mom, dad, homestay, etc.) when reporting a student absence.
- **Reason** for the absence — illness, appointment, travel, etc.
- **Duration** of the absence (start date to end date) — if absence is for more than one day.

The school will send automated voice calls and emails to parents and legal guardians of students with unexcused absence for the day. Please inform the school if you have a change in your contact information (cellphone, home phone, email address).

DISTRICT POLICY: Student Personal Digital Device

The Ministry of Education requires ALL districts and schools to have a policy for digital devices. The purpose for this is to make youth safe, improve student mental health, and eliminate constant interruptions from their learning.

The policy states that students can use their digital device IF, the teacher asks the students to use their device for a learning activity. Students who do not have device, will be offered a school device for the class.

Otherwise, ALL students must keep their device powered off and be in their backpack or their locker. If students do not follow the policy, staff will remind the student, and if they continue to use their device, staff will connect with parents, and possibly the student will not be allowed to have device at school. Furthermore, devices should not be used in changerooms and bathrooms. Students will be able to use their devices at break and at lunch.


Community News and Resources



SCHULICH LEADER SCHOLARSHIPS

Due Jan 28, 2026

Interested in being nominated?
Talk to your counsellor
before **Winter Break!**




Online learning from K-12

Our mission is to provide blended courses that respond to the needs of Richmond students with flexibility, quality and service. As a result, RVS has one of the highest completion rates in BC!



RVS Offers:

- Academic & Elective Courses
- Programs for K-12
- Fast-Track Summer Semester 3
- Dance & Athlete Programs, AP Psychology, Entrepreneurship, Leadership, Cybersecurity, Work Experience and more!

Richmond Virtual School
Call 604-668-6371 | Email rvs@sd38.bc.ca



LEGACY SCHOLARSHIP 2026

Fully Funded BCIT Carpentry Apprenticeship



Official application window opens: March 2026

BUILDING THE FUTURE: CARPENTRY APPRENTICESHIP

Bosa Construction is searching for 4 passionate high school graduates looking to pursue their Carpentry Apprenticeship through BCIT.

Bosa Construction specializes in large-scale residential and commercial projects, from high-rises to community developments. Apprentices gain hands-on experience in carpentry, formwork, and other key construction tasks while learning directly from experienced professionals.

SCHOLARSHIP HIGHLIGHTS:

- Assured Employment at Bosa Construction**
Our apprentices become valuable team members, a commitment that extends beyond the program.
- Continuous Full-Spectrum Support**
From day one, our dedicated team is here to assist you throughout your educational and professional journey.
- Expert Industry Mentors**
Learn from the best in the business as they guide your development.
- Smooth Program Progression**
Partnered with BCIT, we ensure timely advancement through apprenticeship levels.

Visit www.bosaconstruction.com/careers

www.bosaconstruction.com Questions? email@bosaconstruction.com (604) 202-1324

CALLING YOU TO VOLUNTEER

Join us in supporting
Children, Youth, and Families to thrive
and reach for their dreams

Help Needed
Charity #: 13940 7670 RR0001

- Homework Club
- Tech Class for Seniors
- Childcare Program
- Tax Clinic / CVITP
- Indigenous Program
- Event Coordination
- Office Administration
- Youth Focus Group

TOGETHER WE MAKE A BETTER WORLD



Let's Connect!

604-271-7600
www.ccsociety.ca
volunteer@ccsociety.ca




NOT ALL HEROES WEAR CAPES— SOME CARRY SHOVELS

Snow Angels needed this winter.

Snow Angels are neighbourhood volunteers, organized by the City of Richmond, who support eligible residents with snow removal from sidewalks and walkways.

Make a difference this snowy season by signing up to be a Snow Angel and helping a neighbour in need.

LEARN MORE AND SIGN UP AT
richmond.ca/SnowAngels



Youth Civic Engagement Program 2026

Making a difference in your community starts here
7-week education-to-action program



For youth 15-20 years

January 21-March 4
Wednesdays, 4:30-6:30pm
Richmond City Hall
Course ID: 00479188

Register today!
Phone: 604-276-4300
Online: richmond.ca/register
Contact us: YouthPlanning@Richmond.ca

richmond.ca/youth

Application Form - Vancouver International Children's Festival

VICF Volunteer Policies

Thank you for stepping up to join the Children's Festival team! We welcome volunteers of all backgrounds and experiences. We are proud to work with a diverse team. Thank you for considering us.

This application will approximately take 15 minutes. Call or text us at 236-466-1480, or volunteer@childrensfestival.ca if you have questions.

Guidelines

- Volunteers need to be at least 15 years old at the time of their first shift.
- There will be orientation and training on Granville Island before the festival.
- Specialized training for roles such as Hosts, Crew Captains, and Ushers.
- All training mentioned above will count towards volunteer hours.
- Regular volunteers must do 2 shifts minimum
- Hosts must do 2-3 shifts minimum
- Crew Captains must do 4-5 shifts minimum

Benefits

- Free snacks, treats, and bingo sheets at the Volunteer Centre
- Festival Prize draws for each day of the festival, and Grand Prize draw for volunteers who work over 30 hours
- Standby performance pass - present your badge at a venue before a show. If there's still seats, you get priority to watch for free!
- Wristband to the Activity Village for each day you volunteer. Bring a sibling or a friend!
- Festival t-shirt for volunteers who work over 30 hours, or in specific volunteer roles
- Signed Confirmation for the hours you worked
- School Work Experience forms can be filled out if you have worked 24 hours, or as decided by your school
- Reference Letter for volunteers who work 24 or more hours

Conduct and cancellation policy

Unexplained tardiness, absences, and misconduct will be perceived negatively. Repeated actions may result in:

- Having your shift reassigned
- Losing volunteer benefits
- Further action at the VICF Volunteer Team's discretion

If you cannot make a shift which you have confirmed, call or text us at 236-466-1480, or volunteer@childrensfestival.ca. Please inform us of issues to your being able to fulfill/complete a shift.

Final Tips

- Please ensure that volunteer@childrensfestival.ca emails do not go to spam. We communicate with email and phone/text. Please register using an email address and phone number that you check and use regularly.
- We offer support for high school students to request time off from school. Ask us for a letter you can show your teachers!
- Our festival happens during peak tourist season - watch for construction, unstable weather, traffic, sinkholes, and more. We are not able to reimburse transportation.

Further in this application process, we will ask you for personal information. This will help us communicate with you and place you in the most appropriate positions. Your personal information and photo will not be displayed publicly, nor will it be reproduced or distributed.



MindShift CBT Group

Cognitive Behavioural Therapy Program delivered by
Vancouver Coastal Health

Ages 13-18

Weekly Spring Group:
8 Sessions
Feb. 23-Apr. 20th
(no group Apr. 6)

Mondays from 4pm-6pm



What you'll learn:

- Learn how anxiety works and why people experience it
- Manage anxiety using the free MindShift CBT app
- Strategies to help reorient thinking, take action, and make lasting positive change

Cell phone & MindShift App required for group

Call/text to Self-Refer: 604-250-5461
For more information email: Ajay.Sahota@vch.ca

NEW! Mental health resources for families

Topics:

- Anxiety
- Substance Use
- Navigating Family Transitions
- Eating Disorders
- Grief and Loss
- OCD
- Self-Harm
- Suicide Prevention

Videos and information available for the following languages and cultural groups:

Black, English, Українською, 廣東話, العربية, 普通话, বাংলা, தமிழ், Hispano, Filipino

Find resources at:
kellymentalhealth.ca/multilanguage



BC Children's Hospital, Health Bridge, Kelly Mental Health, OUR KIDS HEALTH

FOUNDRY
RICHMOND

**QUEER & TRANS
RESILIENCE GROUP**

Support for navigating sexual orientation & gender expression

Affirm what shapes your resilience as Queer/Trans/2SLGBTQIA+

Standing Up for Yourself

Self-Worth & Self-Esteem

Nov. 10–Jan. 26 (12 sessions)
Mondays 4pm–6pm
Ages 16–24
Registration/Orientation Required

Email: Ajay.Sahota@vch.ca
or text 604-250-5461 for info/to sign-up

LGBTQ+

ARE YOU BETWEEN 15-18 YEARS OLD AND PASSIONATE ABOUT MAKING CHANGE IN YOUR COMMUNITY TO IMPROVE YOUTH MENTAL HEALTH?

AGENDA GAP COMING SOON!

Come together with other youth and be supported in identifying and taking action on issues affecting youth mental health in your community.

WHAT'S INVOLVED?

- Participate in a 30 minute call to find out more about Agenda Gap and share what supports youth in your community.
- Attend the group program for about 2 hours/week over 4-6 months.
- Complete 3-4 surveys and a follow-up conversation after the program ends to help us understand the impacts of Agenda Gap and improve the program.
- Receive a certificate of completion documenting your volunteer hours.

FOR MORE INFO CONTACT US!

Call or message:
Liza McGuinness, Project Manager, University of British Columbia.
604-822-7459
or agenda.gap@ubc.ca

FOUNDRY
RICHMOND

Wellstream

SD38 Families Are Invited!

INFORMATION SESSION for Gr. 10/11

PICK A DATE

CHOOSE the VIRTUAL session that works for you:
Option 1: Tuesday, November 25, 2025 @ 6:30-7:30pm
Option 2: Wednesday, January 28, 2026 @ 6:30-7:30pm
(Please sign in around 6:20pm, so we can start promptly @ 6:30pm)

Join Zoom Meeting
Meeting ID: 619 4912 1628
Passcode: 235401

PRESENTATION OVERVIEW

- TRADES TRAINING AND APPRENTICESHIP PROGRAMS**
 - Earn trades certification (Level 1) + dual credits while in high school
 - Tuition is covered and students graduate with college/industry credit
 - Students are employable immediately upon completion – many trades offered
- OTHER DUAL CREDIT PROGRAMS/COURSES (tuition covered for all)**
 - Intro to Biomedical & Health Sciences Dual Credit Program (KPU)
 - Health Career Assistant AND Medical Lab Assistant Certificates @ VCC
 - Intro to Early Childhood Education @ Langara
 - LIW38 – Students choose from a pre-selected list of Kwantlen courses
 - STRIVE – KPU IDEA 1100 course for students who think they may not qualify for university entry – apply and you are in!
 - AND MORE!

CAREER PROGRAMS

S.U.C.C.E.S.S.

風雨同路華語家長互助小組
CHINESE PARENTS SUPPORT GROUP

歡迎6-19歲青少年家長參加學習及交流養育子女的心得
Parents of children aged 6 to 19 are welcome to join
ZOOM 10:00A.M. - 11:30A.M.

每月第2個及第4個星期三 (2025年9月 - 2026年6月)
普通話 | 費用全免 (Mandarin | Free of Charge)

家庭及青少年輔導部: CAROL SIU | 604-335-2832 | CAROL.SIU@SUCCESS.BC.CA

FAMILY AND COMMUNITY SERVICES – GROUP PROGRAM
CHINESE PARENT SUPPORT GROUP 風雨同路家長互助小組
2025 - 2026 GROUP ACTIVITIES SCHEDULE 活動計劃

| DATE | ACTIVITIES |
|--------------|---|
| September 10 | 親子與青少年心理發展與自我認同發展: 在東西方文化衝突中——父母與青少年的事 Child and Adolescent Development & Identity Formation — Growing Up Between Two Cultures: What Parents Need to Know |
| September 24 | 親子與青少年心理發展與自我認同發展: 跨越兩個世界——父母的雙文化認同與建構 Child and Adolescent Development & Identity Formation (Part 2) Bridging Two Worlds — Building Bicultural Identity in Children |
| October 8 | 探索青少年網路世界: 網路霸凌 Exploring the World of Adolescents: Cyberbullying |
| October 22 | 探索青少年網路世界: 校園霸凌 Exploring the World of Adolescents: School Bullying |
| November 12 | 探索青少年網路世界: 電子遊戲/社群媒體癮與戒斷 Exploring the World of Adolescents: Video Game / Social Media Addiction |
| November 26 | 探索青少年心理發展: 自閉症 Child and Adolescent Mental Health: Depression (Major Depressive Disorder) |
| December 10 | 探索青少年心理發展: 社交焦慮 Child and Adolescent Mental Health: Social Anxiety Disorder |
| January 14 | 探索青少年心理發展: 注意力不足過動症 (ADHD) Child and Adolescent Mental Health: Attention Deficit/Hyperactivity Disorder |
| January 28 | 探索青少年心理發展: 認識「完美主義」 Child and Adolescent Mental Health: Understanding Perfectionism |
| February 11 | 認識代際情感傳遞、建立情緒安全的家庭 Understanding Intergenerational Emotional Transmission and Building an Emotionally Safe Family |
| February 25 | 父母自我照顧: 憤怒與情緒管理 (上) 認識憤怒與衝突 Parental Self-Care: Anger Management (Part 1) - Understanding Anger and Conflict |
| March 11 | 父母自我照顧: 憤怒與情緒管理 (下) 學習自我調節 Parental Self-Care: Anger Management (Part 2) - Expressing and Regulating Emotions (Part 2) |
| March 25 | 父母自我照顧: 焦慮與情緒管理、學習自我調節 Parental Self-Care: Recognizing Anxiety and Practicing Self-Compassion |
| April 8 | 親子衝突管理: 從「聽話」到「對話」——華人家庭教養的轉化 Parent-Child Conflict Management: From Obedience to Dialogue — Rethinking Parenting in Chinese Families |
| April 22 | 親子衝突管理: 如何面對孩子青春期的挑戰與行為 Parent-Child Conflict Management: Navigating Teen Challenges and Defiant Behaviors |
| May 13 | 親子衝突管理: 如何結束一場親子爭吵? Parent-Child Conflict Management: Navigating Teen Challenges and Defiant Behaviors |

S.U.C.C.E.S.S. Page 2 of 3 updated: 2025 01 16

| | |
|---------|---|
| | How to Find a Fight and Repair the Relationship |
| May 27 | 溝通技巧與養育策略: 用孩子能懂的方式去愛——中西式親子關係對話 Communication and Parenting Strategies: Loving Your Child in a Way They Can Understand — Emotional Dialogue in Eastern and Western Cultures |
| June 10 | 溝通技巧與養育策略: 培養情緒能力的下一代——成為孩子的「情緒教練」 Communication and Parenting Strategies: Raising Emotionally Resilient Children — Becoming Your Child's "Emotion Coach" |
| June 24 | 溝通技巧與養育策略: 溝通內在動機——提升孩子的學習動力與生活責任感 Communication and Parenting Strategies: Fostering Inner Motivation — Helping Children Develop Responsibility and a Love for Learning |

S.U.C.C.E.S.S. Page 3 of 3 updated: 2025 01 16

VOLUNTEER INTERPRETERS NEEDED

The Richmond School District is seeking individuals who are fluent in English and other languages to join our Volunteer Interpreter Team.

Help strengthen communication between schools and families by providing language support during parent teacher conferences. Your involvement helps ensure every family feels welcomed and informed.

Training is provided.
All languages welcome.

To express your interest, please email your CV before January 16, 2026 to:
culturalinterpreters@sd38.bc.ca

sd38.bc.ca

RICHMOND
SCHOOL DISTRICT NO. 38

BECOME HOMESTAY at the RICHMOND SCHOOL DISTRICT

Be a host for an international student for a month, semester or year. Richmond International Education (RIE) Homestay Program is looking for local families to offer a welcoming home.

Contact us to find out more about this enriching opportunity.

study@sd38.bc.ca 604-668-6217

RICHMOND
INTERNATIONAL EDUCATION
ENRICHING GLOBAL MINDS