

\*Breaker Idol – Burnett has a lot of talent that was showcased at lunch on Thursday and Friday!



# Safety and Traffic Guidelines

We encourage students to walk or bike to school – there are significant health benefits to doing. Walking would also help to ensure the safety of our students and reduce traffic congestion during busy times. If families insist on driving, we kindly ask everyone to follow these important guidelines:

- **Right Turn Only:** During peak hours (8:15–8:45 AM and 2:45–3:15 PM), please remember that only right turns are allowed when exiting the school at both the south and west exits onto Granville.
- **No Roadside Drop-offs:** For the safety of all, please avoid dropping off children at the side of the road or on the median on Granville and McCallan.
- **Pick Up in the Parking Lot:** Please pick up your children in the parking lot instead of the drop-off lane to keep the flow of traffic moving.
- Avoid Double Parking
- Encourage Walking or Biking: If possible, encourage your children to walk or bike to school. It's a great way to promote independence and stay active.
- **Drop Off a Few Blocks Away:** Consider dropping your children off a short distance from the school to help ease parking lot congestion.
- Leave a Few Minutes Early: Giving yourself a little extra time can help you avoid the rush and make the drop-off process smoother.

We appreciate your support in helping us create a safe and efficient environment for all our students and families. Thank you for your cooperation!

# **Burnett Learning Time (BLT)**

Burnett Learning Time (BLT) will provide opportunities for students to deeply engage with and manage their learning. Teachers clearly communicate *which staff* and *which learning spaces* are available for BLT on Tuesday and Thursday morning in their classes and on our **EASY Weekly Planner**. Students use their student number as both username and password to login. Learning spaces will include teacher's classrooms and large common spaces like the multi-purpose area, center court, the library learning commons, and some of our fitness areas. **Each space will have a capacity limit.** It is important for students to book their learning space requests in advance on the weekly planner website. **To sign-up students can go to burnett.myweeklyplanner.net** and select their BLT session or sessions. Sign up is now open.

# **Guiding Principles for Burnett Learning Time**

- BLT is Self-Directed, Self-Managed, and Self-Regulated BLT Enhances Curricular and Core Competency Development
- BLT Builds on Individual Passions

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 BLT supports Self-Care, Self-Awareness, Physical/Mental Health

Possible options for students during Burnett Learning Time:

- complete homework, reading, journaling, reflecting
- work on projects with classmates, receive learning support in the learning centre, get extra support, from staff

• community service, work experience, and clubs improve both physical and mental health receive counselling support



HTTPS://TINYURL.COM/JNBCOUNSELLING



# APPLICATION DEADLINE- JULY 1ST

- Need help or want more information?
- Book a Virtual/Phone Appointment
- 2 Come to a Drop-In Session
- study@kpu.ca » 604 599 3030

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# **Community News and Resource**



# .U.C.C.E.S.S.

# 風雨同路華語家長互助小組 **CHINESE PARENTS** SUPPORT GROUP



# ZOOM 10:00 A.M. - 11:30 A.M. 歡迎6-19歲青少年子女家長參加 學習及交流養育子女的心得 每月第2個及第4個星期三(2024年9月至2025年6月)普通話 費用全免 a, 家庭及青少年離漫部: CAROL SIU 604-335-2832 CAROL SIU/@SUCCESS.BC.CA

## FAMILY AND COMMUNITY SERVICES - GROUP PROGRAM Chinese Parent Support Group 風雨同路家長互助小組 2024 – 2025 GROUP ACTIVITIES SCHEDULE 活動計劃

DATE	ACTIVITIES
September 11	Welcome back orientation 數迎歸隊 - 活動計劃介紹
September 25	Understand puberty 還解孩子的青春期
October 9	What's the difference between parents' generation and children's one? 理解家長和孩子的陽代的差異
October 23	How to understand the relationship between children and games? 如何理解孩子和遊戲的醫係?
November 6	How to improve children's social skills? 如何提高孩子的社交技巧
November 20	How to increase children's self-confidence? 如何提高商子的自信心
December 4	How to improve children's resilience? 如何提高孩子的承受挫毁的能力
January 8	How to handle children's puppy love? 如何回應政子的早戀
January 22	How to guide children to identify the quality of a relationship? 如何数導孩子分辨關係品質
February 5	How to address conflicts between parents and children? 如何處理案長和孩子之間的矛盾
February 19	How to manage anxiety as a parent? 父母族如何管理自己的焦慮
March 5	How to support children when they are bullied at school? 如何應對校選欺凌
March 19	How to help children to handle cyber-bully? 如何說明薇子應對網路暴力
April 2	Anger management for parents. 家長的憤怒管理能力
April 16	How to handle children's anger? 如何應對孩子的憤怒
May 7	How to praise and encourage children? 如何表摄和鼓勵孩子
May 21	How to make children be more willing to listen to you? 如何讓孩子更願意聽你的話?
June 4	How to do when you have different parenting opinions with your partner? 當你和你的配偶有不同的育兒童見時該怎麼辦
June 18	Year End Gathering 年終窓會

updated: 2025 01 16

# 你是否曾經想過: ◆為什麼我已經不斷提醒孩子,他們還是不主動做事

◆ 如何救孩子對事情有熱情、有承擔,不只是在壓力下完成任務?

本月聚會主题是《東西救養觀下,如何激發孩子的內在動力與責任感》,我們將探討「內在動力」與「責任感」的心理發展 歷程,並從東西方教養觀的差異中,找出融合與轉化的教養策略,幫助孩子建立真正的自我驅動與價值感 這場講座將帶您探索:

- 1. 為什麼獎勵和實罰常常無法真正激發動力?
- 自我決定理論與成長型思維;動力從何而來? 如何隨年齡階段逐步幫助孩子發展責任呢?
- 4. 實用救養技巧:在家中如何落實內在動力的培養?
- <mark>主題:《東西教養期下・如何激發孩子的內在動力與責任處</mark>》 目**期:6 月 4 日(週三)** 時間:上午 10:00

时间: 上平 10:00 平台: ZOOM ( 報名後提供連結 ) 線上報名: <mark>https://forms.office.com</mark> 語言: 普通話 lgGi02th(如您早前已經報名參與此小組 · 您將在聚會前幾天收到 ZOOM 連結) 主持人:Carol(註冊臨床輔導員)

無論您的孩子是小學生還是青少年、這場講座都將提供具體實用的啟發與陪伴技巧。 誠摯邀請您一同參與·也歡迎轉發給關心親子關係的朋友

Heliol Have you ever wondered: Why do my children still not take initiative, even though I keep reminding them? How can I tach my children to be passionate and responsible, rather than just completing tasks under pressure?

This month's gathering topic is "Fostering Inner Drive and Responsibility in Children: A Cross-Cultural Parenting Approach." We will explore the psychological development of intrinsic motivation and responsibility and identify practical parenting strategies by integrating Estern and Western cultural perspectives. Our goal is to help children develop genuine self-motivation and a strong sense of value.

In this seminar, you will discover: 1. Why rewards and punishments often fail to truly inspire motivation. 2. The self-detamination theory and growth mindset: where does motivation come from? 3. How to gradually help children develop responsibility at different stages of their growth. 4. Practical parenting typs: how to nutruer intrinsic motivation at home.

# Topic: Fostering Inner Drive and Responsibility in Children: A Cross-Cultural Parenting App Date: Wednesday, June 4 Time: 10:00 AM Platform: 200M (link provided upon registration) Platform: 200M (link provided upon registration) Resisteration Intel (Hom: The application)

Gi0zb

Posez votre candidature

Jeunes femmes

en sécurité publique

or more information: canada.ca/g r contact ywps-ifspiikos-sp.ac.ca

Canadä

pour une possibilité d'emploi étudiant

au programme

Registration link: <a href="https://forms.office.com/r/c6">https://forms.office.com/r/c6</a> Language: Mandarin Speaker: Carol (Registered Clinical Counselor)

## **Rise and Shine WMINERVA**

**Tools for Mental and Emotional Wellness** 

# **SUMMER 2025 APPLICATIONS OPEN!**

Rise and Shine is a wellness program for girls and gender diverse youth ages 15–24. This program contains 7 workshops designed to help youth develop essential skills to nurture their mental and emotional health and walk away with valuable and practical tools for navigating their resilience and building their confidence.

# Rise and Shine will take place via Zoom over 7 sessions from 10–11:30am PT:

- August 11th: Welcome and Opening Circle
  August 12th: Self Awareness and Thinking
- August 13th: Boundary Setting
- August 14th: Self-Compassion
  August 19th: Stress and Anxiety
- August 20th: Sacness and Dep · August 21st: Self-Care

### Applications close August, 7th. Join us and apply today!

SCAN HERE 





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Apply for the

opportunity

**Young Women** 

in Public Safety

student employment

# GROUP

STARTING SOMETHING NEW CAN BE HARD,WE UNDERSTAND THIS, WE DO OUR BEST TO MAKE IT COMFORTABLE FOR OUR YOUTH

fun fact DOING HARD THINGS ACTUALLY INCREASES BRAIN MATTER AND IMPROVES SELF-ESTEEM.







often feel stressed, anxious, gry, or overwhelmed?

aking BARRiers is a mindfulness-based stress action group for teens. Each week, members learn m one about stress cn week, members learn more about stress .g., its impact on our thoughts, emotions and haviors) and add new skills and strategies to eir stress-management toolkit (e.g., coping with ress and fostering calmness in everyday life).

ills and strategies will you learn? abundance of techniques se in all areas of life, such as ling exercises, guided mi tices, visualizations, emotional lation and self-care.

Dates: April 2025 - Specific dates TBD

Length: 8 weekly sessions Time: 4:00pm-6:00pm

Location: Touchstone Family Association 3031 Viking Way, Suite 210, Richmond

TO REGISTER, PLEASE CONTACT: sey Eberwein win@touchfam.ca rwein@touch1 604-313-1372



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KELLY GAULT KGAULT@TOUCHFAM.CA CALL: 604.279.5599 TOUCHSTONEFAMILY.CA

# SCHOLARSHIPS CANADA



Get instantly matched to scholarships Sign up now – it's free! www.ScholarshipsCanada.com

# Get on the road to higher education.

Sign up to get matched to schools and programs across Canada and around the world!

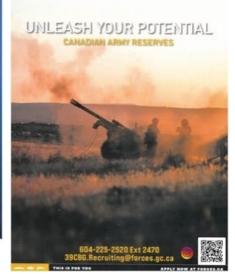




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School Finder



FORCES



# Community Leadership Initiative (CLI)

Are you passionate about making a difference in your community? Receive a **microgrant** to pioneer a community engagement project!

For more information: www.successbc.ca/cli CLI@success.bc.ca | 236-880-8428

Workshops | Field Trips | Trainings | Hands-on Experience

Empowering youth to make a difference in their community through leadership & civic engagement

Eligibility criteria: • Ages 15-30 (inclusive) • Canadian citizen, permanent resident, or government-assisted refugee • A passion for creating inclusivity in your

SERVICE Canada





# BECOME HOMESTAY at the RICHMOND SCHOOL DISTRICT

Be a host for an international student for a month, semester or year. Richmond International Education (RIE) Homestay Program is looking for local families to offer a welcoming home.

Contact us to find out more about this enriching opportunity.



