

# **Family WAAG**

March 31, 2025 - April 4, 2025

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	Monday		Tuesday			Wednesday			Thursday			Friday		
March 31		April 1			April 2			April 3			April 4			
(ABCD)		(BLT - ABCD)			(PT-ABCD)			(PT-ABCD)			(ABCD)			
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For information about Burnett Athletics and Teams, please see the link

# CAREER CENTRE - POST SECONDARY PLANNING

Check out our career centre website for upcoming student presentations and important information related to post-secondary planning! Click here!

### PAC

Families can can contact Burnett's Parent Advisory Council at jnbpac.general@gmail.com.

# School Counselling Services - NEW! Book an Appointment **Online**

You can now book an appointment with your school counsellor online! Whether you need emotional or academic support, psychoeducation, program planning, or scholarship information, our counsellors are here to help you. Simply visit the Burnett website, click on the Counselling Centre, and book your appointment. Please note, we no longer accept appointment requests via email.

# Summer Learning 2025

The Richmond School District offers fun and engaging summer learning programs where you can explore new interests, learn new skills, review or preview academic courses, or complete a full credit course. Enrichment courses run from July 7 to August 1, and registration starts on April 28. Academic full-credit courses run from July 2 to August 1, and registration starts on May 5. Summer learning catalogue will be available in early April. Click here for more details.

# Parent-Teacher Conferences

Parent-Teacher conferences will take place on April 2 (2-4pm ONLINE) and April 3 (IN PERSON). Step by step instructions were sent out with Learning Updates on Monday, March 10. Parents will receive an appointment summary email after spring

# SCHOLARSHIP APPLICATIONS

Grade 12 students participated in a presentation on 'how to apply for scholarships' on our last conference day. JN Burnett scholarship applications are due on April 8. ALL Grade 12's are encouraged to apply! Scholarships have a wide range of criteria. For more information, please visit our website HERE.

# Graduation Literacy 10 Assessment (GLA10) - April 8 and 9

All grade 10 students have been registered to write the GLA10 Assessment on either April 8 or 9 during BLT. Students can check their assessment date and location on the posted schedules outside the office. An email has been shared with all students and families as well. Literacy is the ability to critically analyze and make meaning from diverse texts and to communicate and express oneself in a variety of modes and for a variety of purposes in relevant contexts. Find out more, including a sample GLA10 Assessment at:

https://curriculum.gov.bc.ca/provincial/grade-10-literacy-assessment

**DATES TO REMEMBER:** 

r 31	School Reopens	After Spring	Break /	Eid-al-Fitr (	Celebration

Apr 2-3 Richmond Jazz Festival

Apr 2 Parent Teacher Conference 2-4 PM Apr 3 Parent Teacher Conference 2-4 PM & 5-7 PM

Apr 8 Scholarship Application Due

Apr 8-9 Graduation Literacy 10 Assessment

Apr 10 PAC Meeting @ 7PM Apr 11 Capstones Due

Apr 15 Collaboration Day (School Starts at 9:30)

Apr 12-20 Pesach

Good Friday (School Closed) Apr 18 Apr 21

Easter Monday (School Closed) Apr 23 Administrative Professional Day

Apr 24-28 Disney Band Trip

Midterm Learning Report Published Apr 28

Apr 30 Evacuation Drill @ 2:50 PM

Apr 30 Grade 9 Immunizations at Library Lab

School Play "She Kills Monsters" May 1,2,8,9

PAC Meeting @ 7 PM May 1

May 5-9 Mental Health Week

May 5 Music Monday - National Day of Music

May 8 Music in Our Schools @ Gateway May 9 Conference Day / Capstone Presentations

May 12 Wesak/Buddha Dav

Collaboration Day (School Starts at 9:30) May 13

May 15 Gr. 10 Trip to Playland

May 16 Non-Instructional Day (School Closed to Students)

Victoria Day (School Closed) May 19

May 22 Learning Progress Update Sent Home by Teacher

May 22 Evacuation Drill 9:15 AM

May 23 Grade 7 Orientation Day

Richmond School District Indigenous Achievement Ceremony May 27

# PHONE POLICY REMINDER

Please be reminded:

- Students should not use personal digital devices during instructional time, unless permission is granted by the supervising staff for educational purposes.
- When not permitted, personal digital devices should be powered off and secured inside a student's backpack, locker or secured
- Policy 104-G (A): Acceptable Use of Personal Digital Devices
- Policy 105: District Code of Conduct

# <u>District Parent Education Sessions – 2024/25 School Year</u>

The Richmond School District is excited to offer a variety of parent education sessions during the 2024/25 school year. These virtual sessions are open to all parents in the Richmond School District and will provide practical strategies, expert insights, and tools to support your child's wellbeing in the digital age. More information and registration for parents is available on the district website. Read more... (link)



### Safety and Traffic Guidelines

We encourage students to walk or bike to school – there are significant health benefits to doing. Walking would also help to ensure the safety of our students and reduce traffic congestion during busy times. If families insist on driving, we kindly ask everyone to follow these important guidelines:

- Right Turn Only: During peak hours (8:15-8:45 AM and 2:45–3:15 PM), please remember that only right turns are allowed when exiting the school at both the south and west exits onto Granville.
- No Roadside Drop-offs: For the safety of all, please avoid dropping off children at the side of the road or on the median on Granville and McCallan.
- Pick Up in the Parking Lot: Please pick up your children in the parking lot instead of the drop-off lane to keep the flow of traffic moving.
- **Avoid Double Parking**
- Encourage Walking or Biking: If possible, encourage your children to walk or bike to school. It's a great way to promote independence and stay active.
- Drop Off a Few Blocks Away: Consider dropping your children off a short distance from the school to help ease parking lot congestion.
- Leave a Few Minutes Early: Giving yourself a little extra time can help you avoid the rush and make the drop-off process smoother.

We appreciate your support in helping us create a safe and efficient environment for all our students and families. Thank you for your cooperation!

# **Burnett Learning Time (BLT)**

Burnett Learning Time (BLT) will provide opportunities for students to deeply engage with and manage their learning. Teachers clearly communicate which staff and which learning spaces are available for BLT on Tuesday and Thursday morning in their classes and on our EASY Weekly Planner. Students use their student number as both username and password to login. Learning spaces will include teacher's classrooms and large common spaces like the multi-purpose area, center court, the library learning commons, and some of our fitness areas. Each space will have a capacity limit. It is important for students to book their learning space requests in advance on the weekly planner website. To sign-up students can go to  $\underline{\textbf{burnett.myweeklyplanner.net}} \ \textbf{and} \ \textbf{select their BLT} \ \textbf{session} \ \textbf{or}$ sessions. Sign up is now open.

## **Guiding Principles for Burnett Learning Time**

- BLT is Self-Directed, Self-Managed, and Self-Regulated
- BLT Enhances Curricular and Core Competency Development
- BLT Builds on Individual Passions
- BLT supports Self-Care, Self-Awareness, Physical/Mental

### Possible options for students during Burnett Learning Time:

- complete homework, reading, journaling, reflecting
- work on projects with classmates, receive learning support in the learning centre, get extra support, from staff
- community service, work experience, and clubs improve both physical and mental health receive counselling support



WHAT WE OFFER:

- EMOTIONAL SUPPORT
- ACADEMIC SUPPORT PSYCOEDUCATION
- PROGRAM PLANNING
- SCHOLARSHIP





### The Ministry of Education Student Learning Survey

This is an annual online satisfaction survey about school experiences for students in grades 4, 7, 10, 11, and 12, their parents, and staff. The survey covers a range of topics and the information collected provides valuable insight. Burnett students had the opportunity to complete the survey on Conference Day.

Parents and caregivers of Burnett Grade 10, 11, and 12 students are invited to go online and complete the parent version of this survey.

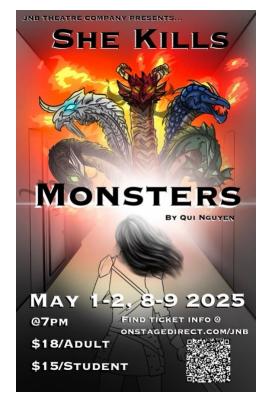
Please visit our website **HERE** for more information & the link to complete the survey.

# JNB Theatre Company Production:

JNB Theatre Company presents "She Kills Monsters: Young Adventurer's Edition" by Qui Nguyen, Playing May 1,2,8,9 2025. Tickets on sale NOW - follow the QR code on the poster or click here!

She Kills Monsters tells the story of high schooler Agnes Evans as she deals with the death of her younger sister, Tilly. When Agnes stumbles upon Tilly's Dungeons & Dragons notebook, she finds herself catapulted into a journey of discovery and action-packed adventure in the imaginary world that was her sister's refuge. In this high-octane dramatic comedy laden with homicidal fairies, feisty monsters, battles, brawls, and 90s pop culture, acclaimed playwright Qui Nguyen offers a heart-pounding homage to the geek and warrior within us all.

Don't miss this AMAZING show coming to Burnett!!!



# **Communication with Students:**



# **Community News and Resource**

# Richmond Community Partners presents a **Transitions Fair**

Life After Secondary School



April 23, 2025 4:00 - 6:00pm **Hugh Boyd Secondary** 9200 No 1 Rd

stachihara@aspirerichmond.com Drop-ins welcome! Fully accessible event with



















"1 in 5 Canadians experience mental illness in their life. Everyone around them is affected, too,"

# **Become a Pathways** Youth Champion!

From March 1 - 30th raise funds to promote mental illness literacy and fight stigma in your community!

The top 5 Youth Champions will:

- Receive 2 invitations to our 15th Annual Circle of Strength
- Celebration and Charity Luncheon on April 5, 2025

  Be recognized at our event & featured in our Notepad Newsletter

  Receive volunteer hours and Letter of Appreciation







# Rise and Shine

**Tools for Mental and Emotional Wellness** SPRING 2025

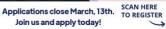
APPLICATIONS OPEN!\*



Rise and Shine is a wellness program for girls and gender diverse youth ages 15–24. This program contains? Workshops designed to help youth develop essential skillis to nutruer their mental and emotional health and walk away with valuable and practical tools for navigating their resilience and building their confidence.

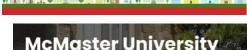
Rise and Shine will take place via Zoom over 7 sessions from 10-11:30am PT:

- March 17th: Welcome and Opening Circle
   March 18th: Self-Awareness and Thinking
- March 19th: Boundary Setting
   March 20th: Self-Compassion
- March 25th: Stress and Anxiety
- March 26th: Sadness and Depression
- March 27th: Self-Care



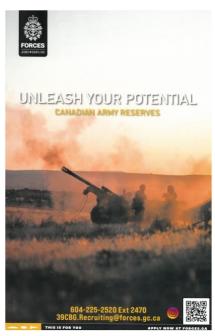




















- Free snacks and treats at the Volunteer Centre. Free wristband to the Activity Village. Signed Confirmation outlining that you volunteered "%" hours for the Festival. School credit for Volunteer and/or Work Experience Eligible for a Reference Letter for volunteers who contribute a minimum of 24 hours

- Get involved in an exciting
- Get involved in an exciting creative project
  Meet extraordinary people
  Learn and develop new skills
  Take part in a festive community event where you are encouraged to dress up every day you come to work
  Share your love of interacting by volunteering with kids
  Show that you care about
  your community

  The strain of the stra

Please contact us at <u>volunteer@childrensfestival.ca</u> or call 604-708-5655 with any questions, we would love to hear from you!

childrensfestival.ca
Volunteer@childrensfestival.ca





Tell us how young workers can show up and speak up at work to improve safety for everyone.

Submit your video and you could win a cash prize.

### Bonus prize: Actsafe Aspiring Filmmaker Award

Prize includes tickets to the 2026 Actsafe Entertainment Safety Conference screening of the film at a future event attended by members of the Directors Guild of Canada - and more!

Deadline for submissions is Tuesday, April 1, 2025 Visit worksafebc.com/studentvideocontest





for safety





# **Homework Hangout Club**

**Volunteer Opportunity** 

- Helping international students improve English skills
- Developing leadership skills while helping fellow students
   Opportunity to learn more about different cultures
- Building lifelong friendships

Be a leader in the Homework Hangout Club for international students!

March 3 - May 29, 2025

(not in session - 3/17, 3/20, 3/24, 3/27, 4/21, & 5/19, 2025)

Schedule: Mondays & Thursday, 3:45 pm – 6:15 pm

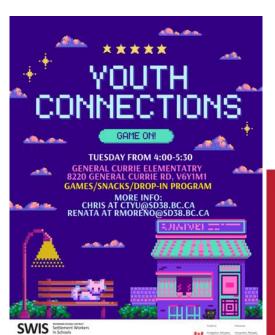
Location: RIE office (7811 Granville Ave.)

### Notes:

- Interested volunteers must be available to attend at least 12 of the scheduled sessions.
   If you are unable to attend any of the agreed-upon sessions, please contact the Student Support Manager at richen@sd38.bc.ca ASAP, preferably 5 days before the session.
   A letter will be provided at the end of the program, which can be used to count toward the volunteer hours required for graduation.

Don't miss out. Come join the fun. Questions? Contact Rose Chen at 778-296-4259 or rchen@sd38.bc.ca





S.U.C.C.E.S.S.

# 風雨同路華語家長互助小組 **CHINESE PARENTS** SUPPORT GROUP



# ZOOM 10:00 A.M. - 11:30 A.M.

歡迎6-19歲青少年子女家長參加 學習及交流養育子女的心得

FAMILY AND COMMUNITY SERVICES - GROUP PROGRAM Chinese Parent Support Group 風雨同路家長互助小組 2024 – 2025 GROUP ACTIVITIES SCHEDULE 活動計劃

DATE	ACTIVITIES					
September 11	Welcome back orientation 數型歸除 - 活動計劃介紹					
September 25	Understand puberty 理解孩子的青春期					
October 9	What's the difference between parents' generation and children's one 理解家長和孩子的隔代的差異					
October 23	How to understand the relationship between children and games? 如何理解孩子和遊戲的醫集?					
November 6	How to improve children's social skills? 如何提高孩子的社交技巧					
November 20	How to increase children's self-confidence? 如何提高孩子的自信心					
December 4	How to improve children's resilience? 如何提高孩子的承受挫败的能力					
January 8	How to handle children's puppy love? 如何回應孩子的早戀					
January 22	How to guide children to identify the quality of a relationship? 如何数導孩子分辨關係品質					
February 5	How to address conflicts between parents and children? 如何處理家長和筏子之間的矛盾					
February 19	How to manage anxiety as a parent? 父母終如何管理自己的焦慮					
March 5	How to support children when they are bullied at school? 如何應對校園歌造					
March 19	How to help children to handle cyber-bully? 如何說可孩子應對網路暴力					
April 2	Anger management for parents. 家長的憤怒管理能力					
April 16	How to handle children's anger? 如何應對孩子的憤怒					
May 7	How to praise and encourage children? 如何表摄和鼓勵孩子					
May 21	How to make children be more willing to listen to you? 如何讓孩子更願意聽你的話?					
June 4	How to do when you have different parenting opinions with your partne 當你和你的配偶有不同的實兒意見時該怎麼辦					
June 18	Year End Gathering 年終聚會					

S.U.C.C.E.S.S. Page 2 of 2



navigating sexual orientation & gender expression

Yourself



resilience as Queer/ Trans/ 2SLGBTQIA+

Self-Worth &

Feb. 20-May 8 (12 sessions) Thursdays 4pm-6pm Ages 16-24 Registration//Orientation Required



Email: Ajay.Sahota@vch.ca or text 604-250-5461for info/ to sign-up

# Breaking BARRIERS

Dates: April 2025 - Specific dates TBD

Time: 4:00pm-6:00pm

Location: Touchstone Family Associat 3031 Viking Way, Suite 210, Richmond









LOCATION: TOUCHSTONE FAMILY ASSOCIATION 3031 VIKING WAY, RICHMOND B.C.





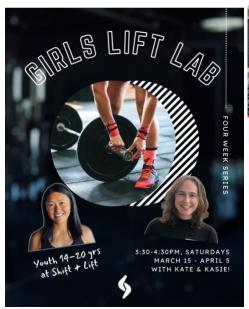














# RICHMOND SCHOOL DISTRICE Be a host for an international student for a month, semester or war Pichmond International Education (PIES) Remortal Program

year. Richmond International Education (RIE) Homestay Program is looking for local families to offer a welcoming home.

Contact us to find out more about this enriching opportunity.

study@sd38.bc.ca

604-668-6217



