



BURNETT W A A G

April 15 – April 19, 2024

Monday April 15 (ABCD)	Tuesday April 16 (BLT – ABCD)	Wednesday April 17 (ABCD)	Thursday April 18 (BLT – ABCD)	Friday April 19																																																
<p>Ed Fac Meeting (Cancelled)</p> <p>2024/25 Staffing Meeting @ 1pm</p>	<p style="text-align: center;">BLT Bell Schedule</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td>Warning</td><td>8:25</td><td></td></tr> <tr><td>BLT</td><td>8:30</td><td>9:25</td></tr> <tr><td>Block A</td><td>9:30</td><td>10:35</td></tr> <tr><td>Block B</td><td>10:40</td><td>11:45</td></tr> <tr><td>Recess</td><td>11:45</td><td>11:55</td></tr> <tr><td>Block C</td><td>12:00</td><td>1:05</td></tr> <tr><td>Lunch</td><td>1:05</td><td>1:50</td></tr> <tr><td>Block D</td><td>1:55</td><td>3:00</td></tr> </table> <p style="text-align: center;">Graduation Literacy 10 Assessment @8:30am</p> <p style="text-align: center;">Ed Fac Meeting (Optional) Library Lab at Lunch</p>	Warning	8:25		BLT	8:30	9:25	Block A	9:30	10:35	Block B	10:40	11:45	Recess	11:45	11:55	Block C	12:00	1:05	Lunch	1:05	1:50	Block D	1:55	3:00	<p style="text-align: center;">Semester 2 term 1 Learning Updates Due to main office (8:30am)</p> <p style="text-align: center;">SCC Meeting @Lunch (D213)</p> <p style="text-align: center;">Culture Day Grade Wars Hosted by Student Council @Lunch</p>	<p style="text-align: center;">BLT Bell Schedule</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td>Warning</td><td>8:25</td><td></td></tr> <tr><td>BLT</td><td>8:30</td><td>9:25</td></tr> <tr><td>Block A</td><td>9:30</td><td>10:35</td></tr> <tr><td>Block B</td><td>10:40</td><td>11:45</td></tr> <tr><td>Recess</td><td>11:45</td><td>11:55</td></tr> <tr><td>Block C</td><td>12:00</td><td>1:05</td></tr> <tr><td>Lunch</td><td>1:05</td><td>1:50</td></tr> <tr><td>Block D</td><td>1:55</td><td>3:00</td></tr> </table> <p style="text-align: center;">Graduation Literacy 10 Assessment @8:30am</p>	Warning	8:25		BLT	8:30	9:25	Block A	9:30	10:35	Block B	10:40	11:45	Recess	11:45	11:55	Block C	12:00	1:05	Lunch	1:05	1:50	Block D	1:55	3:00	<p style="text-align: center;">Professional Development Day (School closed to students)</p> <p style="text-align: center;">Staff Tour of UBC Botanical Gardens</p> <p style="text-align: center;">9:30am Departure from Burnett</p> <p style="text-align: center;">1:00pm Return from UBC</p> <p style="text-align: center;">1:30pm Departmental Meetings</p>
Warning	8:25																																																			
BLT	8:30	9:25																																																		
Block A	9:30	10:35																																																		
Block B	10:40	11:45																																																		
Recess	11:45	11:55																																																		
Block C	12:00	1:05																																																		
Lunch	1:05	1:50																																																		
Block D	1:55	3:00																																																		
Warning	8:25																																																			
BLT	8:30	9:25																																																		
Block A	9:30	10:35																																																		
Block B	10:40	11:45																																																		
Recess	11:45	11:55																																																		
Block C	12:00	1:05																																																		
Lunch	1:05	1:50																																																		
Block D	1:55	3:00																																																		

Listening, Learning, and Leading
Every student, every day, whatever it takes!

“Curiosity may put the brain in a state that allows it to learn and retain any kind of information, like a vortex that sucks in what you are motivated to learn, and also everything around it.”
— Dr. M. Gruber

Humans are naturally curious, especially children. We are born with an instinctual desire to seek new information and experiences. Curiosity is a person's willingness and desire to learn new things and dig deeper than the surface. In education, curiosity makes learning a much more natural process, rather than just a meaningless task or assignment.

When we're curious, we're more willing and interested in acquiring knowledge and “therein lies the rub.” As we age and gain more experience, we become less reliant on curiosity for answers and more reliant on knowledge. Curiosity gives way to comfort and certainty.

Research has shown that curiosity is associated with higher levels of positive emotions, lower levels of anxiety, greater satisfaction with life, and better psychological well-being. Curiosity is linked so closely to success because it drives you into the unknown, where you make discoveries, develop relationships, uncover opportunities, and experience growth.

While curiosity alone does not always lead to success in schools, relationships, and life, it's a good place to start. Curiosity is a skill and should be nurtured and practiced. Educators can foster a child's curiosity through pedagogical techniques, such as how we respond to students' questions. We can create learning experiences that spark curiosity by embracing uncertainty, slowing down and going deeper. We can encourage reading, work on listening and observation skills, help students develop portfolios, and use project-based learning.

Every day, there are knowledge and experiences waiting to be collected and pieced together. If given the opportunity, curiosity can be a powerful tool in our classrooms, in our school, and in our community.

Championing Students and Their Learning

Communicating Student Learning

Monday, Apr. 3, 2023	MyEd grade columns are functional
Wednesday, Apr. 26, 2023	Marks & Comments to be entered and posted into MyEd BC – Due by 8:30am
Monday, May 1, 2023	Report Cards to be Published ONLINE ONLY.

DATES TO REMEMBER:

- Apr 13-20 French Exchange Students visiting
- Apr 16 GLA 10 Assessment (8:30 – 11:30am)
- Apr 16 SBT @ Lunch
- Apr 17 SCC Meeting @ Lunch
- Apr 18 GLA 10 Assessment (8:30 – 11:30am)
- Apr 19 Pro-D Day (School Closed to Students)
- Apr 22 Semester 2 Midterm Learning Reports published
- Apr 22 EQ & Evacuation Drill @ 2:50pm
- Apr 23 SBT Meeting @ Lunch
- Apr 24 Health & Safety Meeting @ Lunch
- Apr 25-27 Band Field Trip: Whistler
- Apr 29 Staffing Meeting @3:10pm (Library)
- May 3 Conference Day
- May 3 Grad Boat Cruise
- May 6 Staff Meeting @3pm (Library)
- May 7 SBT Meeting @ Lunch
- May 9 PAC Meeting @ 7pm (Library and Teams) Dry Grad 6pm
- May 10 Grade 8 EPIC Field Trip – (all day)
- May 13 Ed. Facilitators Meeting (Teams) @ Lunch
- May 14 Staff Collaboration Day
- May 14 RTA AGM
- May 15 SCC Meeting @ Lunch
- May 15 Evacuation Drill @ 9:40am
- May 16 Feeder School Grade 7 Volleyball Tournament
- May 17 Pro-D Day (School Closed to Students)
- May 18 Quebec Trip leaves (May 18th to 24th)
- May 20 Victoria Day (School Closed)
- May 21 SBT Meeting @ Lunch
- May 22 Learning Updates emailed home
- May 24 Grade 7 Orientation at Burnett
- May 28 District Indigenous Achievement Ceremony
- May 29 Health & Safety Meeting @ Lunch
- June 3 Staff Meeting @3:10pm
- June 4 SBT Meeting @ Lunch
- June 4 Safety Drill @ 11:05am
- June 6 Athletic Banquet @ 6pm
- June 10 Ed. Facilitators Meeting (Teams) @ Lunch
- June 12 Music Concerts
- June 14 Prom (Grad Dinner/Dance)
- June 14 Dry Grad

BC Graduation Literacy Assessments and Preparing

All grade 10 students will write these important assessments on April 16th and 18th from 8:30-11:30am. The Literacy Assessment is not an “English test” – it is a Reading, Processing and Responding Assessment. Student will 1) critically analyze and make meaning from diverse texts and 2) communicate and express oneself in a variety of modes and for a variety of purposes. The GLA measures 4 literacy processes, including students' abilities to READ, ANALYZE, SYNTHESIZE, and COMMUNICATE ideas and understanding. The GLA is not attached to any course but reported separately using a 4-point scale (1. Emerging; 2. Developing; 3. Proficient; 4. Extending)

Communicating Student Learning

Semester 2 student mid-term evaluation will be communicated on April 22, 2024. These report cards will provide information on the students' learning progress to date, feedback to aid in improving their performance, as well as comments on their work habits and engagement.