Burnett Learning Time (BLT) will provide opportunities for students to deeply engage with and manage their learning. Teachers will clearly communicate *which staff* and *which learning spaces* are available for BLT on Tuesday and Thursday morning in their classes and on our ***EASY Weekly Planner***. Learning spaces will include teacher’s classrooms and large common spaces like the multi-purpose area, center court, the library learning commons, and some of our fitness areas. **Each space will have a capacity limit.** It is important to book your learning space in advance on the weekly planner website. Please review handout about the ***EASY Weekly Planner*.**

**Options for Students During Burnett Learning Time:**

* Students can spend time reading, journaling, reflecting, and becoming more self-aware
* Support students in personal time management and study skill development
* Support students’ ability to set personal and learning goals
* Support for learning completion, incomplete assignments, etc.
* Support enrichment and deeper learning for individuals or small groups including review
* Support students’ reflection and self-assessment of the Core Competencies
* Support the development and presentation of Capstone Projects
* Engage in cross curricular and/or project-based inquiry
* Enhance learning support to vulnerable and diverse learners
* Enhance language acquisition for ELL students across the curriculum
* Provide opportunities for students to ask questions, converse, and consult with staff
* Provide time for community service, career education, and/or work experience, and clubs
* Provide opportunities to improve both physical and mental health throughout the year
* Provide opportunities for both individual and group counselling
* Other options in consultation with staff and parents

**How can you prepare to use your personalized BLT time effectively each week?**

**ORGANIZING YOUR LEARNING PLAN EACH WEEK**

* Reflect on what tasks or learning activities you need to pay attention to, complete or get help for
* If there is no specific task or learning activity for a class, explore how you can improve your learning and personal well-being through other options available for students during BLT
* Look at the table of suggested strategies below to see what might best fit your learning needs
* Think creatively about how to best use BLT and utilize the opportunity and time wisely

**SET YOUR PRIORITIES**

* + Take time on the weekend to reflect and self-assess your learning, physical, and mental health
  + What are the priorities for the coming week for learning? What goals you have set for yourself?
  + Decide which teachers and/or learning spaces would be most helpful to sign up for
  + Are there learning activities you could participate in during BLT that teachers have emphasized are important and will improve your knowledge, skill, and understanding of key concepts?

**C. MAKE A GAME PLAN**

* + Reflect on your personalized learning priorities and goals for the week ahead
  + Use the chart provided below to establish and write down your goals
  + Share your goals with your parents or guardians if you choose
  + What will you choose to work on this week? Write it down.
  + What materials / resources do you need to gather to work productively?
  + Decide which teachers or learning spaces you would like to book on the ***EASY Weekly Planner***
  + Enter your learning plan on the ***EASY Weekly Planner*** when you sign up for your each week

|  |  |  |
| --- | --- | --- |
| **My Personalized Learning Goals for BLT**  **Week/Date**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **1.**  **2.**  **3.** | |
| **My Learning** | **Learning Focus/Specific Goals for this class or**  **Learning Opportunity** | **-Important information**  **-Learning Activity Progress**  **-Important Dates** |
| **A** |  |  |
| **B** |  |  |
| **C** |  |  |
| **D** |  |  |
| **Other Learning Opportunities for BLT**  **at Burnett** |  |  |

**STRATEGIES FOR SUCCESS (SOME POSSIBLE BLT IDEAS FOR STUDENTS)**

|  |  |
| --- | --- |
| **LEARNING ACTIVITY** | **BLT LEARNING IDEAS** |
| **STUDYING FOR**  **SUMMATIVE ASSESSMENTS, TESTS, QUIZZES OR EXAMS** | * Review class notes, textbook, and learning activities * Check teacher website for notes/homework assignments * Make cue cards/flashcards * Make a Kahoot quiz * Ask a friend to review or quiz you * Write down things you don’t already know about the topic * Re-write class notes/ make a graphic organizer * Practice problems or questions to review * Seek peer and teacher support throughout this process |
| **READING STRATEGIES** | * Make predictions before you read * Be an active reader: record things you wonder, questions you have, connections you make * Summarize what the text is about. Tell a friend what you read. * Make a list of words you don’t understand. * Use post-it notes to record your important ideas |
| **PROJECTS/INQUIRY**  **CAPSTONE PROJECTS** | * Think and brainstorm, jot down your ideas * Design: draw, use graphic organizers, outline, visualize * Research: What other examples exist in the world already? Can you learn from them or build upon them? Expand on them? Fragment and re-invent them? * Problem solve/check for accuracy. * Re-visit/design/edit * Create, realize the finished outcome * Development of project/idea/concept/brainstorm/collaborate |
| **SKILL BUILDING** | * Gather appropriate equipment and resources * Find space to practice/rehearse * Option to record progress with phone and review your technique * Record progress/ journal about experience/set goals * Seek feedback from peers * Reflect on the process |
| **LITERACY/WRITING** | * Mind map your thoughts, make connections * Make an outline for longer assignments * Write a rough draft (use google docs for easy editing) * Revise/peer-edit |
| **WELLNESS** | * Make an exercise plan including some fresh air * Reflect on what you are doing to maintain good mental health. Are you maintaining good balance in your life between school, other activities, and pursuing your personal interests and passions? |