

March 6 – March 10, 2023



BURNETT W.A.A.C

Monday March 6 (ABCD)	Tuesday March 7 (BLT - ABCD)	Wednesday March 8 (ABCD - PT)	Thursday March 9 (ABCD - PT)	Friday March 10 (ABCD)																																																												
Staff Meeting @ 3:10pm (Library) Lunch & Learn Trauma Informed Practice	BLT Day Schedule <table border="1"> <tr><td>Warning</td><td>8:25</td><td></td></tr> <tr><td>BLT</td><td>8:30</td><td>9:25</td></tr> <tr><td>Block A</td><td>9:30</td><td>10:35</td></tr> <tr><td>Block B</td><td>10:40</td><td>11:45</td></tr> <tr><td>Recess</td><td>11:45</td><td>11:55</td></tr> <tr><td>Block C</td><td>12:00</td><td>1:05</td></tr> <tr><td>Lunch</td><td>1:05</td><td>1:50</td></tr> <tr><td>Block D</td><td>1:55</td><td>3:00</td></tr> </table> SBT Meeting @ Lunch Breaker Classic Grade 7 Basketball Tournament 2pm to 5:30pm	Warning	8:25		BLT	8:30	9:25	Block A	9:30	10:35	Block B	10:40	11:45	Recess	11:45	11:55	Block C	12:00	1:05	Lunch	1:05	1:50	Block D	1:55	3:00	PT Conference Day Schedule <table border="1"> <tr><td>Warning</td><td>8:25</td><td></td></tr> <tr><td>Block A</td><td>8:30</td><td>9:30</td></tr> <tr><td>Block B</td><td>9:35</td><td>10:35</td></tr> <tr><td>Recess</td><td>10:35</td><td>10:50</td></tr> <tr><td>Block C</td><td>10:50</td><td>11:50</td></tr> <tr><td>Block D</td><td>11:55</td><td>12:55</td></tr> </table> Parent Teacher Conferences @ 2-4pm sign-up required Breaker Classic Grade 7 Basketball Tournament 2pm to 5:30pm	Warning	8:25		Block A	8:30	9:30	Block B	9:35	10:35	Recess	10:35	10:50	Block C	10:50	11:50	Block D	11:55	12:55	PT Conference Day Schedule <table border="1"> <tr><td>Warning</td><td>8:25</td><td></td></tr> <tr><td>Block A</td><td>8:30</td><td>9:30</td></tr> <tr><td>Block B</td><td>9:35</td><td>10:35</td></tr> <tr><td>Recess</td><td>10:35</td><td>10:50</td></tr> <tr><td>Block C</td><td>10:50</td><td>11:50</td></tr> <tr><td>Block D</td><td>11:55</td><td>12:55</td></tr> </table> Parent Teacher Conferences @ 2-4pm and 6-8pm sign-up required Locker Clean-Up @ 12:50pm	Warning	8:25		Block A	8:30	9:30	Block B	9:35	10:35	Recess	10:35	10:50	Block C	10:50	11:50	Block D	11:55	12:55	Last day before Spring Break PE Dances Performance During Blk C @ 12pm (Gym) JNB Boxes of Hope Bubble Tea Sales At Lunch (Multi) Turn Off/Unplug All Electronics before Spring Break
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Every student, every day, whatever it takes!
"Time" is not a learning outcome.. it is an artificial barrier to inclusion. *Unknown*

Can you believe that we are a week away from Spring Break? It is amazing how quickly the last couple of months have passed. As educators, it is important to remember that "time" is relative, meaning that it is dependent on its observer. It is not an immutably fixed constant during both good times and bad.

Time is a foundational element of our educational system. Time plays a part in our schools year after year, month after month, day after day, and from one class to another. Educators often move students along artificially created timelines and schedules; in many cases, time is the driving force in teaching practices and promotional processes. Time plays a major role in our learning process and how educators use it is very important. However, despite this, we must keep our focus on the learner and their learning rather than the time allotted to complete a task.

Often, assignment and exam formats impose unnecessary time barriers for participation. These barriers result in tests/assignments that measure a student's ability to complete a task within a given amount of time and not their ability alone.

In inclusive environments, the focus is on the learner and their learning. The attribute of interest in inclusive environments is not the speed with which a student can reach the finish line, but how the student improves along the way.

When we limit the time to learn and to complete assessments or tasks, success is not determined by a student's ability, but rather by the environment. When students are put under artificial and unnecessary time constraints, barriers to participation are on students who would otherwise fulfill the learning standards of a given field. This is, by definition, discrimination.

Appropriately designed learning environments remove barriers that are unnecessary; time limits are unnecessary barriers to learning. Assignments and assessments should focus on learning standards and, where possible, avoid evaluating extraneous attributes, such as speed of completion, when they are not core to the subject.

Championing Students and Their Learning

Parent Teacher Conference Sign-up Instructions

Sign up for Parent-Teachers conferences opens on March 3rd @ 1:00pm and closes on March 7th. Please visit burnett.schoolappointments.com to create an account. Meeting links will be published by each teacher through the school appointments schedule or emailed home.

DATES TO REMEMBER:

- Mar 8 Parent Teacher Conferences (2pm to 4pm)
- Mar 9 Parent Teacher Conferences (2pm to 4pm & 6pm to 8pm)
- Mar 10 Last Day of School before Spring Break
- Mar 27 First day of School after Spring Break
- Mar 27 Ed Fac Meeting @ Lunch
- Mar 28 Staff Collaboration Day
- Mar 29 SCC Meeting @ Lunch
- Mar 31 EQ & Evacuation Drill @ 11am
- Apr 3 Staff Meeting @ 3pm
- Apr 4 SBT @ Lunch
- Apr 6 Grade 9/10 Immunizations
- Apr 6 PAC Meeting @ 7pm / Dry Grad 6pm (Library)
- Apr 7 Good Friday (School Closed)
- Apr 10 Easter Monday (School Closed)
- Apr 17 Ed. Facilitators @Lunch
- Apr 18 Staff Collaboration Day
- Apr 18 SBT Meeting @ Lunch
- Apr 19 SCC Meeting @ Lunch
- Apr 19 Re-Imagining Secondary @3:30
- Apr 21 EQ & Evacuation Drill @ 12:35pm
- Apr 25&27 GLA 10 Assessment (8:30 – 11:30am)
- Apr 26 All report card marks posted to MyEd BC
- Apr 27-30 Band Field Trip to Whistler
- May 1 Music Monday (National Day of Recognition: importance of music)
- May 1 Staff Meeting @3pm (Library)
- May 1 Semester 2 Term 1 Report Cards published MyEdBC
- May 2 SBT Meeting @ Lunch
- May 4 PAC Meeting @ 7pm (Library and [Teams](#)) Dry Grad 6pm
- May 5 Conference Day
- May 5 Evacuation Drill @ 2:30pm
- May 8 Ed. Facilitators Meeting (Teams) @ 3:10pm
- May 9 Staff Collaboration Day
- May 16 SBT Meeting @ Lunch
- May 17 Re-Imagining Secondary @3:30
- May 18 Grade 8 Field Trip – Wild Play (all day)
- May 19 Pro-D Day (School Closed to Students)
- May 22 Victoria Day (School Closed)

Parent Teacher Phone/Virtual Conferences

Conferences will be held on March 8th and 9th. All conferences will be held by phone or virtually online. Parents will be able to sign up beginning on March 3rd and closes on March 7th. Students are welcome to join parents during the Parent Teacher Conference, if they like.

Parents: Preparing for Parent-Teacher Conferences

Before the conference: Ask your child about how they feel about their school and classes. Ask your child if there is anything they wish for you to talk about with their teacher. Make a list of topics. Prepare questions to ask the teacher (i.e. Does my child have good work habits? Does my child participate in class? Is my child happy in class? How can I help?).

During the Conference: Ask the most important questions first. Ask for explanations of anything you don't understand. Make a follow-up plan with the teacher. End the meeting on time. Other parents will probably have a conference after yours.

After the Conference: Talk to your child about the conference. Talk about the positive points and be direct about concerns. Share the plan that you and the teacher created and let your child know that you will keep in touch with the teacher.