

January 23 – January 27, 2023



BURNETT WAG

Monday January 23 (ABCD)	Tuesday January 24 (BLT - ABCD)	Wednesday January 25 (ABCD)	Thursday January 26 (BLT - ABCD)	Friday January 27 (ABCD)																																																
McKay School Visit Program Planning Celebrating Lunar New Year @ Lunch (Rotunda)	BLT Day Schedule <table border="1"> <tr><td>Warning</td><td>8:25</td><td></td></tr> <tr><td>BLT</td><td>8:30</td><td>9:25</td></tr> <tr><td>Block A</td><td>9:30</td><td>10:35</td></tr> <tr><td>Block B</td><td>10:40</td><td>11:45</td></tr> <tr><td>Recess</td><td>11:45</td><td>11:55</td></tr> <tr><td>Block C</td><td>12:00</td><td>1:05</td></tr> <tr><td>Lunch</td><td>1:05</td><td>1:50</td></tr> <tr><td>Block D</td><td>1:55</td><td>3:00</td></tr> </table> Thompson School Visit Program Planning Graduation Numeracy 10 Assessment @8:30am	Warning	8:25		BLT	8:30	9:25	Block A	9:30	10:35	Block B	10:40	11:45	Recess	11:45	11:55	Block C	12:00	1:05	Lunch	1:05	1:50	Block D	1:55	3:00	Blair School Visit Program Planning Spul'ukwuks School Visit Program Planning SCC Meeting @Lunch (D205) Grade 7 Parent Information Night @7pm (on Teams)	<table border="1"> <tr><td>Warning</td><td>8:25</td><td></td></tr> <tr><td>BLT</td><td>8:30</td><td>9:25</td></tr> <tr><td>Block A</td><td>9:30</td><td>10:35</td></tr> <tr><td>Block B</td><td>10:40</td><td>11:45</td></tr> <tr><td>Recess</td><td>11:45</td><td>11:55</td></tr> <tr><td>Block C</td><td>12:00</td><td>1:05</td></tr> <tr><td>Lunch</td><td>1:05</td><td>1:50</td></tr> <tr><td>Block D</td><td>1:55</td><td>3:00</td></tr> </table> Graduation Numeracy 10 Assessment @8:30am	Warning	8:25		BLT	8:30	9:25	Block A	9:30	10:35	Block B	10:40	11:45	Recess	11:45	11:55	Block C	12:00	1:05	Lunch	1:05	1:50	Block D	1:55	3:00	Last Day of Semester 1 Dry Grad Early-Bird Price Deadline <div style="border: 1px solid black; padding: 5px; text-align: center;"> February 1st First Day of Semester 2 </div>
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Every student, every day, whatever it takes!
“Feedback as a gift that you welcome with open arms any time someone is willing to offer it.” Warren Buffet

Not all gifts come in beautifully wrapped boxes, and this is true about feedback. But make no mistake, feedback is a gift. Throughout our lives, there are many opportunities to receive this gift. Sometimes the gift of feedback is requested, and other times is given without solicitation.

As we move from Semester 1 to Semester 2, and students and teachers complete one set of courses and start a new set, we are reminded that we are all a work in progress and consistent feedback is an important gift to help us further develop as students and teachers.

Whenever we receive honest and open feedback, it is a valuable gift. This gift should be coveted by both students and teacher, so that they can continue to grow their knowledge, skill set and understanding of self and their role in the learning process.

It is very easy to ignore or act defensively when someone gives you feedback, particularly when it isn't flattering. You might think that the person doesn't like you or is against you in some way. However, the opposite might be true: if a teacher is willing to give a student feedback about their learning or a student is willing to give a teacher honest feedback about their teaching, that means they really like you and care for you!

Purposeful feedback empowers learning and teaching and leads to a culture of mutual respect. Students and teachers giving and receiving feedback are gifts that fuel new learning and change within learners and teachers. Feedback supports students and teachers; it lifts them up and keeps them moving forward.

When we see feedback as a gift, we seek it out from students and teachers as a means for continued growth and progress. We treasure it and are thankful to the giver for offering it. When seeing feedback as a gift, we create opportunities for feedback to occur so that the giver is respectfully heard, and the receiver learns and grows. *Championing Students and Their Learning*

Program Planning Timeline 2023 – 2024

January 25	Gr. 7 Parent Information Online Info Session
February 7	Program Planning for Grade 11 during CT
February 9	Program Planning for Grade 10 during CT
February 14	Program Planning for Grade 9 during BLT
February 16	Program Planning for Grade 8 during BLT
February 16	6:30pm – Program Planning Meeting/ School Tours 7:00pm – Meet the Teacher
February 28	Deadline to enter requests & submit online forms
March/April	Grade 7 Basketball & Volleyball Tournament
April	Grade 7 Transition Meetings

DATES TO REMEMBER:

Jan 23-25	Grade 7 Program Planning Visits to Feeder Schools
Jan 24	GNA 10 Assessment @8:30am
Jan 24	Band Concert @6:30pm
Jan 25	SCC Meeting @ Lunch
Jan 26	GNA 10 Assessment @8:30am
Jan 27	Last Day of Semester 1
Jan 30	Pro D Day (School Closed to students)
Jan 31	Teacher Preparation Day Semester 2 (School Closed to students)
Feb 1	First Day of Semester 2
Feb 1	All Marks due in MyEd BC by 8:30am
Feb 6	Staff Meeting @3:10pm (Library)
Feb 6	Semester 1 Final Report Cards Published
Feb 7	Staff Collaboration Day (Students start at 9:30am)
Feb 7	SBT Meeting @ Lunch
Feb 9	Staff Collaboration Day (Students start at 9:30am)
Feb 13	Ed. Facilitators @Lunch
Feb 15	Re-Imagining Secondary Schools @ 3:15 in the Library
Feb 16	Semester 2 Meet the Teacher
Feb 17	Pro-D Day (School Closed to Students)
Feb 20	BC Family Day (School Closed)
Feb 21	SBT Meeting @ Lunch
Feb 22	SCC Meeting @ Lunch
Feb 22	Pink Shirt Day (ACT)
Feb 24	Conference Day

Report Card Timeline – Semester 1 Final

Jan 27	Last day of Semester 1
Jan 27 - Feb 1	Prepare to enter Final marks/comments in MyEdBC
Feb 1	All marks and comments posted in MyEdBC
February 2-5	Admin/counselling review of all report cards
February 3	Additional attachments due to office
February 6	Semester 1 Final Report Cards published MyEdBC

Last Day of Semester 1 January 27, 2023

In preparation for the end of Semester 1, we encourage parents to sit down with their teen to review their learning and reflect on goals from Semester 1 and make new goals for Semester 2. Students are encouraged to gain an understanding of their progress, reflect, and set goals for future learning in various subject areas.

GNA 10 Assessment [\(Click for more information\)](#)

The Numeracy Assessment is not a typical “math test” and will include 24 common questions and a student choice section (answer 2 of 4). The questions will be context-based problems that students will read, think about, and present a solution. The GNA measures 5 numeracy processes, including students’ abilities to INTERPRET, APPLY, SOLVE, ANALYZE and COMMUNICATE solutions. The GNA is not attached to any course but reported separately using a 4-point scale (1. Emerging; 2. Developing; 3. Proficient; 4. Extending)

Dry Grad 2023 – Tickets are \$70 (Last Chance for Early-Bird)

Please encourage grade 12 students to buy their Dry Grad tickets. It is one last opportunity for our Grads to celebrate together safely as a class on June 2, 2023. There will be games, food, and prizes. Early-bird pricing ends on January 27, 2023. Ticket price will increase on January 28th. Please purchase tickets through School Cash Online or see Ms. Trouw to pay by cash or cheque.