

November 21 – November 25, 2022				
Monday	Tuesday	Wednesday	Thursday	Friday
November 21	November 22	November 23	November 24	November 25
(ABCD)	(BLT - ABCD)	(ABCD)	(BLT - ABCD)	(School Closed)
	BLT Day Schedule		BLT Day Schedule	Professional
Term 1 Semester 1	Warning 8:25	BC Grade 10	Warning 8:25	Development Day
Report Cards published	BLT 8:30 9:25	Volleyball Championships	BLT 8:30 9:25	
to MyEd BC	Block A 9:30 10:35	in Kamloops Nov. 23-26	Block A 9:30 10:35	Welcome Breakfast @8am
	Block B 10:40 11:45	(leave@3pm)	Block B 10:40 11:45	W 1 1 00 20
	Recess 11:45 11:55		Recess 11:45 11:55	Workshops @8:30am
	Block C 12:00 1:05	SCC Meeting	Block C 12:00 1:05	Proficiency Scales and
	Lunch 1:05 1:50	@ Lunch (D205)	Lunch 1:05 1:50	Assessment (Library)
	Block D 1:55 3:00		Block D 1:55 3:00	or
				First People Principles of
World Vision Door	ARC Club Fundraiser	Spicy Noodle Challenge	Grad Winter Formal	learning (Theatre)
Decoration Fundraiser	Krispy Kreme Donuts	Cafeteria Stage @Lunch	@Quilchena Golf &	F1G 1 010 20
Nov. 21-24	On sale 7:45am to 8:30am	Careteria Stage C Eanen	Country Club (7-10pm)	Ed Camp 1 @10:30am
Spirit Week	Spirit Week	Spirit Week	Spirit Week	Lunch @12pm
Dress Like a	Tropical Tuesday	Wacky Wednesday	Breaker Wear	1
Teacher	Summer Wear	Wear a Jersey	Breaker/Grad Wear	Ed Camp 2 @ 1:15pm
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Every student every day whatever it takes! DATES TO DEMEMBED.				

Nov 21

Dec 16

Jan 3

Every student, every day, whatever it takes!

"I am stuck in fight or flight mode."

Unknown

Our brains are designed to act and feel before we think. This seems odd, right? Logic would dictate that we think and then react with actions and feelings, but this is not the case. Our brains are sequential, they work from the bottom up. This means that our "old brain," which includes the Amygdala, and the brain stem is activated first and then our upper brain... our "new brain," the Cerebral Cortex is activated.

This sequence of activation is important because the old brain cares about survival, winning, and actions that will remove the perceived threat as quickly as possible. The "new brain" is where we solve problems, think logically, and develop reason. The "new brain" is our thoughtful brain. It houses our values and our personality, as well as our social skills. This is the part of the brain that we count on to resolve conflict.

Young or old, student or teacher, it doesn't matter who the person is, if they get stuck in the "old brain," an individual's blood pressure and heart rate will go up and adrenaline and cortisol will enter the bloodstream. This results in rapid loss of creative thought, logic, and reasoning, as well as diminished empathy. In these situations, the individual is more likely to escalate an interaction by saying and doing things that they normally might not. These actions and feelings come before their "new brain" is activated and given the opportunity to thoughtfully address the situation.

It is important to remain dignified and respectful when upset, but that is not the goal. Instead, the goal is to manage the conflict so that you don't get stuck in the "old brain" and become overly upset or emotional and then respond by fighting or fleeing. Knowing how to help an individual calm down and, more importantly, knowing how and when to take a time out when things begin to get out of hand are skills to learn and practice.

Championing Students and their Learning

OUR FOCUS IS ON improving student learning and engagement. In our Business Education Department, the goals for 2022-2023 are focusing on: 1) Experiential Learning: aligning formative projects with inquiry-based and real-world collaborative tasks; 2) Inclusive Education: designing learning opportunities to meet the diverse needs of students. This means varying the modes of instruction, pace of instruction, areas of interest, and format of deliverables; 3) Creating learning spaces that are flexible, supportive, and fun; 4) Increasing an emphasis on developing core competencies in our classroom; 5) Embedding the First People Principles of Learning in all our courses; and 6) Supporting Truth and Reconciliation in our business education classrooms.

DATES TO REMEMBER:

Nov 23	SCC Meeting @ Lunch (D205)
Nov 23	SFU Information Session @ Lunch (Library)
Nov 24	Winter Grad Formal @ Quilchena Golf & Country Club
Nov 25	Pro-D Day (School closed to students)
Dec 2	Teacher Appreciation Breakfast hosted by Burnett PAC
Dec 5	University of Waterloo Information Session @ Lunch (Library)
Dec 5	Staff Meeting @ 3:10pm Library
Dec 6	SBT Meeting @ Lunch
Dec 9	Conference Day @ Burnett
Dec 9	Lockdown Drill 2:30pm
Dec 12	Ed. Facilitators @Lunch (Library Computer Lab)
Dec 12	At-Risk Interims due to office
Dec 13	Arts Night @ Burnett from 6-9pm
Dec 14	SCC Meeting @ Lunch (D205)
Dec 15	Locker Clean-up
Dec 15	Seniors' Breakfast @ 8am
Dec 16	Breakers Holiday Breakfast

Mid-Semester Report Cards Published to MyEdBC

School Reopens Report Cards published to MyEd BC

Last Day Before Winter Break

A reminder Semester 1 Term 1 Report Cards will be published online on the MyEd BC Portal on Monday, November 21. If you have any questions, call the school. Step-by-step instructions for logging on to the MyEducation BC Portal are located here.

Reviewing Report Cards

We encourage parents to sit down with their teen and review the Report Card. Pay attention to learning achievement, as well as attendance and teacher comments. Celebrate the successes and discuss areas that may need some continued growth and improvement. Reviewing Report Cards creates an opportunity to reflect on growth, review goals and set new goals. Reflect on the following:

- What did I work hard at that I am proud of?
- How did I use my strengths and push myself to grow?
- How am I going to continue to improve?

Re-invest in BLT: get extra help

- BLT is Self-Directed, Self-Managed, and Self-Regulated
- BLT Enhances Curricular and Core Competency Development
- **BLT Builds on Individual Passions**
- BLT supports Self-Care, Self-Awareness, Physical/Mental Health

Possible options for students during Burnett Learning Time:

- complete homework, reading, journaling, reflecting
- work on projects with classmates, receive learning support in the learning center, get extra support from staff
- community service, work experience, and clubs
- improve both physical and mental health, receive counselling support

Please support the First Responder Team's bottle drive

The First Responder team has set up a bottle drive account to raise money. Please support them by using the code (000)000-1234 when returning cans/bottles to Return-It.