

September 19 – September 23, 2022



BURNETT WAAAG

Monday September 19	Tuesday September 20	Wednesday September 21	Thursday September 22	Friday September 23																																																																																																																		
(School Closed) National Day of Mourning for Queen Elizabeth	BLT (ABCD) BLT Bell Schedule <table border="1"> <tr><td>Warning</td><td>8:25</td><td></td></tr> <tr><td>BLT</td><td>8:30</td><td>9:25</td></tr> <tr><td>Block A</td><td>9:30</td><td>10:35</td></tr> <tr><td>Block B</td><td>10:40</td><td>11:45</td></tr> <tr><td>Recess</td><td>11:45</td><td>11:55</td></tr> <tr><td>Block C</td><td>12:00</td><td>1:05</td></tr> <tr><td>Lunch</td><td>1:05</td><td>1:50</td></tr> <tr><td>Block D</td><td>1:55</td><td>3:00</td></tr> </table> Grade 8 Retreat <table border="1"> <tr><td>Welcome</td><td>Gym</td><td>8:30</td></tr> <tr><td>Amazing Race</td><td>Off-Site</td><td>9:30</td></tr> <tr><td>Lunch</td><td>Off</td><td>1:00</td></tr> <tr><td>BBQ</td><td>Site</td><td></td></tr> <tr><td>Return</td><td>2:00</td><td>3:00</td></tr> </table> SBT Meeting (Lunch)	Warning	8:25		BLT	8:30	9:25	Block A	9:30	10:35	Block B	10:40	11:45	Recess	11:45	11:55	Block C	12:00	1:05	Lunch	1:05	1:50	Block D	1:55	3:00	Welcome	Gym	8:30	Amazing Race	Off-Site	9:30	Lunch	Off	1:00	BBQ	Site		Return	2:00	3:00	(ABCD) Terry Fox Run Schedule <table border="1"> <tr><td>Block A</td><td>8:30</td><td>9:40</td></tr> <tr><td>Block B</td><td>9:45</td><td>10:50</td></tr> <tr><td>Fox Run w/ Blk B</td><td>10:50</td><td>11:35</td></tr> <tr><td>Recess</td><td>11:35</td><td>11:45</td></tr> <tr><td>Block C</td><td>11:50</td><td>1:00</td></tr> <tr><td>Lunch</td><td>1:00</td><td>1:45</td></tr> <tr><td>Block D</td><td>1:50</td><td>3:00</td></tr> </table> Grade 8 Retreat <table border="1"> <tr><td>Welcome</td><td>Gym</td><td>8:30</td></tr> <tr><td>Activities</td><td>Gym</td><td>9:30</td></tr> <tr><td>Fox Run w/ Blk B</td><td>School</td><td>10:50</td></tr> <tr><td>Recess</td><td>11:35</td><td>11:45</td></tr> <tr><td>Activities</td><td>Gym</td><td>11:50</td></tr> <tr><td>Lunch</td><td>12:40</td><td></td></tr> </table>	Block A	8:30	9:40	Block B	9:45	10:50	Fox Run w/ Blk B	10:50	11:35	Recess	11:35	11:45	Block C	11:50	1:00	Lunch	1:00	1:45	Block D	1:50	3:00	Welcome	Gym	8:30	Activities	Gym	9:30	Fox Run w/ Blk B	School	10:50	Recess	11:35	11:45	Activities	Gym	11:50	Lunch	12:40		BLT (ABCD) BLT Bell Schedule <table border="1"> <tr><td>Warning</td><td>8:25</td><td></td></tr> <tr><td>BLT</td><td>8:30</td><td>9:25</td></tr> <tr><td>Block A</td><td>9:30</td><td>10:35</td></tr> <tr><td>Block B</td><td>10:40</td><td>11:45</td></tr> <tr><td>Recess</td><td>11:45</td><td>11:55</td></tr> <tr><td>Block C</td><td>12:00</td><td>1:05</td></tr> <tr><td>Lunch</td><td>1:05</td><td>1:50</td></tr> <tr><td>Block D</td><td>1:55</td><td>3:00</td></tr> </table> Meet the Teacher Schedule <table border="1"> <tr><td>Tour</td><td>6:30</td><td>6:50</td></tr> <tr><td>Welcome</td><td>6:50</td><td>7:00</td></tr> <tr><td>Meet</td><td>7:00</td><td>8:15</td></tr> <tr><td>Close</td><td>8:15</td><td></td></tr> </table> Clubs Day (Lunch)	Warning	8:25		BLT	8:30	9:25	Block A	9:30	10:35	Block B	10:40	11:45	Recess	11:45	11:55	Block C	12:00	1:05	Lunch	1:05	1:50	Block D	1:55	3:00	Tour	6:30	6:50	Welcome	6:50	7:00	Meet	7:00	8:15	Close	8:15		(School closed to students) Professional Development Day
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Every student, every day, whatever it takes!

"Alone we can do so; together we can do so much."

Helen Keller

This will come as no surprise to anyone: "Parents and teachers want their students and children to succeed in school." They both want to do what is best for their children; they want to help. "Meet the Teacher" is usually the first opportunity for teachers and parents to connect and start building the bond required to support learners.

When educators reach out to parents as collaborators and partners in educating students, all stakeholders benefit. Parents feel empowered and teachers feel supported in the learning and teaching process.

When parents feel informed and included in learning process, they have the opportunity to take an active role in reinforcing the learning that has occurred in the classroom. As teachers and parents support each other as active and committed partners working towards common educational goals at school and at home, they create the conditions that give students the opportunity to succeed. Teachers benefit because they have partners in the learning process.

However, the ones who benefit most from the teacher-parent partnerships are students. Students learn and grow because they have a team of adults supporting them at school and at home. They have a team of adults that believe in them and encourage them. They have a team of adults that help them set goals and hold themselves accountable at school and at home. If everyone is moving forward together, then success takes care of itself, both for teachers and students.

It takes effort and intention to create a systemic culture of family engagement. The results of which can have huge impact on a student's success and their future. These partnerships create supportive school communities with everyone contributing to the success of students.

At Burnett we Champion Students and their Learning

Meet the Teacher Night September 23, 2021 @ 7pm

6:30 pm	Families new to Burnett tour the school	
6:50 pm	Welcoming remarks in Multi-purpose room	
7:00 pm	Parents/Guardians meet their child's Teacher	
	Block A	7:00pm 7:10pm
	Block B	7:15pm 7:25pm
	Block C	7:30pm 7:40pm
	Block D	7:45pm 7:55pm
	Off	8:00pm 8:10pm
	Timetable	

DATES TO REMEMBER:

Sept 20	SBT Meeting @lunch
Sept 20	First day of BLT (Burnett Learning Time)
Sept 21	Terry Fox Run
Sept 22	BLT
Sept 22	Meet the Teacher @7pm
Sept 23	Pro-D Day
Sept 27	Collaboration Time
Sept 27	Student Photo Day
Sept 28	ELL Pull-out morning
Sept 29	Collaboration Time
Sept 29	Orange Shirt Day
Sept 30	National Day for Truth and Reconciliation (School Closed)

The Importance of Professional Development for educators
September 23rd is the first Professional Development Day of the 2022-2023 school year. It is an opportunity for educators at Burnett to engage in professional learning activities with an emphasis on acquiring new skills and knowledge to better support students and their learning. Professional Development has both a collective component that provides opportunities for educators to collaborate with colleagues and share best practices, as well as an individual component that provides individual teachers an opportunity to focus on their own professional growth and pedagogy.

Importance of personalized learning time (BLT)

Burnett Learning Time (BLT) will provide opportunities for students to deeply engage with and manage their learning. Teachers will clearly communicate *which staff* and *which learning spaces* are available for BLT on Tuesday and Thursday morning in their classes and on our *EASY Weekly Planner*. Learning spaces will include teacher's classrooms and large common spaces like the multi-purpose area, center court, the library learning commons, and some of our fitness areas. **Each space will have a capacity limit.** It is important for students to book their learning space requests in advance on the weekly planner website. **To sign-up students can go to burnett.myweeklyplanner.net and select their BLT session or sessions. Sign up is now open.**

Guiding Principles for Burnett Learning Time

- BLT is Self-Directed, Self-Managed, and Self-Regulated
- BLT Enhances Curricular and Core Competency Development
- BLT Builds on Individual Passions
- BLT supports Self-Care, Self-Awareness, Physical/Mental Health

Possible options for students during Burnett Learning Time:

- complete homework, reading, journaling, reflecting
- work on projects with classmates, receive learning support in the learning centre, get extra support, from staff
- community service, work experience, and clubs
- improve both physical and mental health receive counselling support