



## ***BURNETT LEARNING TIME***

### **2022-2023 STUDENT PLANNING GUIDE FOR BLT**

Burnett Learning Time (BLT) will provide opportunities for students to deeply engage with and manage their learning. Teachers will clearly communicate *which staff* and *which learning spaces* are available for BLT on Tuesday and Thursday morning in their classes and on our ***EASY Weekly Planner***. Learning spaces will include teacher's classrooms and large common spaces like the multi-purpose area, center court, the library learning commons, and some of our fitness areas. **Each space will have a capacity limit.** It is important to book your learning space in advance on the weekly planner website. Please review handout about the ***EASY Weekly Planner***.

#### **Options for Students During Burnett Learning Time:**

- Students can spend time reading, journaling, reflecting, and becoming more self-aware
- Support students in personal time management and study skill development
- Support students' ability to set personal and learning goals
- Support for learning completion, incomplete assignments, etc.
- Support enrichment and deeper learning for individuals or small groups including review
- Support students' reflection and self-assessment of the Core Competencies
- Support the development and presentation of Capstone Projects
- Engage in cross curricular and/or project-based inquiry
- Enhance learning support to vulnerable and diverse learners
- Enhance language acquisition for ELL students across the curriculum
- Provide opportunities for students to ask questions, converse, and consult with staff
- Provide time for community service, career education, and/or work experience, and clubs
- Provide opportunities to improve both physical and mental health throughout the year
- Provide opportunities for both individual and group counselling
- Other options in consultation with staff and parents

#### **How can you prepare to use your personalized BLT time effectively each week?**

#### **ORGANIZING YOUR LEARNING PLAN EACH WEEK**

- Reflect on what tasks or learning activities you need to pay attention to, complete or get help for
- If there is no specific task or learning activity for a class, explore how you can improve your learning and personal well-being through other options available for students during BLT
- Look at the table of suggested strategies below to see what might best fit your learning needs
- Think creatively about how to best use BLT and utilize the opportunity and time wisely

#### **SET YOUR PRIORITIES**

- Take time on the weekend to reflect and self-assess your learning, physical, and mental health
- What are the priorities for the coming week for learning? What goals you have set for yourself?
- Decide which teachers and/or learning spaces would be most helpful to sign up for
- Are there learning activities you could participate in during BLT that teachers have emphasized are important and will improve your knowledge, skill, and understanding of key concepts?

*"The Richmond School District is the best place to learn and lead."*



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### **C. MAKE A GAME PLAN**

- Reflect on your personalized learning priorities and goals for the week ahead
- Use the chart provided below to establish and write down your goals
- Share your goals with your parents or guardians if you choose
- What will you choose to work on this week? Write it down.
- What materials / resources do you need to gather to work productively?
- Decide which teachers or learning spaces you would like to book on the ***EASY Weekly Planner***
- Enter your learning plan on the ***EASY Weekly Planner*** when you sign up for your each week

<b>My Personalized Learning Goals for BLT</b>  <b>Week/Date</b>  _____	1.  2.  3.	
<b>My Learning</b>	<b>Learning Focus/Specific Goals for this class or Learning Opportunity</b>	<b>-Important information -Learning Activity Progress -Important Dates</b>
<b>A</b>		
<b>B</b>		
<b>C</b>		
<b>D</b>		
<b>Other Learning Opportunities for BLT at Burnett</b>		



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#### **STRATEGIES FOR SUCCESS (SOME POSSIBLE BLT IDEAS FOR STUDENTS)**

<b>LEARNING ACTIVITY</b>	<b>BLT LEARNING IDEAS</b>
<b>STUDYING FOR SUMMATIVE ASSESSMENTS, TESTS, QUIZZES OR EXAMS</b>	<ul style="list-style-type: none"> <li>• Review class notes, textbook, and learning activities</li> <li>• Check teacher website for notes/homework assignments</li> <li>• Make cue cards/flashcards</li> <li>• Make a Kahoot quiz</li> <li>• Ask a friend to review or quiz you</li> <li>• Write down things you don't already know about the topic</li> <li>• Re-write class notes/ make a graphic organizer</li> <li>• Practice problems or questions to review</li> <li>• Seek peer and teacher support throughout this process</li> </ul>
<b>READING STRATEGIES</b>	<ul style="list-style-type: none"> <li>• Make predictions before you read</li> <li>• Be an active reader: record things you wonder, questions you have, connections you make</li> <li>• Summarize what the text is about. Tell a friend what you read.</li> <li>• Make a list of words you don't understand.</li> <li>• Use post-it notes to record your important ideas</li> </ul>
<b>PROJECTS/INQUIRY CAPSTONE PROJECTS</b>	<ul style="list-style-type: none"> <li>• Think and brainstorm, jot down your ideas</li> <li>• Design: draw, use graphic organizers, outline, visualize</li> <li>• Research: What other examples exist in the world already? Can you learn from them or build upon them? Expand on them? Fragment and re-invent them?</li> <li>• Problem solve/check for accuracy.</li> <li>• Re-visit/design/edit</li> <li>• Create, realize the finished outcome</li> <li>• Development of project/idea/concept/brainstorm/collaborate</li> </ul>
<b>SKILL BUILDING</b>	<ul style="list-style-type: none"> <li>• Gather appropriate equipment and resources</li> <li>• Find space to practice/rehearse</li> <li>• Option to record progress with phone and review your technique</li> <li>• Record progress/ journal about experience/set goals</li> <li>• Seek feedback from peers</li> <li>• Reflect on the process</li> </ul>
<b>LITERACY/WRITING</b>	<ul style="list-style-type: none"> <li>• Mind map your thoughts, make connections</li> <li>• Make an outline for longer assignments</li> <li>• Write a rough draft (use google docs for easy editing)</li> <li>• Revise/peer-edit</li> </ul>
<b>WELLNESS</b>	<ul style="list-style-type: none"> <li>• Make an exercise plan including some fresh air</li> <li>• Reflect on what you are doing to maintain good mental health. Are you maintaining good balance in your life between school, other activities, and pursuing your personal interests and passions?</li> </ul>