

JN BURNETT SECONDARY SCHOOL NEWSLETTER



November 2021

HOME OF THE BREAKERS

Mr. Doug Ratzlaff
Principal

Mrs. Lynette Collins &
Mr. Lester Leung
Vice Principals

Ms. Connie Huang
PAC Chair

Mr. Rick Ryan
Deputy Superintendent

Ms. Debbie Tablotney
Board of Education Liaison

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Twitter: @BurnettBreakers

IMPORTANT UPCOMING EVENTS

- Dec 2 PAC Meeting (Virtual)
- Dec 3 Conference Day
- Dec 6 Hanukkah Ends
- Dec 9 Band Winter Evening Concerts
- Dec 14 Band Winter Day Concerts for our feeder schools
- Dec 17 Winter Holiday Celebration (Adjusted Bell Schedule) (7:30 AM to 1:25 PM)
- Dec 20 Winter Break begins
- Dec 24 Christmas Eve
- Dec 25 Christmas Day
- Dec 26 Boxing Day
Kwanza Begins
- Dec 31 New Year's Eve

2022

- Jan 1 New Year's Day
- Jan 4 School Begins
- Jan 6 PAC Meeting

PRINCIPAL'S MESSAGE

November was a busy month at J.N. Burnnett. We are *stronger together* as we navigate these complex times. As a school we continue to have an excellent record of health and safety. Students continue to practice hand sanitizing, mask wearing, and social distancing. We thank every student and their family for their support. We are confident that Burnnett will remain a safe and excellent place to learn and work as we head into the much-needed holiday season.

Over the last several months we have been observing traffic flow and congestion in the Burnnett parking lot at the beginning and end of the day. We have submitted our concerns and suggestions to the RCMP and the City of Richmond. In the Nov 26 to Dec 03 [Breaker WAAG](#), we outlined several ways in which we can improve safety and traffic flow. Please click on the embedded link to learn more. We appreciate your support in making our parking lot and traffic flow efficient and safe.

The Richmond School District, in consultation with all educational stakeholders has developed their [Strategic Plan](#) for 2020-2025. The first two strategic priorities of the plan are *Inspired Learners* and *Equity and Inclusion*. These priorities are also identified in our [School Story Focus](#). On the November 22nd Professional Development Day, staff deepened their understanding in these two important areas with the intention of improving student learning and engagement. The morning was spent deepening our understanding of equality, diversity, and equity through a presentation and collaborative study of anti-racism. Staff discussed specific ways in which our classrooms can be welcoming and safe places for everyone. We will be doing further work together this month and at our next Professional Development Day in January. The second half of the day was spent reviewing and preparing for the new K-12 draft Reporting Order for the 2022-2023 school year. Departments met to strategically review and plan for further implementation of BC's redesigned curriculum, communicating student learning and assessment. These goals are also outlined in our School Story on our website. We will be sharing more about our school's plans in the coming months as we work to improve student learning for all students at Burnnett.

November was also rich in student activities. Many of our clubs are beginning to plan covid safe events and fundraisers in the school and community. Our volleyball season was very successful with several teams advancing to the South Fraser Regional Championships. Thanks to all staff and community coaches and to our athletes for their dedication. We have a full slate of eight basketball teams practising. We are so pleased that parents and friends can once again attend games. Please remember to sign in through the QR code posted at the entrance or manually. Remembrance Day was very meaningful and successful this year as well. Please read the summary below. Our poppy campaign raised over 850 dollars for our veterans.

In November we celebrated Diwali and the start of Hannukah. As we head toward the holiday season we are reminded of the incredibly rich diversity of our community.

Mr. D Ratzlaff

Reflection on the Remembrance Day Ceremony at Burnett on November 10th, 2021.

This year marked the 100th anniversary of the Poppy and the 50th anniversary of the song “Imagine”. At Burnett, to accommodate gathering restrictions, students and staff observed the Remembrance Day Ceremony in their block C classes. The Burnett community was united through a virtual presentation that highlighted the sacrifices made by the veterans of war, and individuals and groups that have contributed to the development of the rights and freedoms that Canadians share. The virtual ceremony was a collaborative effort of students and staff, and conveyed powerful messages of hope and gratitude. To commemorate the song “Imagine”, students were asked to consider how the song uses image and text to reinforce an ethos of empathy and hope. At the end of the presentation, students took to the time to connect messages from the presentation to their personal context and reflect on what they are grateful for. Each student recorded their expressions of gratitude on an individual poppy and the poppies were compiled together to create larger wreaths. The wreaths have been displayed in the Rotunda and are symbolic of the gratitude and hope of the Burnett Breaker community.



Burnett Learning Time Update

Burnett Learning Time continues to be highly valued by our students. Please encourage your teens to engage with and participate in this excellent opportunity. Our district recently provided summary documents in multiple languages about this year’s *Learning Schedule* and *Personalized Learning Time*. At the request of many parents, we had all our BLT information documents translated into Chinese this month. All translated documents are available at [Burnett Learning Time Document Translation](#). They are also on our website.

Recently we received the following student reflection about BLT:

Good afternoon! I am a Grade 10 student at Burnett. I was wondering how I can give the Richmond School Board feedback regarding my experience with BLT. I understand the BLT is a temporary program and will end after this school year. However, I want to share my positive student feedback so this program may continue. I hope you can take my opinion into consideration and relay this to the teachers and staff. I personally found BLT very beneficial to my academics, relationships, and health. During this time, I was able to catch-up and finish more work which relieved my academic stress. For example, I worked on group projects with my peers and therefore we would not have to meet outside of school. Furthermore, these blocks allowed me to find teachers to ask for their help and advice. I never had time to connect with my teachers in the past as I can now. Occasionally, I spend an extra hour sleeping in to recover and I found this very helpful to my physical and mental health. As a result, this program has improved my life while I coped with the drastic change from the Grade 9 quarter system into the regular Grade 10 semester system. I genuinely wish that the BLT program will become permanent for us since it has effectively supported me through the first few months of Grade 10. Thank you for the time you have taken to read my email and consider my perspective on this program.



In the Counselling Center...

Over the past two weeks, several students worked collaboratively to create a 1000-piece puzzle of the Map of the World. It was truly a team effort! Pictured here are some of the students who contributed to completing this puzzle during lunch time, BLT, recesses and after school. From left to right are... Kally Han, Hugo Hui, Jackie Sui and Momo He. Come and help us complete our next puzzle!



In Social Studies 9...

Mr. Mahli's Social Studies 9 class held a mock trial for "Richard Moneybags". The students used the trial to learn about some of the social and economic conditions during the industrial revolution in Britain. Students were deeply engaged in their learning asking questions and deepening their understanding through dialogue and conversation during and after the mock trial.



Athletic Council

The Athletic Council has started a new initiative where 1 female and 1 male athlete of the month is featured from our Breakers Athletic Teams. These Athletes are selected based on multiple factors - leadership, commitment, contribution to success and Breaker Spirit. The female athlete of the month is Bantam Girls Volleyball player, Hailey Law and the male athlete of the month is Junior Boys Volleyball player, Terence Ng. Both players led their teams to a 2nd Place finish in Richmond this volleyball season.



Basketball Tryouts are now complete, and the first games are right around the corner. Come cheer on the Breakers at the home opener on December 8th in the Wave Cave!" -Lianna Holz (Athletic Council President)

ATHLETE OF THE MONTH

ABOUT ME:

Hey Breakers! I am Hailey and I play multiple sports. Even though I started with softball, volleyball has quickly become my favourite sport. I was very fortunate to be able to be the team captain of this year's grade 8 girls volleyball team. It has taught me how to be a good leader, gain a different perspective of the sport, and build new and lasting relationships with my team members.

MOST MEMORABLE EXPERIENCE WITH THE TEAM:

Our very first home game together as a team was very memorable. We bonded quickly and had lots of fun. I hope to keep playing volleyball for as long as I can because it brings me joy and makes me strive to try my best.

www.burnettathletics.club

**HAILEY
LOW**

POWER

Bantam Girls Volleyball

ATHLETE OF THE MONTH

BECOME A HOMESTAY at the RICHMOND SCHOOL DISTRICT



Be a host for an international student for a month, semester or year. Richmond International Education (RIE) Homestay Program is looking for local families to offer a welcoming home.

Contact us to find out more about this enriching opportunity.

study@sd38.bc.ca 604-668-6217



New Language



There are currently 9 provincially approved second-language programs in B.C. Are you interested in learning Farsi as an elective course?

We need your support to include the Persian Language in the curriculum,

- **INTERESTED IN LEARNING A NEW LANGUAGE THROUGH RVS/RICHMOND VIRTUAL SCHOOL? SIGN UP HERE FOR NEXT YEAR BY USING THE QR CODE:**

For more information, please email : Ms. Abbasi or Ms. Erfan via the following emails: FAbbasi-Fard@sd38.bc.ca Aerfan@sd38.bc.ca



DISTRICT YOUTH MENTAL HEALTH ADVISORY GROUP

ARE YOU A STUDENT IN GRADES 8-12 IN THE RICHMOND SCHOOL DISTRICT WHO IS PASSIONATE ABOUT MENTAL HEALTH? NOW IS YOUR CHANCE TO REPRESENT YOUR SCHOOL AT THE DISTRICT LEVEL IN A MENTAL HEALTH YOUTH ADVISORY GROUP THAT WILL ADDRESS ISSUES OF STIGMA AND SOURCES OF SUPPORT FOR STUDENTS IN OUR SCHOOLS.

DATE: THURSDAY, DECEMBER 3, 2021

TIME: 4-5 PM

WANT TO ATTEND? USE THIS QR CODE TO SIGN UP!



PARENT ADVISORY COUNCIL NEWS

Thank you to all the parents who came to the November PAC meeting and participated in the allocation of the Gaming Funds. We had a very efficient meeting, and allocated \$30,196.00 to student clubs, Dry Grad, our PAC Legacy Scholarships, and other staff requests.

While the PAC applies for money from the BC Gaming each year, the amount we received this year is lower than previous years due to a decrease in student enrolment. The school also has two large items that need to be funded:

- (1) new computers for the library (cost: \$16,000)
- (2) athletic department equipment (cost: \$4,000)

We need your help to continue supporting projects that enrich our children’s lives and education. In addition, we need your help to fund the library upgrade and the equipment for the athletic department.

Please show your Burnett Breaker Spirit by sending a donation. Remember, every dollar raised will go directly to support Burnett students.

Upcoming events – Thursday Dec 2nd, 2021 PAC Meeting at 7:00 PM (Virtual) Link will be sent Dec 1st.

- The Staff Appreciation Breakfast in December has been canceled. PAC will send \$5 Starbucks Gift cards to all staffs and teachers.

DRY GRAD NEWS

- Richmond DPAC will host Food Safety Course (Level 1) and subsidize the fees for one parent from each school to attend. This year Burnett’s PAC opens the registration for Grade 12 students’ parents to sign up. If you are interested, please contact me at: connie_bobo@hotmail.com

- Dry Grad was first held at Burnett over 10 years ago. It is sponsored by the Burnett PAC. The event provides a fun and safe party for the Gr. 12 graduates after their dinner/dance in June every year. If you are interested in being involved on your kid’s big day and party, please kindly email me at connie_bobo@hotmail.com and I will connect you to the Grade 12 Parent’s committee.

If you have any questions about donations, suggestions relating to the school or the PAC, or Dry Grad activities, please feel free to contact me at connie_bobo@hotmail.com

Connie Huang
PAC Chair



Career Centre

Ms. Carter

Career Information Advisor located in the Counselling Centre

J.N. Burnett Secondary School Career Centre News

Ms. Carter the Burnett Career Information Advisor offers an abundance of resources and support for students who plan to go to post-secondary. Ms. Carter also provides career and educational planning regarding post-secondary options.

To make an appointment with Ms. Carter, Career Information Advisor email: shcarter@sd38.bc.ca (appointments offered in person, over the phone or via zoom)

Ms. Carter is at J. N. Burnett on Mondays, Thursdays and alternate Wednesdays.



- The District 38 Career Programs Office is located at Cambie Secondary School
- We help interested students to register as an apprentice while in high school
- Training is in grades 11 or 12 and Working is ages 15-19 :

Get ahead... start Pre-Apprenticeship Technical Training in a Trade (Foundation Level 1) in high school

CONTACT US:

Email: careerprograms@sd38.bc.ca

Phone: 604-668-6060 (ext 3766)

Courses count for high school graduation, college credit and industry certification

LOOK FOR INFO AT:

We offer 14 TRAIN program trades in Richmond School District

Website:

<https://careerprograms.sd38.bc.ca>

Earn work hours and course credits for working in a trade through "Work in Trades" program

Twitter/Instagram:
@sd38careers

FREE Post-Secondary Trades TUITION!!! PAID by Richmond SD38

PLUMBING

****Day 2's (September to June @ Palmer Secondary + 4 weeks at Piping Industry College)**

In this ITA Foundation Program, students will apply their knowledge by learning how to plan, design, and install piping systems, as well as interpret drawings, use the plumbing code, and math/science. The program includes electrical and welding components. Students learn how to use industry-specific tools and machinery and will attend the UA Piping Industry College for four non-consecutive weeks during the program.

Upon successful completion of this program, students will achieve technical training credit for the first of four levels towards Red Seal certification and can seek employment as apprentices.

PROGRAM PREREQUISITES

- Any Math 11 AND a Language Arts 11; Physics 11 recommended
- Physically able (tight spaces, moving heavy equipment)
- Successful result on district math assessment
- Previous tech ed course(s) experience an asset

CREDITS AND CERTIFICATION EARNED

- ITA Certificate of Completion (Level 1 technical training) + 375 work-based training hours
- Receive 16 credits (4 courses) at Grade 12 level

PROFESSIONAL COOK 1

****Day 2's (September to June @ Richmond Secondary) + subsequent July @ VCC**

In this ITA Foundation Program students perform all phases of kitchen activities including the preparation and presentation of vegetables, soups, sauces, meat, fish and poultry, cold kitchen items; desserts, baking, pastry; basic menu planning/costing as well as knowledge of safety, sanitation and food storage, and customer relations. Students attend MANDATORY four weeks at VCC in July (where they take their practical and written ITA exams).

Students who are successful in this program, achieve the first of three levels towards Red Seal certification. Students will be encouraged to seek employment as apprentices during the program, earning hours as credit toward certification.

PROGRAM PREREQUISITES

- Any Math 11 AND a Language Arts 11
- Ability to work in a fast-paced, multi-tasking environment
- Successful result on district math assessment
- FoodSafe Level 1 Certification (may complete in summer prior to program start) / Foods course experience an asset

CREDITS AND CERTIFICATION EARNED

- ITA Certificate of Qualification (Level 1 technical training) + 250 work-based training hours
- 16 credits (3 Cook courses + 1 MEX course) at Grade 12 level
- Hours worked in the trade are registered with the ITA and go toward PC1 Level 1 apprenticeship

AIRCRAFT MAINTENANCE ENGINEER – M

Full-time @ BCIT - Start date varies (see below)**

ONLY CURRENT GRADE 11 OR 12 STUDENTS MAY APPLY FOR THIS PROGRAM - May only start program in grade 12.

An Aircraft Maintenance Engineer (AME) is responsible for the release (certification) of an aircraft after maintenance, inspection, repair or modification. This is an occupation requiring a high degree of responsibility and skill. Some of the skills learned include certifying airworthiness of aircraft, troubleshooting mechanical/electrical systems and adjusting and repairing systems according to strict specifications.

The program requires a commitment to all 16 continuous months with short breaks between terms. SD38 covers tuition for the first term (4 months) ONLY and students are responsible for the tuition for Terms 2, 3 and 4 (months 5-16). Students must achieve 70% in each course within every term.

PROGRAM PREREQUISITES

- Any Math 11 (9th 60%) AND a Language Arts 12 (min 67% or 50% for English course)
- Must have Physics 11 (SD38 requirement)
- Successful result - BCIT Mechanical Reasoning Trades pre-entry test
- Must have and Tech Ed 10/11 course and/or Auto Mechanics 11
- Good colour vision, and interest in mechanics
- Participation in Air Cadets a plus

CREDITS AND CERTIFICATION EARNED

- Receive credit for Term 1 (of 4) toward AME certification and 16 Grade 12 credits (4 courses)
- License will be granted by Transport Canada when required work experience is achieved and applicant reaches age 21. (Work experience may only begin at age 19)
- **Check with Career Programs Office for program start date (filed early fall or late spring start date in grade 12)

AUTO COLLISION & REFINISHING TECHNICIAN

Full-time @ VCC (Broadway) - February - October

In this 35-week ITA Common Core Foundation Program, students engage in a wide range of learning opportunities in the classroom, shop and workplace settings, as related to both the auto collision and refinishing trades. VCC uses modern equipment and techniques to train students in a wide range of topics including, health and safety, environmental compliance, cutting, welding and heating processes, removal and install of metal/plastic vehicle components, surface preparation, topcoat application, as well as perform automotive detailing tasks that meet quality assurance standards.

Students who are successful in this program, achieve Level 1 technical training credit for BCIT's Auto Collision and the Auto Refinishing trades. Upon completion, students may then select which of these two trades to pursue at Level 2. Students will be encouraged to seek employment as apprentices during the program, earning hours as credit toward certification.

PROGRAM PREREQUISITES

- Any Math 11 AND a Language Arts 11
- Completion of senior level Tech Ed course(s)
- Mechanical aptitude, interest and experience
- Successful result on district math assessment

CREDITS AND CERTIFICATION EARNED

- TWO Certificates of Completion (Level 1 Technical Training) - Auto Body & Collision Technician (and 625 work hours credit)
- Automotive Refinishing Technician (and 450 work hours credit)
- 28 credits (7 courses) at Grade 12 level
- Must do 120 work experience hours - student arranges on own (may earn additional 4 credits with WED)

AUTO SERVICE TECHNICIAN

Full-time @ BCIT (Burnaby) - July/Feb (before Gr 12) OR Feb-Dec (Gr 12)

(ONLY OPEN TO Gr. 11 APPLICANTS entering Gr. 12 next year.)

In this 30-week ITA Foundation Program, students develop mechanical skills as well as electrical and computer diagnostic skills in the auto service industry. They will learn to disassemble, inspect and assemble engines and accessories, cooling systems, transmissions and clutches, drive lines, braking and suspension systems. Students will use logic and deductive reasoning in diagnosing and troubleshooting mechanical as well as electrical/electronic vehicle systems.

Students who are successful in this program, achieve the "completion" Level 1 technical training in this trade*. There are three levels towards Red Seal certification. Students will be encouraged to seek employment as apprentices during the program, earning hours as credit toward certification.

PROGRAM PREREQUISITES

- Any Math 11 AND a Language Arts 12 (LA before program start)
- Completion of senior level Tech Ed course(s)
- Mechanical aptitude, interest and experience
- Physics 11 is strongly recommended
- Having a driver's license an asset (in order to move vehicles in shop)

CREDITS AND CERTIFICATION EARNED

- ITA Certificate of Completion (Level 1 technical training) + 450 work-based training hours
- 415-506 achieved for in-school training - student will be eligible to write Level 1 Certificate of Qualification ITA exam
- 28 credits (7 courses) at Grade 12 level

BAKING AND PASTRY ARTS

***Full-time Semester 1 @ VCC (Pender) - July - December**

***Must apply by first deadline (END OF FEBRUARY) - PROGRAM STARTS IN JULY after Gr. 11**

Students are required by VCC to submit a detailed portfolio and questionnaire in April, as part of the application process.

In this 24-week ITA Foundation Program, students apply occupational skills, prepare doughs, batters and other ingredients leading to the production of breads, cakes, pies, cookies, puff pastry and other baked goods. They are also trained in the assembly, fitting and decoration of cakes, French pastries and petit fours. Interviews are the first week in May with the VCC baking department. Upon successful completion of this foundation program, students will achieve technical training credit for the first of three levels towards Red Seal certification and can seek employment as apprentices.

Students who are successful in this program, achieve the first of three levels towards Red Seal certification. Students will be encouraged to seek employment as apprentices during the program, earning hours as credit toward certification.

PROGRAM PREREQUISITES

- Any Math 11 (minimum "C") AND a Language Arts 11
- VCC portfolio and questionnaire (due in April) + VCC certificate
- FoodSafe Level 1 Certification
- Strong attendance / punctuality record, able to stand for long time
- Completion of senior level Foods course(s)

CREDITS AND CERTIFICATION EARNED

- ITA Certificate of Completion (Level 1 technical training) + 900 work-based training hours
- 24 credits (6 courses) at Grade 12 level
- Must do 120 work experience hours - student arranges on own (may earn additional 4 credits with WED)

CARPENTRY (FRAMING AND FORMING)

Full-time Semester 1 or 2 @ BCIT (Burnaby)

In this 23-week ITA Foundation Program, students will learn to assemble and erect falsework and forms for concrete, wood and metal frame construction. Program topics include site/shop safety, interpreting construction drawings and specifications, understanding building code and bylaws, working with trade tools, using rigging and hoisting equipment, surveying and leveling, site layout, doing concrete formwork, residential framing and understanding building science structures. Training prepares students for entry-level employment through basic classroom theory and hands-on shop practice.

Students who are successful in this program, achieve technical training credit for the first of four levels towards Red Seal certification and can seek employment as apprentices.

PROGRAM PREREQUISITES

- Any Math 11 AND a Language Arts 12 (LA before program start)
- Must be able to work at heights and in adverse weather
- Relevant ADST (tech ed) course work an asset (e.g. woodwork)
- Successful result on math and reading assessments

CREDITS AND CERTIFICATION EARNED

- ITA Certificate of Completion (Level 1 Common Core technical training) + 450 work-based training hours
- 20 credits (5 courses) at Grade 12 level

ELECTRICIAN, CONSTRUCTION

Full-time Semester 2 @ BCIT (Delta Secondary) - February - July

In this 24-week ITA Foundation Common Core Program, students will learn to plan, assemble, install, test, and repair electrical systems, and maintain electrical equipment. Electrical systems provide heating, lighting, power, alarm, security, communication and control in residential, commercial, institutional, industrial, transportation, marine and entertainment environments. The program emphasizes a hands-on approach to training, where experience gained in the workshop is focused on industry practice.

Students who are successful in this program, achieve technical training credit for the first of four levels towards Red Seal certification and can seek employment as apprentices. (This program requires 70% minimum in every unit.)

PROGRAM PREREQUISITES

- Any Math 11 (min 60%) AND a Language Arts 12 (LA before program start)
- AND Physics 11
- Relevant ADST (tech ed) course work an asset (e.g. electrical)
- Good hearing, eyesight and hand-eye coordination

CREDITS AND CERTIFICATION EARNED

- ITA Certificate of Completion (Level 1 technical training) + 350 work-based training hours
- Receive 20 credits (5 courses) at Grade 12 level

INTERIOR SYSTEMS MECHANIC (LATHER) 6 weeks at FTI (Surrey) – Mid-June – July

In this 6-week ITA Foundation Program, students will learn to perform job layouts using blueprints, and install, handle, erect and Apply materials that are component parts in the construction of ceilings and walls. Program topics include safe work practices, reading blueprints, using ladders, scaffolding and aerial lifts, rigging/hosting, using hand tools, and installing insulation, non-load bearing framing and gypsum wallboard products.


Upon successful completion of this program, students will achieve technical training credit for the first of three levels towards Red Seal certification and can seek employment as apprentices.

PROGRAM PREREQUISITES

- Any Math 11 AND a Language Arts 11
- In good physical condition and able to lift heavy objects
- Ability to stand for lengths of time and work at heights

CREDITS AND CERTIFICATION EARNED

- Pass ITA exam and course work to earn Level 1 technical training certification (Certificate of Completion) + credit for 300 work-based hours
- Receive 4 credits (1 course) at Grade 12 level



JOINER (CABINET MAKER) Full-time Semester 2 @ BCIT (Burnaby) – February – August

In this 25-week ITA Foundation Program, students will learn to use manual and CAD layout or manual and CNC/CAM machines, to assemble, install and finish articles that are fabricated with wood, plastic and other materials, and are intended to be used as architectural woodwork, millwork and furniture. Program topics include shop safety, drafting practices, layout techniques, woodworking joints, structure/properties of wood, lumber production/grading/handling, identifying wood species, types of plywood, composition board, laminates, adhesives/sealants, hardware and use of basic hand tools, including power/table/bands/scroll saws, drills, sanders, routers, a lathe, planer and more.


Upon successful completion of this program, students will achieve technical training credit for the first of four levels towards Red Seal certification and can seek employment as apprentices. (This program requires 70% minimum in every unit.)

PROGRAM PREREQUISITES

- Any Math 11 AND a Language Arts 12 (LA before program start)
- Proven mechanical aptitude, detail oriented, good physical shape
- Completion of ADST TechEd/Woodwork course as an asset
- Successful result on math and reading assessments

CREDITS AND CERTIFICATION EARNED

- ITA Certificate of Completion (Level 1 technical training) + 475 work-based training hours
- Receive 24 credits (6 courses) at Grade 12 level



WELDING Full-time Semester 2 @ KPU (Coverdale) – February – August

In this 28-week ITA Foundation Program, students will develop the necessary skills and knowledge to work safely and effectively using a variety of welding processes and procedures. This program prepares graduates for work with companies that manufacture structural steel and plate work, boilers, heavy machinery and other ferrous and non-ferrous metal products. Program topics include oxy fuel and metal arc welding, air and plasma arc cutting, reading technical drawings, and basic metallurgy.


Upon successful completion of this program, students may achieve technical training credit for both the first AND second levels (of three) towards Red Seal certification and can seek employment as apprentices. Students must commute daily to Kwantlen Polytechnic University Coverdale campus and are encouraged to have their driver's license.

PROGRAM PREREQUISITES

- Any Math 11 AND a Language Arts 11
- Completion of ADST TechEd course
- Mathematical aptitude, detail-oriented and good hand-eye coordination
- Successful result on math assessment + KPU instructor interview

CREDITS AND CERTIFICATION EARNED

- ITA Certificate of Completion (Level 1 AND Level 2 technical training)
- 300 work-based training hours (Pretest be successful on ITA standardized written exam)
- Receive 24 credits (6 courses) at Grade 12 level



ADDITIONAL Youth Train in Trades Programs OFFERED:

- Sheet Metal (BCIT-Burnaby) – schedule TBD
- Metal Fabrication (BCIT-Burnaby) – schedule TBD
- Millwright (Industrial Mechanics) (KPU – Cowdale) – January (3 int) – July
- Painting and Decorating (Finishing Trades Institute – Surrey) – 6 weeks (mid-June to end of July)
- CNC Machinist (BCIT-Burnaby) (Gr 12 only) – January start – Needs 2-year program commitment

(All programs offered are full-time, and are taught face-to-face or using a hybrid learning model.)

CAREER PROGRAMS
SCHOOL DISTRICT NO. 38 (RICHMOND)

Career Programs Office – Richmond S038
4151 Jacobs Road, Richmond, BC V6V 1N7
Ph: 604-668-6000 ext 3766
email: careerprograms@sd38.bc.ca
website: <https://careerprograms.sd38.bc.ca>

STUDENTS, YOU ARE INVITED!

CAREER in TRADES Online Q&A Series

Ask any questions you may have about our programs and opportunities available to you within our school district!


Learn about:

- our apprenticeship program offerings (e.g. Plumbing, Professional Cook, Carpentry, Welding, Aircraft Maintenance Engineer, Construction Electrician, Millwright, etc.)
- how to receive **FREE** tuition to take one of these programs
- how to get school credit (and award \$\$) for paid work you are doing in a skilled trade
- how to apply for one of our programs
- what the program entry requirements are
- how to get both college and high school credits with our programs

PICK ONE THAT WORKS FOR YOU!
Pop in any first and third Wednesday of the month between 3-4 PM on ZOOM.
Here are the options:

November 3rd & 17th @ 3 PM
December 1st & 15th @ 3 PM
January 5th & 19th @ 3 PM
February 2nd & 16th @ 3 PM
March 2nd @ 3 PM
April 6th & 20th @ 3 PM
May 4th & 18th @ 3 PM

Zoom Meeting ID: 616 3753 0153
Passcode: 860349
<https://sd38.zoom.us/j/61637530153>



To All Grade 10/11/12

General admission requirements for University
English language requirement
Quantitative and analytical requirement
Four to Six approved Grade 12 courses, including English Studies 12 (min 70%) or equivalent. Admission is based on an evaluation of all approved Grade 11 and 12 courses and a

proficient level of performance on the Grade 12 Literacy Assessment.

What do I need? Make an appointment to see Ms. Carter, Career Information Advisor and have your questions answered <mailto:shcarter@sd38.bc.ca>

JAN 28/22 University of Alberta Get Away Experience for Grade 11 Students Application Deadline

UofA is offering 20 Grade 11 lucky students with the opportunity to get away and experience the University of Alberta. U of A Getaway is a whirlwind weekend of exciting events where students will stay in residence, explore state-of-the-art facilities, learn about our 200+ programs, discover hidden gems on campus, and experience all the U of A has to offer! Their adventure will include transportation reimbursement (up to a maximum based on location), accommodations, meals, and a jam-packed schedule of events! May 27 - 29, 2022 Students can learn more and apply at uab.ca/getaway

(Note: As of November 1, 2021, guests visiting the University of Alberta are required to be fully vaccinated and must provide proof of vaccination upon arrival and/or when requested.)



ShadProgram ShadCampuses ShadNetwork ShadSupporters ShadTeam

**We take youth to the next level.
They take it further.**

Shad is a month-long program for grade 10 & 11s. Pan-Canadian classrooms with university level STEAM and entrepreneurship content and access to mentors. Selection process in place. Limited spots available.

DEC 6/21 at 8:59 pm PST SHAD Canada Program - deadline to apply. This is an in-person program this year! Sunday, July 3 – Friday, July 29, 2022.

Grade 10 and 11 students

To apply: <https://www.shad.ca/apply/>

SFU High School STEM Speaker Series: Material engineering DEC 11/21 (Saturday)

Time: 1:00-2:00 pm

Online via Zoom

Grade: 9-12 students

Cost: Free

Sign-up

link: <http://websurvey.sfu.ca/survey/411797364>

Do you want to become a Coast Guard Officer?

High school students can apply to the Officer Training program in their grade 12 year. Submit applications online and attach a copy of high school transcripts/post-secondary transcripts. Admission requirements: Chemistry 11, Physics 12, Pre-Calculus 12, English 12. A minimum grade of 70% is required in each course. For more info: <https://www.cgc.gc.ca/college/index-eng.html>

All-Girls* Events are exciting opportunities for girls across BC to explore how they can use their creativity to help the world. Attendees will learn about engineering design and will enjoy fun, hands-on activities led by current university students and meet inspiring mentors. Connect with other like-minded students and talk to current engineering students and professionals who will share their stories and experience. Events Run from October 2021 – March 2022

See the Events Schedule below for specific dates and to register

- **Grade 8-12 Students**
- **Morning Sessions:** 10AM – 3PM
Afternoon Sessions: 4:30PM – 6:30PM
- All Events are FREE

[Click here](#)

Students are you interested in entering a free monthly draw for gift cards or prizes? Check out the Career Programs slat board in your counselling centre. Scan the QR-code and correctly answer the questions, and your name will go into a draw to win one of the prizes for the month. The draws will take place after the last day of each month between now and the end of April. Check out the Career Programs slat board today to take part!"

Find out if a **career in green jobs is for you** and take the quiz now at: <https://pltcanada.org/en/green-jobs-quiz/>

DEC 8/21 The University of Toronto Youth Summer Program (YSP) Registration opens

Program runs **March 14 -18/22**

Every spring and summer break, students from across North America and around the world are offered a unique law school experience at Canada's most prestigious law school, the University of Toronto Faculty of Law. Online activities continue to be challenging, engaging, and interactive. This module will include live interactions with educators, professors and justice sector professionals daily from 9:30am to 4:30pm, excluding breaks and lunch.

Small group sessions and breakout groups will be encouraged to allow for customized support. For Information see: <http://ysp.utoronto.ca/law/> and to register go to: <https://campscui.active.com/orgs/LawYouthSummerProgramYSPUniversityofToronto?orglink=camps-registration#/selectSessions/3083839>

FEB 28/22 - Democracy & Me Poetry Contest

Deadline - Open to K-12 students in BC. This contest encourages youth to think about the importance of their voices and of community, civic engaging and the rights and responsibilities of citizenship and democracy. Visit <https://democracyandme.ca/> for details.

Resources for Youth with Disabilities after High School

Discover job options and services designed to support people with disabilities and build your career here: [WorkBC](#)

Preparing to Access CLBC supports for Youth with developmental disabilities (STADD) go to: [CLBD Support](#)

- It is important to start preparing for the change to adulthood before you turn 19.
- This is called “transition planning” and can begin when you are 16.
- This process has four key steps:
- Show that you are eligible for CLBC supports
- Learn about CLBC by attending CLBC’s Welcome Workshops or meeting with a CLBC Facilitator
- Decide how you want to plan for adult life
- If you want CLBC services, tell your CLBC facilitator about your needs

Access Programs for people with disabilities at Kwantlen

The Access Programs for People with Disabilities teach the essential skills to become successful students, capable employees and valuable members of the community. [Click here](#)



Work Exploration Option

Students will explore work and continuous learning opportunities. They will increase independence in campus, community and work settings. Students will also develop essential skills through participation in a combination of employment-oriented classroom instruction and monitored work experience.

Job Preparation Option

Students will investigate and prepare for future work and academic opportunities. They will identify options for involvement in campus, community and work settings. Students will build essential skills through a combination of employment-oriented classroom instruction and monitored work experience.

<https://www.kpu.ca/aca/appd>

Students with Disabilities

Career-oriented programs at VCC provide access to meaningful employment for students of all abilities.



Check out the many courses offered at: [VCC Programs](#)

What is TechAbility

TechAbility is a Research and Innovation project funded by the government of British Columbia and managed by ASTTBC, to assess innovative and collaborative approaches for connecting career-oriented job seekers with disabilities/diverse abilities to technical occupations in BC.

Go to the following link for more details: [Techability](#)

Resources for youth employment programs:

<https://ywcavan.org/programs/services-job-seekers-and-employers>

<https://pics.bc.ca/programs/employment/youth-technical-employment-business-pathways-program/>

The path to education for immigrant and refugee students:

<https://students.ubc.ca/ubclife/path-education-immigrant-refugee-youth>

Post-Secondary Updates

Canadian and International students must apply to UBC by December 1, 2021 if they wish to be considered for first round of admission and scholarships.

If students are taking distributed learning courses to meet application degree requirements, please advise them to arrange for interim (50%) complete grades to be submitted to UBC by **March 15, 2022**. These courses must be complete by **June 30**. *(These courses will not be considered in the average grade for admission only to meet admission requirements)*

Are you a student who is joining Langara College and have questions about course selection? Langara Counselling department offers virtual [course planning sessions](#).

DECEMBER EVENTS



Dec 2/21 Discover TRU Information Session 7-9pm Civic Hotel, Surrey

190+ program options mean you find the perfect fit. Get answers to all your questions from Advisors and Grads. Learn about campus, admissions, student housing, student awards, financial aid, and living in Kamloops. RSVP today

at: <https://www.tru.ca/future/visit/events.html>

DEC 7/21 9:00 AM – 7 PM Post-Secondary BC Virtual Fairs

Find your post-secondary future at the 2021 PSBC Virtual Fair.

To register go to:

<https://www.postsecondarybc.ca/virtual-fair/>

Women in Trades

Virtual Meet & Greet

ARE YOU A FEMALE HIGH SCHOOL STUDENT INTERESTED IN TRADES?

This event is for you! Hosted by SD43 and the BC Centre for Women in the Trades, join us to...

- Hear female tradespeople talk about their jobs
- Ask questions from experts who know!
- Meet other students in trades programs
- Learn about scholarship, employment and networking opportunities
- Win door prizes

Limited space, register now!
<https://tinyurl.com/Dec6WIT>

MONDAY, DECEMBER 6, 2021 - 6:30-8:00 PM

Panellists include...

 Fatima Ahmed Red Seal Carpenter	 Alex Wong Apprentice Plumber	 Jenny Trudeau Apprentice Electrician	 Diane Thomas Red Seal Welder
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DEC 1/21 OPENS – MARCH 15/22 Deadline For **Grade 11** students who be attending post-secondary after graduation with intention to complete a degree. Requirements include Canadian citizenship and critical financial need. Students must have exhibited integrity and

perseverance in overcoming personal adversity and co-curricular and community activities. For details and to apply:

<https://horatioalger.ca/en/scholarships/about-our-scholarships-programs/provincial-programs/>

JAN 7/22 - The Courage to Come Back Awards Deadline for Nomination (school nomination is not required, anyone can nominate)

Do you know someone who has overcome adversity? The purpose of the Awards is to pay tribute to those who have overcome overwhelming challenges. The Courage To Come Back Awards are given in five categories: Mental Health, Addiction, Medical, Physical Rehabilitation & Youth. A nomination is required to qualify for this award (you may nominate yourself). The nominee must agree to be nominated. For complete details visit: <https://www.coastmentalhealth.com/courage-to-come-back/> Nomination

Information: <https://couragetocomeback.ca/nominations-frequently-asked-questions/> Questions? Contact Coast Mental Health Foundation at courage@coastmentalhealth.com

Pursuing a degree in STEM?

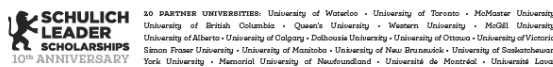
You can win a **\$100,000** scholarship!



Haleema Khan, 2016 Schulich Leader

Speak to your school administrator. Nomination deadline is January 26, 2022.

Learn more at SchulichLeaders.com



Creating the next generation of technology innovators

JAN 15/22 The Corpus Christi Circle of Fellows scholarship deadline

2-year, full-tuition scholarship given to students

who showcase academic excellence and a commitment to service or leadership. Recipients will receive private professional mentorship from someone in their field of interest and will be supplemented by leadership development opportunities. Applications and more information can be found here: <https://corpuschristi.ca/our-programs/circle-of-fellows/>

Scholarships for Sports in Canada



<https://www.bcschoolsports.ca/awards/scholarships>

University Athlete Scholarships in Canada

<https://usports.ca/en>

[Canadian Recruiting Rules](#)

[Figure Skating Scholarships & Grants](#)

[Figure Skating Scholarship](#)

[Skate Canada](#)

[University of Alberta](#)

[University of Toronto Varsity Blues](#)

[Ryerson University](#)

[UC Sports Canada Figure Skating Teams](#)

MAR 7/22 Diabetes Hope Scholarship Program 11:59 pm PST Deadline

Available to young adults living in the Province of British Columbia, Alberta, Manitoba, New Brunswick, Nova Scotia or Newfoundland, Canada who are successfully managing the challenges of living with diabetes. This program supports post-secondary academic endeavours and recognizes the personal triumphs of exemplary young adults who demonstrate active involvement in community and/or sports activities while engaging in healthy self-management of their diabetes. Value \$2,000. For details and to apply go to: <https://diabeteshopefoundation.com/how-to-apply/>

SEEKING MORE SCHOLARSHIPS! GO TO THE CAREER CENTRE WEBSITE AT:

[https://portal.sd38.bc.ca/public/du6o2hu/Pages/Scholarships.aspx#/="](https://portal.sd38.bc.ca/public/du6o2hu/Pages/Scholarships.aspx#/=)

TO RECEIVE UPDATES REGULARLY Subscribe to

[Careers and Post-Secondary Education on](#)

[MYSCHOOLEDAY APP](#) at:

<https://portal.myschoolday.app/home.php?s=inburnett>

We look beyond the grades. We seek possibility. We invest in resilient students because we believe in their potential to create positive change in their lives, and in the lives of others.

ARE YOU THE ONE?

Bright minds are more than grades, and our scholarship is more than money. We give students what they need for a brighter future.

100+ scholarships offered in 2022 to ALL public post-secondary institutions in BC

\$40,000 per student 4-year undergraduate degree

Up to **\$15,000** per student 2-year college diploma/certificate or trades foundation programs

+ "Stay on Track" Student Coach
Access to Mentors
Peer Support Groups
Digital Community
Workshops & Events
Summer Internship Opportunities

We offer a comprehensive scholarship program for Grade 12 students across British Columbia who face financial or other adversities, but have the academic readiness, grit, desire and potential to achieve their dreams and inspire others.

[Learn more @ BeedieLuminaries.ca](#)

Instagram @BeedieLuminaries
Twitter @BeedieBright
Facebook Beedie Luminaries
LinkedIn BeedieLuminaries.ca



Programs for Students with a Permanent Disability

StudentAid BC offers grants and bursaries (funding you do not have to repay) to eligible students with a permanent disability.

You can access these assistance programs through the StudentAidBC loan application. To be eligible, you must provide medical documentation that verifies your permanent disability and states how your disability impacts your activities in an educational setting.

What is a permanent disability?
A permanent disability is a functional limitation caused by a physical or mental impairment that restricts the ability of a person to perform the daily activities necessary to participate fully in post-secondary studies.

Grants and bursaries can help you with the cost of:

- Education and living expenses
- Education-related services and/or equipment
- Educational assessment for a learning disability.

Learn more at: www.studentaidbc.ca/explore/grants-scholarships



Got a question? Contact the disability coordinator at your school.

Check out these Job Boards for volunteer and student work:

<https://www.go2hr.ca/>

Richmond jobs

<http://careers.richmondoval.ca/#job-openings>

<https://www.yourlibrary.ca/about/jobs-at-rpl>

<https://www.jobbank.gc.ca/youth>

<https://www.mcdonalds.com/ca/en-ca/careers.html>

Volunteer positions

Volunteer Richmond

Go Volunteer

Volunteering Vancouver

[Alliance for Arts Job Board](#)

Animal Rehabilitation & Care Rescue

ARC News November 2021



Summer News

This June, ARC achieved one of its long-time goals by registering as a B.C. non-profit society. While we maintain the goals of education, rescue, rehabilitation, and fundraising for ARC and other rescue organizations, our non-profit society status allows us to continue to rescue and rehome during school holidays and to accept donations directly by e-transfer to arcrescuebc@gmail.com. We remain committed to teaching the next generation of animal rescue volunteers, and J.N. Burnett ARC Council members will continue to play an important role in advising ARC's board of directors. Two teachers at Burnett and one past ARC Club president currently sit on ARC's five-member advisory board.

This summer also had its low points. One of Burnett's comfort dogs, Jet, had a difficult summer. On the second day of the holidays, he broke a bone in his left paw while running on a path on a long field walk. The break occurred on one of his weight-bearing toes, and since dogs walk on their toes, this was a significant injury. He was unable to put any weight on that leg. He was put in a cast and told to stay off his leg for 8-12 weeks. Unfortunately, Jet did not understand the instructions, and his humans were left to ensure that he didn't try to walk. Jet is 70 lbs., and had to be carried downstairs to do his business. On his second day in the cast, he was left alone in his kennel for two hours, wearing his cone of shame. When we returned, he had chewed off the cone of shame, shredded his cast, and mangled his broken foot, perhaps in an attempt to stop the irritation it was causing him. This resulted in an emergency trip to our rescue vet, where the cast remnants were removed and the paw was given laser treatment. Because of the swelling, casting was no longer an option. The directions were to stay with him in a small area (the dining room) 24/7 for 8-12 weeks. We were supplied with drugs to keep him calm while he healed, but the drugs had the opposite effect (this happens sometimes) and Jet became agitated. It was incredibly challenging turning an active dog into a sedentary dog. One member of the family was always with Jet in the dining room, including at night, so he couldn't touch his paw again. Recent x-rays show that the bones did not knit together, but Jet seems to have no pain and has learned to put weight on that foot again by putting more weight on his remaining toes.

On the positive side, over the summer we took Ryder and Stanley to agility lessons with our ever-patient coach Hilary. These lessons have helped Ryder get confidence and he is becoming quite the agility dog. They even both participated in a fun match. Margaret and Ruth hired [Big Air Photography](#) to take some pictures of them doing agility. It is very heartwarming to watch them blossom to confident happy dogs.



Charity Support

We made donations to [Gibson's Wildlife Rehabilitation Centre](#), [Kindred Community Farm Sanctuary](#), [Critter Care Wildlife Society](#), [Senior Animals in Need Today Society \(SAINTS\)](#) and [Wildlife Rescue Association of BC](#) at the end of the school year.

Fosters

We are always looking for families willing to foster animals. An important component of rescuing is understanding the animals we are trying to home. This helps us determine the appropriate adoption placement taking into account the best possible home for the rest of their lives. Recently, we have noticed an increase in people reaching out about rehoming of animals acquired during COVID and expect that to continue into 2022. As a result of this increase we foresee an increase demand for foster homes.

Any of our supporters that are interested in fostering please let us know. A typical foster placement would be for a minimum of three weeks. You would assist us in assessing the animal and determining the best type of home. We would supply food and vet care for any fosters and all foster families would complete a foster application and go through a home check.



Fall Fundraising – Toques



This fall we will be selling toques to raise money for ARC, with the understanding that each purchased toque will be donated to Covenant House in the donor's name. If you are interested in purchasing a toque for yourself we can arrange that as well. We are selling the toques for \$20 each. If you are interested, please contact us at [arcrescue.ca](#) and let us know how many toques you would like and whether you would like to keep or donate them.

Congratulations Coco!

Thank you to the Sakai family for adopting our very energetic Pointer/Lab/Vizsla X, Coco. Coco did her best to make her family think twice about adopting her. She tested them with frequent epic "zoomies" and a host of destructive activities, including attempting to bury her bone in the floor. ARC is grateful to the Sakai's for their patience and willingness to give this pandemic rehome a forever family.

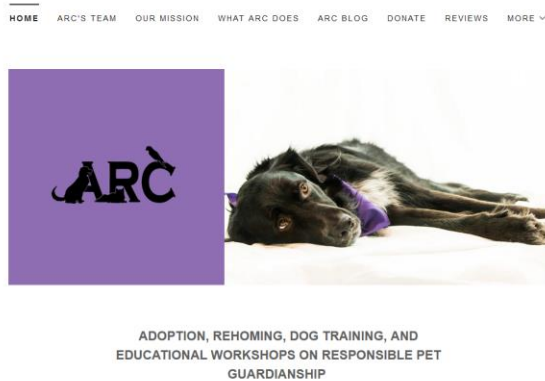


T-shirt Sales

Our new t-shirts feature the slogan "Rise of the Underdog," and are for sale for \$18. The reverse side features the ARC logo. If you would like to order one, the sizes are standard adult S,M,L,or XL. Please email us and let us know how many you would like and what size. Payment can be done by e-transfer to arcrescuebc@gmail.com and pick up is at Burnett School in Richmond. We can also arrange pick up in Surrey or Delta.

ARC Website

We have a new website: arcrescue.ca! We'd like to thank John at SameDayGeek for his help in setting this up and starting us on our Society's journey.



We want to thank all of you for your ongoing support. Your support helps us continue to educate others on responsible animal care, continue to assist with rehoming of deserving animals and donate to well deserving rescues.



Give our Facebook page a like www.facebook.com/arcrescuebc

Contact us at ARCRescueBC@gmail.com

Website: arcrescue.ca