



BURNETT LEARNING TIME WITH STAFF COLLABORATION TIME

Burnett Learning Schedule with Collaboration Time for October 5th and 6th

Monday Oct 4	Tuesday Oct 5	Wednesday Oct 6	Thursday Oct 7	Friday Oct 8
Block A 8:30-9:50 5 min break	Collaboration Time #1 Burnett Staff 8:30 to 9:20	Collaboration Time #2 Burnett Staff 8:30 to 9:20	Block A 8:30-9:50 5 min break	Block A 8:30-9:50 5 min break
Block B 9:55-11:15 15-minute recess	BLT Begins at 9:25 for Students 9:25 to 10:10	BLT Begins at 9:25 for Students 9:25 to 10:10	Block B 9:55-11:15 15-minute recess	Block B 9:55-11:15 15-minute recess
Block C 11:30-12:50	Block A 10:20-12:15	Block C 10:20-12:15	Block C 11:30-12:50	Block C 11:30-12:50
Lunch 12:50-1:35	Lunch 12:15-1:00	Lunch 12:15-1:00	Lunch 12:50-1:35	Lunch 12:50-1:35
Block D 1:40-3:00	Block B 1:05-3:00	Block D 1:05-3:00	Block D 1:40-3:00	Block D 1:40-3:00

***Staff Collaboration Time (12X per year) Tuesdays or Wednesdays from 8:30 to 9:20/BLT starts at 9:25 am**

Staff Collaboration Time at Burnett for 2021-2022

Staff Collaboration time has been in place at Burnett Secondary since the 2019-2020 school year. Approved by the Richmond Board of Education, our staff actively engage in professional collaboration to develop and implement British Columbia's Redesigned Curriculum to improve student engagement and learning. Students start BLT at 9:25 am on staff collaboration days.

Staff Collaboration Dates for *Burnett Learning Time* 2021-2021

Semester One	Semester Two
October 5 th , 2021	February 22, 2022
October 6, 2021	February 23, 2022
November 2 nd , 2021	March 29 th , 2022
December 8 th , 2021	April 20 th , 2022
January 18 th , 2022	May 18 th , 2022
January 19 th , 2022	June 8 th , 2022



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Burnett Learning Time Update

Burnett Learning Time is providing many opportunities for students to deeply engage with and manage their learning. Thank you for your ongoing support. We have been pleased to see a very high rate of participation and engagement with BLT in the first two weeks. Students are learning to explore all the possible options available to them from those listed below. We will continue to thoughtfully develop and review BLT as a learning community. All documents related to BLT are available on our website at [Burnett Learning Time](#). Please continue to work with your children using the ***Easy Weekly Planner*** and the ***Student Planning Guide*** to review their personalized plan for BLT each week.

Guiding Principles for Burnett Learning Time

BLT is Self-Directed, Self-Managed, and Self-Regulated

BLT activities requires the active participation of students to self-direct their learning and manage their time and resources. Students will manage their BLT through a web-based student planner.

BLT Enhances Curricular and Core Competency Development

Deepening Curricular Competency understanding, and further developing the Core Competencies of students is an overall goal of all BLT activities. BLT is instructional time. Teachers will be helping students learn about and manage BLT throughout the year.

BLT Builds on Individual Passions

Students are more engaged in learning when the BLT activities are purposeful, relevant, and grow their interests/passions. Students will have opportunities to explore their passion in a variety of well-designed educational settings that reflect British Columbia's redesigned curriculum.

BLT embraces the development of Self-Care, Self-Awareness, Physical, and Mental Health

BLT will strive to provide opportunities for students to gain a deeper appreciation of the importance of self-care, to become more self-aware, and to provide opportunities to make connections between their physical and mental health.

Options for Student Learning and Engagement during Burnett Learning Time

Providing and clarifying options for students during BLT provides a foundation upon which students will develop their communication, thinking, and personal and social competencies. All secondary students need opportunities to reflect and make connections between what they are learning in their classes and their personal development of curricular and core competencies. BLT fosters inspired learners through the provision of a variety of options and opportunities.



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Possible Options for Students During Burnett Learning Time:

- Students can spend time reading, journaling, reflecting, and becoming more self-aware
- Support students in personal time management and study skill development
- Support students' ability to set personal and learning goals
- Support for learning completion, incomplete assignments, etc.
- Support enrichment and deeper learning for individuals or small groups including review and labs
- Support students' reflection and self-assessment of the Core Competencies
- Support the development and presentation of Capstone Projects
- Engage in cross curricular and/or project-based inquiry
- Enhance learning support to vulnerable and diverse learners
- Enhance language acquisition for ELL students across the curriculum
- Provide opportunities for students to ask questions, converse, and consult with staff
- Provide time for community service, career education, and/or work experience, and clubs
- Provide opportunities to improve both physical and mental health throughout the year
- Provide opportunities for both individual and group counselling
- Other options in consultation with staff and parents