



BURNETT LEARNING TIME

2021-2022 STUDENT PLANNING GUIDE FOR BLT

Burnett Learning Time (BLT) will provide opportunities for students to deeply engage with and manage their learning. Teachers will clearly communicate *which staff* and *which learning spaces* are available for BLT on Tuesday and Wednesday morning in their classes and on our ***EASY Weekly Planner***. Learning spaces will include teacher's classrooms and large common spaces like the multi-purpose area, center court, the library learning commons, and some of our fitness areas. **Each space will have a capacity limit.** It is important to book your learning space in advance on the weekly planner website. Please review handout and video about the ***EASY Weekly Planner***.

Options for Students During Burnett Learning Time:

- Students can spend time reading, journaling, reflecting, and becoming more self-aware
- Support students in personal time management and study skill development
- Support students' ability to set personal and learning goals
- Support for learning completion, incomplete assignments, etc.
- Support enrichment and deeper learning for individuals or small groups including review
- Support students' reflection and self-assessment of the Core Competencies
- Support the development and presentation of Capstone Projects
- Engage in cross curricular and/or project-based inquiry
- Enhance learning support to vulnerable and diverse learners
- Enhance language acquisition for ELL students across the curriculum
- Provide opportunities for students to ask questions, converse, and consult with staff
- Provide time for community service, career education, and/or work experience, and clubs
- Provide opportunities to improve both physical and mental health throughout the year
- Provide opportunities for both individual and group counselling
- Other options in consultation with staff and parents

How can you prepare to use your personalized BLT time effectively each week?

ORGANIZING YOUR LEARNING PLAN EACH WEEK

- Reflect on what tasks or learning activities you need to pay attention to, complete or get help for
- If there is no specific task or learning activity for a class, explore how you can improve your learning and personal well-being through other options available for students during BLT
- Look at the table of suggested strategies below to see what might best fit your learning needs
- Think creatively about how to best use BLT and utilize the opportunity and time wisely

SET YOUR PRIORITIES

- Take time on the weekend to reflect and self-assess your learning, physical, and mental health
- What are the priorities for the coming week for learning? What goals you have set for yourself?
- Decide which teachers and/or learning spaces would be most helpful to sign up for
- Are there learning activities you could participate in during BLT that teachers have emphasized are important and will improve your knowledge, skill, and understanding of key concepts?

"The Richmond School District is the best place to learn and lead."



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C. MAKE A GAME PLAN

- Reflect on your personalized learning priorities and goals for the week ahead
- Use the chart provided below to establish and write down your goals
- Share your goals with your parents or guardians if you choose
- What will you choose to work on this week? Write it down.
- What materials / resources do you need to gather to work productively?
- Decide which teachers or learning spaces you would like to book on the ***EASY Weekly Planner***
- Enter your learning plan on the ***EASY Weekly Planner*** when sign up for your each week

My Personalized Learning Goals for BLT Week/Date _____	1. 2. 3.	
My Learning	Learning Focus/Specific Goals for this class or Learning Opportunity	-Important information -Learning Activity Progress -Important Dates
A		
B		
C		
D		
Other Learning Opportunities for BLT at Burnett		



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STRATEGIES FOR SUCCESS (SOME POSSIBLE BLT IDEAS FOR STUDENTS)

LEARNING ACTIVITY	BLT LEARNING IDEAS
STUDYING FOR SUMMATIVE ASSESSMENTS, TESTS, QUIZZES OR EXAMS	<ul style="list-style-type: none"> • Review class notes, textbook, and learning activities • Check teacher website for notes/homework assignments • Make cue cards/flashcards • Make a Kahoot quiz • Ask a friend to review or quiz you • Write down things you don't already know about the topic • Re-write class notes/ make a graphic organizer • Practice problems or questions to review • Seek peer and teacher support throughout this process
READING STRATEGIES	<ul style="list-style-type: none"> • Make predictions before you read • Be an active reader: record things you wonder, questions you have, connections you make • Summarize what the text is about. Tell a friend what you read. • Make a list of words you don't understand. • Use post-it notes to record your important ideas
PROJECTS/INQUIRY CAPSTONE PROJECTS	<ul style="list-style-type: none"> • Think and brainstorm, jot down your ideas • Design: draw, use graphic organizers, outline, visualize • Research: What other examples exist in the world already? Can you learn from them or build upon them? Expand on them? Fragment and re-invent them? • Problem solve/check for accuracy. • Re-visit/design/edit • Create, realize the finished outcome • Development of project/idea/concept/brainstorm/collaborate
SKILL BUILDING	<ul style="list-style-type: none"> • Gather appropriate equipment and resources • Find space to practice/rehearse • Option to record progress with phone and review your technique • Record progress/ journal about experience/set goals • Seek feedback from peers • Reflect on the process
LITERACY/WRITING	<ul style="list-style-type: none"> • Mind map your thoughts, make connections • Make an outline for longer assignments • Write a rough draft (use google docs for easy editing) • Revise/peer-edit
WELLNESS	<ul style="list-style-type: none"> • Make an exercise plan including some fresh air • Reflect on what you are doing to maintain good mental health. Are you maintaining good balance in your life between school, other activities, and pursuing your personal interests and passions?