

Capstone Presentation Rubric
 Student Name (first & last):
 Student Number:

Homeroom Teacher:

Total: ____ / 15

CRITERIA	MINIMALLY MEETING EXPECTATIONS (1)	MEETING EXPECTATIONS (2)	EXCEEDING EXPECTATIONS (3)
PROFESSIONALISM	<p>Materials not prepared and show lack of organization.</p> <p>Student not dressed appropriately.</p>	<p>Materials are somewhat prepared and organized.</p> <p>Student somewhat dressed appropriately.</p>	<p>Materials was well prepared and organized.</p> <p>Student dressed appropriately.</p>
COMMUNICATION	<p>Audience is not engaged.</p> <p>Ineffective speaking skills (unclear, too slow/fast pace & poor volume)</p> <p>Poor eye contact and body language detract from the presentation. Speaker appears uncomfortable.</p>	<p>Some techniques are used to engage the audience.</p> <p>Somewhat demonstrates effective speaking skills (clarity, pace & volume)</p> <p>Somewhat makes eye contact and some appropriate use of body language (posture, gestures)</p>	<p>Used effective techniques to fully engage the audience.</p> <p>Demonstrates effective speaking skills (clarity, pace & volume)</p> <p>Makes eye contact & appropriate use of body language (posture, gestures)</p>
CONTENT	<p>Minimally describe their Capstone journey from start to finish. Missing information.</p> <p>Minimally demonstrate understanding of their topic or poor analysis.</p> <p>Little to none documentation of their journey.</p>	<p>Somewhat able to describe their Capstone journey from start to finish.</p> <p>Somewhat demonstrates understanding of their topic.</p> <p>Somewhat effective documentation of their journey.</p>	<p>Able to fully describe their Capstone journey from start to finish.</p> <p>Demonstrates comprehensive understanding of their topic.</p> <p>Effective documentation of their journey. Strongly supported by evidence.</p>
PRESENTATION	<p>Unoriginal and little creativity. Difficult to follow.</p> <p>Minimal use of visual aids or multimedia.</p>	<p>Somewhat original and some creativity but is not unique.</p> <p>Some effective use of visual aids or multimedia.</p>	<p>Very original and creative and unique.</p> <p>Effective use of visual aids or multimedia to enhance presentation.</p>
REFLECTION	<p>Not able to reflect on their learning and make any connections between Capstone topic and self.</p>	<p>Somewhat able to reflect on their learning and make some connections between Capstone topic and self.</p>	<p>Able to reflect on their learning and make connections between Capstone topic and self.</p>

