



BURNETT W.A.A.G

January 22 – January 26, 2024

Monday January 22 (ABCD)	Tuesday January 23 (BLT – ABCD)	Wednesday January 24 (ABCD)	Thursday January 25 (BLT – ABCD)	Friday January 26 (ABCD)																																																
<p style="text-align: center;">Ed Fac. Meeting Library Lab @lunch</p> <p style="text-align: center;">Spul'u'kwuks School Visit (1:00pm) Program Planning</p>	<p style="text-align: center;">BLT Bell Schedule</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td>Warning</td><td>8:25</td><td></td></tr> <tr><td>BLT</td><td>8:30</td><td>9:25</td></tr> <tr><td>Block A</td><td>9:30</td><td>10:35</td></tr> <tr><td>Block B</td><td>10:40</td><td>11:45</td></tr> <tr><td>Recess</td><td>11:45</td><td>11:55</td></tr> <tr><td>Block C</td><td>12:00</td><td>1:05</td></tr> <tr><td>Lunch</td><td>1:05</td><td>1:50</td></tr> <tr><td>Block D</td><td>1:55</td><td>3:00</td></tr> </table> <p style="text-align: center;">Graduation Numeracy 10 Assessment @8:30am</p> <p style="text-align: center;">Mckay (9am) & Thompson(1pm) School Visits - Program Planning</p> <p style="text-align: center;">Winter Concert Band Showcase @6:30pm</p>	Warning	8:25		BLT	8:30	9:25	Block A	9:30	10:35	Block B	10:40	11:45	Recess	11:45	11:55	Block C	12:00	1:05	Lunch	1:05	1:50	Block D	1:55	3:00	<p style="text-align: center;">Fine Arts Festival @ Burnett (4pm to 6pm) Rescheduled Everyone Welcome</p> <p style="text-align: center;">SCC Meeting @Lunch (D205)</p> <p style="text-align: center;">Blair School Visit (1pm) Program Planning</p> <p style="text-align: center;">Grade 7 Parent Information Night @7pm (on Teams)</p>	<p style="text-align: center;">BLT Bell Schedule</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td>Warning</td><td>8:25</td><td></td></tr> <tr><td>BLT</td><td>8:30</td><td>9:25</td></tr> <tr><td>Block A</td><td>9:30</td><td>10:35</td></tr> <tr><td>Block B</td><td>10:40</td><td>11:45</td></tr> <tr><td>Recess</td><td>11:45</td><td>11:55</td></tr> <tr><td>Block C</td><td>12:00</td><td>1:05</td></tr> <tr><td>Lunch</td><td>1:05</td><td>1:50</td></tr> <tr><td>Block D</td><td>1:55</td><td>3:00</td></tr> </table> <p style="text-align: center;">Graduation Numeracy 10 Assessment @8:30am</p>	Warning	8:25		BLT	8:30	9:25	Block A	9:30	10:35	Block B	10:40	11:45	Recess	11:45	11:55	Block C	12:00	1:05	Lunch	1:05	1:50	Block D	1:55	3:00	<p style="text-align: center;">Last Day of Semester 1</p> <p style="text-align: center;">Grad Movie Night (5:30pm-7:30pm)</p> <div style="border: 1px solid black; padding: 5px; text-align: center; margin-top: 10px;"> <p>Tuesday January 30st First Day of Semester 2</p> </div>
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Listening, Learning, and Leading

Every student, every day, whatever it takes!

“Feedback as a gift that you welcome with open arms any time someone is willing to offer it.” Warren Buffet

Not all gifts come in beautifully wrapped boxes, and this is true about feedback. But make no mistake, feedback is a gift. Throughout our lives, there are many opportunities to receive this gift. Sometimes, the gift of feedback is requested, and other times, it is given without solicitation.

As we transition from Semester 1 to Semester 2, and students and teachers complete one set of courses and start a new set, we are reminded that we are all works in progress, and consistent feedback is an important gift to help us further develop as students and teachers.

Whenever we receive honest and open feedback, it is a valuable gift. This gift should be coveted by both students and teacher, so that they can continue to grow their knowledge, skill set, and understanding of self and their role in the learning process.

It is very easy to ignore or react defensively when someone gives you feedback, especially when it isn't flattering. You might think that the person doesn't like you or is against you in some way. However, the opposite might be true: if a teacher is willing to give a student feedback about their learning or a student is willing to give a teacher honest feedback about their teaching, that means they really like you and care for you!

Purposeful feedback empowers learning and teaching, fostering a culture of mutual respect. Students and teachers giving and receiving feedback are gifts that fuel new learning and change within learners and teachers. Feedback supports students and teachers; it lifts them up and keeps them moving forward.

When we see feedback as a gift, we seek it out from students and teachers as a means for continued growth and progress. We treasure it and are thankful to the giver for offering it. When seeing feedback as a gift, we create opportunities for feedback to occur so that the giver is respectfully heard, and the receiver learns and grows. **Championing Students and Their Learning**

Program Planning Timeline 2024 – 2025

January 22-24	Feeder School Program Planning Visits
February 13	Program Planning for Grade 11 during BLT
February 15	Program Planning for Grade 10 during BLT
February 15	Gr. 7 Parent Info Night & Open House 6:30pm – Program Planning Parent Meeting 7:00pm – Open House/Meet the teacher
February 20	Program Planning for Grade 9 during BLT
February 22	Program Planning for Grade 8 during BLT
March 1	Deadline: enter course requests/ submit option sheets

DATES TO REMEMBER:

Jan 23	Suggested Assessment /Evaluation cut-off for Semester 1
Jan 23&25	GNA 10 Assessment 8:30am
Jan 23	SBT Meeting
Jan 23	Winter Concert Band Showcase @6:30pm
Jan 24	SCC Meeting @ Lunch
Jan 25	H & S Committee Meeting @ Lunch
Jan 26	Last day of Semester 1
Jan 29	Semester Turnaround Day (No Classes – Non Instructional Day)
Jan 30	First day of Semester 2
Jan 30	All Marks due in MyEd BC
Feb 1	PAC Meeting at 7pm (Teams or Library)
Feb 1-7	Grad Photo Sessions (Sign-up required)
Feb 5	Semester 1 Final Report Cards Published
Feb 6	SBT Meeting
Feb 9	Department Lunch hosted by Home Ec./Art/Bus. Ed.
Feb 12	Ed. Facilitators @Lunch
Feb 15	Staff Collaboration Day (Students start at 9:30pm)
Feb 15	Burnett Info Night & Meet the Teacher (starts at 6:30pm)
Feb 16	Pro-D Day (School Closed to Students)
Feb 19	BC Family Day (School Closed)
Feb 20	SBT Meeting @ Lunch
Feb 21	SCC Meeting @ Lunch
Feb 22	Pink Shirt Day (ACT)
Feb 22	Staff Collaboration Day (Students start at 9:30pm)
Feb 23	Conference Day

Report Card Timeline – Semester 1 Final

Jan 8-22	Student-Teacher Conference: Opportunity for students to get a better understanding of where they are, where they were, and what next steps they should take in their learning.
Jan 26	Last day of Semester 1
Jan 26 - Jan 29	Prepare all final marks & comments in MyEdBC
Jan 30	All marks and comments posted in MyEdBC Modified reports emailed to office
Jan 30 - Feb 2	Admin/counselling review of all report cards
February 2	Additional attachments due to office
February 5	Semester 1 Final Report cards published to MyEdBC

GNA 10 Assessment – January 23rd & 25th

The Numeracy Assessment is not a typical “math test” and will include 24 common questions and a student choice section (answer 2 of 4). The questions will be context-based problems that students will read, think about, and present a solution. The GNA measures 5 numeracy processes, including students’ abilities to INTERPRET, APPLY, SOLVE, ANALYZE and COMMUNICATE solutions. The GNA is not attached to any course but reported separately using a 4-point scale (1. Emerging; 2. Developing; 3. Proficient; 4. Extending)

JNB Fine Arts Festival Wednesday Jan. 24, 2024 (4pm to 6pm)

Please join us for Fine Arts Festival on January 24th from 4:00 to 6:00 pm. It is an afternoon of creativity, talent, and fun, featuring drama presentations, enchanting band performances, art displays, and hands-on crafts like making dragons and lanterns. All families are encouraged to attend.