



BURNETT W A A G

November 13 – November 17, 2023

Monday November 13	Tuesday November 14	Wednesday November 15	Thursday November 16	Friday November 17																																																
<p>School Closed for Remembrance Day</p>	<p>(Collab - ABCD)</p> <p style="text-align: center;">Collab Time Bell Schedule</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td>Warning</td><td>8:25</td><td></td></tr> <tr><td>Collab</td><td>8:30</td><td>9:25</td></tr> <tr><td>Block A</td><td>9:30</td><td>10:35</td></tr> <tr><td>Block B</td><td>10:40</td><td>11:45</td></tr> <tr><td>Recess</td><td>11:45</td><td>11:55</td></tr> <tr><td>Block C</td><td>12:00</td><td>1:05</td></tr> <tr><td>Lunch</td><td>1:05</td><td>1:50</td></tr> <tr><td>Block D</td><td>1:55</td><td>3:00</td></tr> </table>	Warning	8:25		Collab	8:30	9:25	Block A	9:30	10:35	Block B	10:40	11:45	Recess	11:45	11:55	Block C	12:00	1:05	Lunch	1:05	1:50	Block D	1:55	3:00	<p>(ABCD)</p> <p>Semester 1 Term 1 Evaluation & Comments due 8:30am (Main Office)</p> <p style="text-align: center;">SCC Meeting D213 @ Lunch</p>	<p>(BLT - ABCD)</p> <p style="text-align: center;">BLT Bell Schedule</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td>Warning</td><td>8:25</td><td></td></tr> <tr><td>BLT</td><td>8:30</td><td>9:25</td></tr> <tr><td>Block A</td><td>9:30</td><td>10:35</td></tr> <tr><td>Block B</td><td>10:40</td><td>11:45</td></tr> <tr><td>Recess</td><td>11:45</td><td>11:55</td></tr> <tr><td>Block C</td><td>12:00</td><td>1:05</td></tr> <tr><td>Lunch</td><td>1:05</td><td>1:50</td></tr> <tr><td>Block D</td><td>1:55</td><td>3:00</td></tr> </table> <p style="text-align: center;">Simon Fraser University Library Lab @ Lunch</p> <p style="text-align: center;">Assistant Superintendent's Visit @ 8:30am</p>	Warning	8:25		BLT	8:30	9:25	Block A	9:30	10:35	Block B	10:40	11:45	Recess	11:45	11:55	Block C	12:00	1:05	Lunch	1:05	1:50	Block D	1:55	3:00	<p>(ABCD)</p> <p style="text-align: center;">Social Studies Department Lunch (Staff Room)</p>
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				<div style="border: 1px solid black; padding: 5px;"> <p style="text-align: center;">Reminder</p> <p>Term 1 Semester 1 Learning Updates published to MyEdBC on November 20th</p> </div>																																																

Listening, Learning, and Leading Every student, every day, whatever it takes!

“Connectedness has the power to counterbalance adversity.”
Dr. B. D. Perry

Life is full of adversity. Nobody makes it through life unscathed. These events of adversity will inevitably change an individual, but it does not all have to be negative. It's living through difficult events that we learn the most important lessons in life and build resilience.

Research shows that people who experience negative events say they have much greater inner strength than they ever thought possible, and they are closer to friends and family. In fact, many credit connectedness to family, community, and culture as the key element that helped them overcome life's adversities.

An individual's connectedness to family, community, and culture is a better predictor of their current and future mental health than their history of adversity or trauma. It is important to note that "connection" is not defined by the number of friends or relationships a person has, but by the quality of relationships that exist.

In many families, the power of connection is defined by the energy that exists between people when they feel seen, heard, and valued. "The more that an individual feels seen, heard, and valued, the more that person feels 'connected' and the greater their ability to counterbalance adversity."

In similar research, people showed lower levels of anxiety and higher self-esteem when they felt more connected to others, non-family members. Feelings of connectedness create a more positive well-being for individuals. Socially connected people experience increased feelings of belonging, self-worth, and confidence.

At Burnett we "Champion Students and their Learning." **Guiding Principles for Burnett Learning Time**

- BLT is Self-Directed, Self-Managed, and Self-Regulated
- BLT Enhances Curricular and Core Competency Development
- BLT Builds on Individual Passions
- BLT supports Self-Care, Self-Awareness, Physical/Mental Health

Possible options for students during Burnett Learning Time:

- complete homework, reading, journaling, reflecting
- work on projects with classmates, receive learning support in the learning center, get extra support from staff
- community service, work experience, and clubs

DATES TO REMEMBER:

Nov 13	School Closed in honour of Remembrance Day
Nov 15	Mid-Semester Report Card Marks Due by 8:30am
Nov 15	SCC Meeting @ Lunch (D213)
Nov 16	SFU Presentation at Lunch
Nov 17	Department Lunch (English/Socials)
Nov 20	Mid-Semester Report Card Marks Published to MyEdBC
Nov 20	Ed Fac Meeting @ Lunch
Nov 21	SBT Meeting @Lunch
Nov 27	U of Calgary info session @ Lunch
Nov 28	Pro-D Meeting @ Lunch
Nov 29	H & S Meeting @ Lunch
Dec 1	Pro-D Day (school closed to students)
Dec 4	Staff Meeting @ 3:10pm (Library)
Dec 7	PAC Meeting in Library (or online TEAMS)
Dec 8	Teacher Appreciation Breakfast hosted by PAC
Dec 11	Ed Fac Meeting @ Lunch
Dec 12	Pro-D Meeting @ Lunch
Dec 13	H & S Meeting @ Lunch
Dec 14	Winter Concert hosted by Burnett Band
Dec 15	Conference Day @ Burnett (8:30am – 2:20pm)
Dec 18	Learning Progress Update sent home by teacher (if required)
Dec 20	SCC Meeting @ Lunch (D213)
Dec 21	Locker Clean-up
Dec 21	Seniors' Breakfast @ 8am
Dec 22	Breaker Holiday Breakfast (Student Pancake Breakfast) 8-9am
Dec 22	Staff Luncheon (1:30pm to 2:30pm)
Dec 22	Last Day Before Winter Break (9:00am to 1:25pm)
Jan 8	School Reopens after Winter Break
Jan 11	PAC Meeting @ 7pm
Jan 15	Staff Meeting (Library) @ 3:10pm
Jan 23	Suggested Assessment /Evaluation cut-off for Semester 1
Jan 26	Last day of Semester 1
Jan 29	Semester Turnaround Day
Jan 30	First day of Semester 2

Preparing for Mid-Semester Learning Updates (Report Cards)

A reminder to parents and legal guardians that Semester 1 mid-semester learning updates (report cards) will be published online on the MyEducation BC Portal on Monday, November 20. Please note, any data viewed online before this date is draft only. We encourage parents to sit down with their teen and review this report looking at it in its entirety. Pay attention to learning achievement, as well as attendance and teacher comments. Celebrate the successes and discuss student plans for areas that may need some continued growth and improvement. If you have any questions, phone the school or email teachers directly. Step-by-step instructions for logging on to the MyEducation BC Portal are located [here](#).

Semester 1 Term 1 Report Card Timeline

November 9–14	Teachers prepare marks/comments for entry in MyEdBC
November 15	All marks/comments posted in MyEdBC @ 8:30am
November 15	Additional attachments due to office
November 16–17	Admin/counselling review all report cards

improve both physical and mental health, receive counselling support

November 20

Report cards published to student and parent portal in MyEdBC