

# September 18 – September 22, 2023



# BURNETT WAAAG

Monday September 18 (ABCD)	Tuesday September 19 (BLT - ABCD)	Wednesday September 20 (ABCD)	Thursday September 21 (Collab - ABCD)	Friday September 22 (School closed to students)																																																						
<p><b>Grade 8 Retreat</b> Meet at Burnet @ 7:00am Bus leaves @ 7:45am</p>	<p><b>BLT Bell Schedule</b></p> <table border="1"> <tr><td>Warning</td><td>8:25</td><td></td></tr> <tr><td>BLT</td><td>8:30</td><td>9:25</td></tr> <tr><td>Block A</td><td>9:30</td><td>10:35</td></tr> <tr><td>Block B</td><td>10:40</td><td>11:45</td></tr> <tr><td>Recess</td><td>11:45</td><td>11:55</td></tr> <tr><td>Block C</td><td>12:00</td><td>1:05</td></tr> <tr><td>Lunch</td><td>1:05</td><td>1:50</td></tr> <tr><td>Block D</td><td>1:55</td><td>3:00</td></tr> </table> <p><b>SBT Meeting (Lunch)</b></p> <p><b>Grade 8 Retreat</b> Day 2 @ Camp Stillwood</p>	Warning	8:25		BLT	8:30	9:25	Block A	9:30	10:35	Block B	10:40	11:45	Recess	11:45	11:55	Block C	12:00	1:05	Lunch	1:05	1:50	Block D	1:55	3:00	<p><b>Grade 8 Retreat</b> Approximate return @ 3:00pm</p>	<p>students start @ 9:30 am <b>Collaboration Day Schedule</b></p> <table border="1"> <tr><td>Warning</td><td>8:25</td><td></td></tr> <tr><td>Collab</td><td>8:30</td><td>9:25</td></tr> <tr><td>Block A</td><td>9:30</td><td>10:35</td></tr> <tr><td>Block B</td><td>10:40</td><td>11:45</td></tr> <tr><td>Recess</td><td>11:45</td><td>11:55</td></tr> <tr><td>Block C</td><td>12:00</td><td>1:05</td></tr> <tr><td>Lunch</td><td>1:05</td><td>1:50</td></tr> <tr><td>Block D</td><td>1:55</td><td>3:00</td></tr> </table> <p><b>Clubs Day @Lunch (Gym)</b></p> <p><b>Meet the Teacher</b></p> <table border="1"> <tr><td>6:30 pm</td><td>Burnett's School Story</td></tr> <tr><td>6:50 pm</td><td>Welcome Parents</td></tr> <tr><td>7pm to 8pm</td><td>Meet the Teacher</td></tr> </table>	Warning	8:25		Collab	8:30	9:25	Block A	9:30	10:35	Block B	10:40	11:45	Recess	11:45	11:55	Block C	12:00	1:05	Lunch	1:05	1:50	Block D	1:55	3:00	6:30 pm	Burnett's School Story	6:50 pm	Welcome Parents	7pm to 8pm	Meet the Teacher	<p><b>Professional Development Day Schedule</b></p> <p><b>8:30 a.m.</b> Welcome (Lib) Alec Dan Musqueam Nation &amp; Superintendent C. Usih</p> <p><b>9:00</b> - <i>Damelahamid</i>, Indigenous Dance Company</p> <p><b>9:15am</b> - Keynote: Dr. Dustin Louie</p> <p><b>11:40am</b> - Closing for morning session</p> <p><b>12:00am</b> – Lunch</p> <p><b>1:00pm</b> – Reflections &amp; facilitated conversation</p>
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## Listening, Learning, and Leading Every student, every day, whatever it takes!

*"Alone we can do so: together we can do so much."*  
Helen Keller

This will come as no surprise to anyone: "Parents and teachers want their students and children to succeed in school." They both want to do what is best for their children; they want to help. "Meet the Teacher" is usually the first opportunity for teachers and parents to connect and start building the bond required to support learners.

When educators reach out to parents as collaborators and partners in educating students, all stakeholders benefit. Parents feel empowered, and teachers feel supported in the learning and teaching process.

When parents feel informed and included in learning process, they have the opportunity to take an active role in reinforcing the learning that has occurred in the classroom. As teachers and parents support each other as active and committed partners working towards common educational goals at school and at home, they create the conditions that give students the opportunity to succeed. Teachers benefit because they have partners in the learning process.

However, the ones who benefit most from the teacher-parent partnerships are students. Students learn and grow because they have a team of adults supporting them at school and at home. They have a team of adults who believe in them and encourage them. They have a team of adults who help them set goals and hold themselves accountable at school and at home. If everyone is moving forward together, then success takes care of itself, both for teachers and students.

It takes effort and intention to create a systemic culture of family engagement; the results of which can have huge impact on a student's success and their future. These partnerships create supportive school communities with everyone contributing to the success of students.

**At Burnett we "Champion students!"**

### Meet the Teacher Night September 21, 2023 @ 7pm

6:30 pm	Burnett School Story	
6:50 pm	Welcoming remarks in Multi-purpose room	
7:00 pm	Parents/Guardians meet their child's Teacher	
	Block A	7:00pm - 7:10pm
	Block B	7:15pm - 7:25pm
	Block C	7:30pm - 7:40pm
	Block D	7:45pm - 7:55pm
	Off Timetable	8:00pm - 8:10pm

## DATES TO REMEMBER:

Sept 18-20	Grade 8 Retreat
Sept 19	SBT Meeting at Lunch
Sept 19	First day of BLT (Personalized Learning Time)
Sept 21	Collaboration Day
Sept 21	Clubs Day @Lunch (Gym)
Sept 21	Meet the Teacher Night
Sept 22	Pro-D Day – Indigenous Focus (School Closed to Students)
Sept 25	October Staff Meeting @ 3:10pm
Sept 26	Student Photo Day
Sept 27	Terry Fox Run
Sept 27	Health and Safety Meeting @ Lunch
Sept 29	Orange Shirt Day
Sept 30	National Day for Truth and Reconciliation
Oct 2	School Closed: National Day for Truth and Reconciliation

### Professional Development Day: Indigenous Focus

September 22<sup>nd</sup> is the first Professional Development Day of the 2023-2024 school year. This day is an opportunity for educators at Burnett and across Richmond to engage in professional learning activities with a focus on acquiring new skills and knowledge to better support Indigenous students, learning and traditions. Professional Development includes both a collective component, which provides opportunities for educators to collaborate with colleagues and share best practices, and an individual component that allows teachers to focus on their own professional growth and pedagogy.

### Importance of personalized learning time (BLT)

Burnett Learning Time (BLT) will provide opportunities for students to deeply engage with and manage their learning. Teachers will clearly communicate *which staff* and *which learning spaces* are available for BLT on Tuesday and Thursday morning in their classes and on our *EASY Weekly Planner*. Learning spaces will include teacher's classrooms and large common spaces like the multi-purpose area, center court, the library learning commons, and some of our fitness areas. **Each space will have a capacity limit.** It is important for students to book their learning space requests in advance on the weekly planner website. **To sign-up students can go to [burnett.myweeklyplanner.net](http://burnett.myweeklyplanner.net) and select their BLT session or sessions. Sign up is now open.**

### Guiding Principles for Burnett Learning Time

- BLT is Self-Directed, Self-Managed, and Self-Regulated
- BLT Enhances Curricular and Core Competency Development
- BLT Builds on Individual Passions
- BLT supports Self-Care, Self-Awareness, Physical/Mental Health

### Possible options for students during Burnett Learning Time:

- complete homework, reading, journaling, reflecting
  - work on projects with classmates, receive learning support in the learning centre, get extra support, from staff
  - community service, work experience, and clubs
- improve both physical and mental health receive counselling support