

April 17 – April 21, 2023



BURNETT WAAAG

Monday April 17	Tuesday April 18	Wednesday April 19	Thursday April 20	Friday April 21
(ABCD) Lunch and Learn Trauma Informed Practice @Lunch (Theater) Ed. Facilitators' Meeting @lunch (Library Lab)	(Collab – ABCD) Collab Time Bell Schedule Warning 8:25 Collab 8:30 9:25 Block A 9:30 10:35 Block B 10:40 11:45 Recess 11:45 11:55 Block C 12:00 1:05 Lunch 1:05 1:50 Block D 1:55 3:00 SBT Meeting @ Lunch (D128) GLA 10 Exam Prep Session @ 8:30am (Multipurpose) For all Grade 10 students	(ABCD) SCC Meeting @ Lunch (D205) Re-Imagining Secondary Training session on TEAMS @ 3:30pm to 4:45pm (Library)	(BLT - ABCD) BLT Day Schedule Warning 8:25 BLT 8:30 9:25 Block A 9:30 10:35 Block B 10:40 11:45 Recess 11:45 11:55 Block C 12:00 1:05 Lunch 1:05 1:50 Block D 1:55 3:00 Lunch and Learn UBC Teacher Candidates @Lunch (Library) Grade 10 Board Game Night @3pm (Multipurpose) For all Grade 10 students	(ABCD) Earthquake & Evacuation Drill @12:35 PM Japanese Culture Club Poke' Bowl Sale <div style="border: 1px solid black; padding: 5px; text-align: center;">Last day of Ramadan Eid al-Fitr April 20th to 21st</div>

Every student, every day, whatever it takes!

“Curiosity may put the brain in a state that allows it to learn and retain any kind of information, like a vortex that sucks in what you are motivated to learn, and also everything around it.”
— Dr. M. Gruber

Humans are naturally curious, especially children. We are born with an instinctual desire to seek new information and experiences. Curiosity is a person's willingness and desire to learn new things and dig deeper than the surface. In education, curiosity makes learning a much more natural process, rather than just a meaningless task or assignment.

When we're curious, we're more willing and interested in acquiring knowledge and “therein lies the rub.” As we age and gain more experience, we become less reliant on curiosity for answers and more reliant on knowledge. Curiosity gives way to comfort and certainty.

Research has shown that curiosity is associated with higher levels of positive emotions, lower levels of anxiety, greater satisfaction with life, and better psychological well-being. Curiosity is linked so closely to success because it drives you into the unknown, where you make discoveries, develop relationships, uncover opportunities, and experience growth.

While curiosity alone does not always lead to success in schools, relationships, and life, it's a good place to start. Curiosity is a skill and should be nurtured and practiced.

Educators can foster a child's curiosity through pedagogical techniques, such as how we respond to students' questions. We can create learning experiences that spark curiosity by embracing uncertainty, slowing down and going deeper. We can encourage reading, work on listening and observation skills, help students develop portfolios, and use project-based learning.

Every day, there are knowledge and experiences waiting to be collected and pieced together. If given the opportunity, curiosity can be a powerful tool in our classrooms, in our school, and in our community.

Championing Students and Their Learning

Communicating Student Learning

Monday, Apr. 3, 2023	MyEd grade columns are functional
Wednesday, Apr. 26, 2023	Marks & Comments to be entered and posted into MyEd BC – Due by 8:30am
Monday, May 1, 2023	Report Cards to be Published ONLINE ONLY.

Semester 2 student mid-term evaluation will be communicated on May 1, 2023. These report cards will provide information on the students' learning progress to date, feedback to aid in improving their performance, and comments on their work habits and engagement.

DATES TO REMEMBER:

- Apr 17 Ed. Facilitators @Lunch
- Apr 18 Staff Collaboration Day (Students start at 9:30am)
- Apr 18 GLA 10 Exam Prep Session for Gr. 10 students @8:30am
- Apr 18 SBT Meeting @ Lunch
- Apr 19 SCC Meeting @ Lunch
- Apr 19 Re-Imagining Secondary @3:30
- Apr 21 EQ & Evacuation Drill @ 12:35pm
- Apr 25&27 GLA 10 Assessment (8:30 – 11:30am)
- Apr 26 All report card marks posted to MyEdBC
- Apr 27-30 Band Field Trip to Whistler
- May 1 Music Monday (National Day of Recognition)
- May 1 Staff Meeting @3pm (Library)
- May 1 Semester 2 Term 1 Report Cards published to MyEdBC
- May 1 Capstone Videos due (Uploaded to Onedrive)
- May 2 SBT Meeting @ Lunch
- May 4 PAC Meeting @ 7pm (Library and Teams) Dry Grad 6pm
- May 5 Conference Day
- May 5 Evacuation Drill @ 2:30pm
- May 8 Ed. Facilitators Meeting (Teams) @ 3:10pm
- May 9 Staff Collaboration Day
- May 10 SBT Meeting @ Lunch
- May 17 Re-Imagining Secondary @3:30
- May 18 Grade 8 Field Trip – Wild Play (all day)
- May 19 Pro-D Day (School Closed to Students)
- May 22 Victoria Day (School Closed)
- May 24 SCC Meeting @ Lunch
- May 26 Grade 7 Student Orientation at Burnett (10am to 12pm)
- June 1 PAC Meeting @ 7pm (Library and Teams) Dry Grad 6pm
- June 2 Prom (Graduation Dinner and Dance)

BC Graduation Literacy Assessments and Preparation

All grade 10 students will write these important assessments on April 25 or 27 from 8:30-11:30am. Check lists posted on Office window.

All Grade 10 students are asked to attend an Exam Prep Session on April 18th during BLT at 8:30 in the Multi-Purpose Room. This is an opportunity for students to see examples of the assessment and prepare to write the Literacy Assessment. Also, students are encouraged to prepare by completing an online [practice assessment](#).

GLA 10 Assessment (Click for more information)

The Literacy Assessment is not an “English test” – it is a Reading, Processing and Responding Assessment.

The questions will ask students to 1) **critically analyze** and **make meaning** from **diverse texts** and 2) **communicate** and **express oneself** in a **variety of modes** and for a **variety of purposes**. The GLA measures 4 literacy processes, including students' abilities to READ, ANALYZE, SYNTHESIZE, and COMMUNICATE ideas and understanding. The GLA is not attached to any course but reported separately using a 4-point scale (1. Emerging; 2. Developing; 3. Proficient; 4. Extending)

	A124	A125	B107	D124	D110 (Alternate Setting)
Tuesday: Apr 25 8:30 – 10:30	Last names A – Ch	Last names Chi - Hu	Last names Hua - Lam	Last names Lau - Lin	Students will be notified via email
Thursday: Apr 27 8:30 – 10:30	Last names Lj - Se	Last names Sh-Wc	Last names We - Yu	Last names Yue - Zz	