

# April 10 – April 14, 2023



# BURNETT W.A.A.C

| Monday<br>April 10              | Tuesday<br>April 11   | Wednesday<br>April 12 | Thursday<br>April 13             | Friday<br>April 14 |     |      |      |         |      |       |         |       |       |        |       |       |         |       |      |       |      |      |         |      |      |                                    |  |         |      |  |     |      |      |         |      |       |         |       |       |        |       |       |         |       |      |       |      |      |         |      |      |
|---------------------------------|---|-----------------------|----------------------------------|--------------------|-----|------|------|---------|------|-------|---------|-------|-------|--------|-------|-------|---------|-------|------|-------|------|------|---------|------|------|------------------------------------|--|---------|------|--|-----|------|------|---------|------|-------|---------|-------|-------|--------|-------|-------|---------|-------|------|-------|------|------|---------|------|------|
| (School Closed)                 | (BLT - ABCD)<br>BLT Day Schedule  | (ABCD)                | (BLT - ABCD)<br>BLT Day Schedule | (ABCD)             |     |      |      |         |      |       |         |       |       |        |       |       |         |       |      |       |      |      |         |      |      |                                    |  |         |      |  |     |      |      |         |      |       |         |       |       |        |       |       |         |       |      |       |      |      |         |      |      |
| Easter Monday<br>(Christianity) | <table border="1"> <tr><td>Warning</td><td>8:25</td><td></td></tr> <tr><td>BLT</td><td>8:30</td><td>9:25</td></tr> <tr><td>Block A</td><td>9:30</td><td>10:35</td></tr> <tr><td>Block B</td><td>10:40</td><td>11:45</td></tr> <tr><td>Recess</td><td>11:45</td><td>11:55</td></tr> <tr><td>Block C</td><td>12:00</td><td>1:05</td></tr> <tr><td>Lunch</td><td>1:05</td><td>1:50</td></tr> <tr><td>Block D</td><td>1:55</td><td>3:00</td></tr> </table><br>Grade 7 Transition Meeting @ Thompson | Warning               | 8:25                             |                    | BLT | 8:30 | 9:25 | Block A | 9:30 | 10:35 | Block B | 10:40 | 11:45 | Recess | 11:45 | 11:55 | Block C | 12:00 | 1:05 | Lunch | 1:05 | 1:50 | Block D | 1:55 | 3:00 | Grade 7 Transition Meeting @ McKay | <table border="1"> <tr><td>Warning</td><td>8:25</td><td></td></tr> <tr><td>BLT</td><td>8:30</td><td>9:25</td></tr> <tr><td>Block A</td><td>9:30</td><td>10:35</td></tr> <tr><td>Block B</td><td>10:40</td><td>11:45</td></tr> <tr><td>Recess</td><td>11:45</td><td>11:55</td></tr> <tr><td>Block C</td><td>12:00</td><td>1:05</td></tr> <tr><td>Lunch</td><td>1:05</td><td>1:50</td></tr> <tr><td>Block D</td><td>1:55</td><td>3:00</td></tr> </table><br>Grade 7 Transition Meeting @ Blair | Warning | 8:25 |  | BLT | 8:30 | 9:25 | Block A | 9:30 | 10:35 | Block B | 10:40 | 11:45 | Recess | 11:45 | 11:55 | Block C | 12:00 | 1:05 | Lunch | 1:05 | 1:50 | Block D | 1:55 | 3:00 |
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| BLT                             | 8:30  | 9:25                  |                                  |                    |     |      |      |         |      |       |         |       |       |        |       |       |         |       |      |       |      |      |         |      |      |                                    |  |         |      |  |     |      |      |         |      |       |         |       |       |        |       |       |         |       |      |       |      |      |         |      |      |
| Block A                         | 9:30  | 10:35                 |                                  |                    |     |      |      |         |      |       |         |       |       |        |       |       |         |       |      |       |      |      |         |      |      |                                    |  |         |      |  |     |      |      |         |      |       |         |       |       |        |       |       |         |       |      |       |      |      |         |      |      |
| Block B                         | 10:40   | 11:45                 |                                  |                    |     |      |      |         |      |       |         |       |       |        |       |       |         |       |      |       |      |      |         |      |      |                                    |  |         |      |  |     |      |      |         |      |       |         |       |       |        |       |       |         |       |      |       |      |      |         |      |      |
| Recess                          | 11:45   | 11:55                 |                                  |                    |     |      |      |         |      |       |         |       |       |        |       |       |         |       |      |       |      |      |         |      |      |                                    |  |         |      |  |     |      |      |         |      |       |         |       |       |        |       |       |         |       |      |       |      |      |         |      |      |
| Block C                         | 12:00   | 1:05                  |                                  |                    |     |      |      |         |      |       |         |       |       |        |       |       |         |       |      |       |      |      |         |      |      |                                    |  |         |      |  |     |      |      |         |      |       |         |       |       |        |       |       |         |       |      |       |      |      |         |      |      |
| Lunch                           | 1:05  | 1:50                  |                                  |                    |     |      |      |         |      |       |         |       |       |        |       |       |         |       |      |       |      |      |         |      |      |                                    |  |         |      |  |     |      |      |         |      |       |         |       |       |        |       |       |         |       |      |       |      |      |         |      |      |
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| Recess                          | 11:45   | 11:55                 |                                  |                    |     |      |      |         |      |       |         |       |       |        |       |       |         |       |      |       |      |      |         |      |      |                                    |  |         |      |  |     |      |      |         |      |       |         |       |       |        |       |       |         |       |      |       |      |      |         |      |      |
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**Every student, every day, whatever it takes!**  
*“The great gift of human being is that we have the power of empathy.”*  
 Meryl Streep

We all have conscious and unconscious reactions to what is happening around us. We feel for the people struggling around us. These feelings come to us without a lot of thought because empathy is intuitive. Empathy is a human reaction based on what feels “true” and “right”, even without conscious reasoning. We all have the capacity to empathize. Often, the bigger the tragedy or trauma, the more we try to connect with what the individual or individuals are going through.

Whether we know the individuals or not, whether they are a friend or enemy, or they’re thousands of miles away, it does not matter. Without conscious reasoning, our hearts go out to those that are suffering and struggling. We stand with them and try imagining what it must feel like standing in their shoes. Empathizing makes a person feel better, and when it’s followed up with action, it creates a more humane and caring world.

The power of empathy is a gift, but like many gifts, we don’t always see its true value and sometimes take it for granted. As intuitive as empathy is for human beings, actions are not. Actions require effort. Every day, we see people struggle, fail, cry, or languish in anxiety, and we empathize with them, but we don’t always act or take action. Without fail, we feel for others but often the acknowledgement is missing; there is no “hand on the shoulder”, no pep talk, or visible reaction to inform the individual that we recognize their struggle.

Why does this happen when empathy is intuitive? Simply put, we don’t always utilize this “great gift of empathy.” We don’t always act when we feel something. We don’t always cultivate curiosity. We don’t always challenge our assumptions, opinions, and understandings. We don’t always listen and give attention. We don’t always allow ourselves to be inspired to action and change. Empathy is about finding another’s experiences in ourselves, but without action, the “power of empathy” can never be fully realized. *Championing Students and Their Learning*

**Communicating Student Learning**  
 Semester 2 student mid-term evaluation will be communicated on May 1, 2023. These report cards will provide information on the students’ learning progress to date, feedback to aid in improving their performance, as well as comments on their work habits and engagement.

**DATES TO REMEMBER:**

- Apr 10 Easter Monday (School Closed)
- Apr 11 Grade 7 Transition Meeting @ Thompson
- Apr 12 Grade 7 Transition Meeting @ McKay
- Apr 14 Grade 7 Transition Meeting @ Blair
- Apr 17 Ed. Facilitators @Lunch
- Apr 18 Staff Collaboration Day
- Apr 18 SBT Meeting @ Lunch
- Apr 19 SCC Meeting @ Lunch
- Apr 19 Re-Imagining Secondary @3:30
- Apr 21 EQ & Evacuation Drill @ 12:35pm
- Apr 25&27 GLA 10 Assessment (8:30 – 11:30am)
- Apr 26 All report card marks posted to MyEdBC
- Apr 27-30 Band Field Trip to Whistler
- May 1 Music Monday (National Day of Recognition: importance of music)
- May 1 Staff Meeting @3pm (Library)
- May 1 Semester 2 Term 1 Report Cards published to MyEdBC
- May 1 Capstone Videos due (Uploaded to Onedrive)
- May 2 SBT Meeting @ Lunch
- May 4 PAC Meeting @ 7pm (Library and Teams) Dry Grad 6pm
- May 5 Conference Day
- May 5 Evacuation Drill @ 2:30pm
- May 8 Ed. Facilitators Meeting (Teams) @ 3:10pm
- May 9 Staff Collaboration Day
- May 16 SBT Meeting @ Lunch
- May 17 Re-Imagining Secondary @3:30
- May 18 Grade 8 Field Trip – Wild Play (all day)
- May 19 Pro-D Day (School Closed to Students)
- May 22 Victoria Day (School Closed)
- May 24 SCC Meeting @ Lunch
- May 26 Grade 7 Student Orientation at Burnett (10am to 12pm)
- June 1 PAC Meeting @ 7pm (Library and Teams) Dry Grad 6pm
- June 2 Prom (Graduation Dinner and Dance)

**BC Graduation Literacy Assessments and Preparing**  
 All grade 10 students will write these important assessments on April 25 and 27 from 8:30-11:30am. Students will be asked to attend Exam Prep Session on April 18<sup>th</sup> during BLT at 8:30 in the Multi-Purpose Room.

**GLA 10 Assessment** ([Click for more information](#))  
 The Literacy Assessment is not an “English test” – it is a Reading, Processing and Responding Assessment. The questions will ask students to 1) **critically analyze and make meaning** from diverse texts and 2) **communicate and express oneself** in a **variety of modes** and for a **variety of purposes**. The GLA measures 4 literacy processes, including students’ abilities to READ, ANALYZE, SYNTHESIZE, and COMMUNICATE ideas and understanding. The GLA is not attached to any course but reported separately using a 4-point scale (1. Emerging; 2. Developing; 3. Proficient; 4. Extending)

Students are encouraged to prepare by completing a [practice assessment](#).

|                                  | A124                  | A125                   | B107                    | D124                    | D110<br>(Alternate Setting)         |
|----------------------------------|-----------------------|------------------------|-------------------------|-------------------------|-------------------------------------|
| Tuesday: Apr 25<br>8:30 – 10:30  | Last names<br>A – Ch  | Last names<br>Chi - Hu | Last names<br>Hua - Lam | Last names<br>Lau - Lin | Students will be notified via email |
| Thursday: Apr 27<br>8:30 – 10:30 | Last names<br>Lj - Se | Last names<br>Sh-Wc    | Last names<br>We - Yu   | Last names<br>Yue - Zz  |                                     |