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Monday	Tuesday			Wednesday	T	hurso	lay	Friday
February 6	February 7			February 8	February 9			February 10
(ABCD)	(Collab - ABCD)			(ABCD)	(Collab - ABCD)			(ABCD)
	Collab Time Bell Schedule				Collab Time Bell Schedule			
Final Report Cards	Warning	8:25		Ski-Trip to Grouse Mtn	Warning	8:25		Last Day to Purchase
Semester 1	Collab	8:30	9:25	2:45pm to 10pm	Collab	8:30	9:25	"Crush Cans"
Published to MyEd BC	Block A	9:30	10:35		Block A	9:30	10:35	For Valentine's Day
	Block B	10:40	11:45		Block B	10:40	11:45	Sponsored by Student Council
Staff Meeting	Recess	11:45	11:55	First Responder Fundraiser	Recess	11:45	11:55	
@ 3:10pm (Library)	Block C	12:00	1:05	Safety Supplies	Block C	12:00	1:05	<b>D</b> C 1
	Lunch	1:05	1:50	On sale now online	Lunch	1:05	1:50	Dry Grad
	Block D	1:55	3:00		Block D	1:55	3:00	Buy tickets
	ARC Do	nut Fur	ıdraiser			vie Nigl		

February 6 – February 10, 2023

# Every student, every day, whatever it takes!

"And then she realized that a fresh start was hers for the taking, that she could be the woman she's always seen on the distant horizon—her future self. One step at a time. Starting today."

JNB Voice Karaoke @ Break (Multi)

**Program Planning Gr 11** 

during CT (8:30am - Multi)

Did you feel it? Did you feel the burst of energy and excitement on February 1st as we started a new semester? The second semester is a fresh start for all of us...students, teachers, and parents alike. The slate is clean and the old has been replaced with the new. It feels like the first day of school all over again...new classes, new classmates...it can be an incredible catalyst. It can motivate you to get things done, drop habits that weren't serving you, form new habits that are in line with your goals and values, and take meaningful steps toward being your best self.

Too often though, we don't recognize our fresh starts, especially the small ones, for the power they can have. We gloss over them, underutilizing what could otherwise be a force for good in our lives, an opportunity to define ourselves as students and educators.

The key is to mindfully capitalize on this burst of energy inorder to really make a fresh start. That way when your energy eventually wanes, like it usually does when you are in the middle of the semester, you've gotten all the mileage you possibly could have out of that fresh start, because you created new positive habits, new goals, and most importantly, you are your best self. As the second semester starts, don't look back. Look forward and be the student, classmate, friend, child, etc., that you want to be. Harness the energy that comes from a fresh start and forge new and better habits.

## Championing Students and Their Learning

## Setting new goals for the 2<sup>nd</sup> Semester

As we enter the second half of school calendar and Semester 2, all students have the opportunity to set new goals. We continue to challenge students to set high expectations for themselves and then to demonstrate determination in striving for these goals. One goal that we continue to focus on for all students is arriving to class on time and prepared. Please help us to reinforce this goal so we can start off this new semester with success!

## **Semester 1 Final Report Cards: Communicating Learning**

Final evaluations of student learning for Semester 1 courses will published in **MyEd BC on February 6**th. Please ensure you have access to MyEd BC. Also, before we turn our attention to Semester 2 classes, please take the time to reflect on learning and teaching that has occurred in Semester 1. For teachers and students, this is an opportunity to celebrate their successes, learning, hard work, and determination.

## DATES TO REMEMBER:

DITTE	O REMEDIA
Feb 6	Staff Meeting @3:10pm (Library)
Feb 6	Semester 1 Final Report Cards Published
Feb 7	Staff Collaboration Day (Students start at 9:30am)
Feb 7	SBT Meeting @ Lunch
Feb 9	Staff Collaboration Day (Students start at 9:30am)
Feb 13	Ed. Facilitators @Lunch
Feb 15	Re-Imagining Secondary Schools @ 3:15 in the Library
Feb 16	Semester 2 Meet the Teacher
Feb 17	Pro-D Day (School Closed to Students)
Feb 20	BC Family Day (School Closed)
Feb 21	SBT Meeting @ Lunch
Feb 21	Health & Safety Meeting @ Lunch
Feb 22	SCC Meeting @ Lunch
Feb 22	Pink Shirt Day (ACT)
Mar 1	Interim Reports due to Office
Mar 2	PAC Meeting @ 7pm (Library and Teams) Dry Grad 6pm
Mar 3	Interim Reports emailed home
Mar 3	Interim Reports emailed home
Mar 6	Staff Meeting @3:10pm (Library)
Mar 7	SBT @lunch
Mar 8	Parent Teacher Conferences (2pm to 4pm & 6 to 8pm)
Mar 9	Parent Teacher Conferences (2pm to 4pm)
Mar 10	Last day of School before Spring Break
Mar 27	First day of School after Spring Break

@5pm to 7pm (Multi)

**Program Planning Gr 10** 

during CT (8:30am - Multi)

#### Student First Responder: Safety Supplies Fundraiser

Burnett's First Responder Team is partnering with Canadian Safety Supplies to help keep our families and community safe! They are selling a variety of affordable first aid and safety kits. Please fill out the fillable order form found <a href="https://example.com/here">here</a> and on the First Responder's Instagram page @jnbfirstresponders, pay for your order via SchoolCashOnline, and email your form to our First Responder team at <a href="mailto:jnbfirstresponder@gmail.com">jnbfirstresponder@gmail.com</a>. All info about prices and kits can be found on our <a href="mailto:jnbfirstresponder@gmail.com">jnstagram</a>. If you have any questions, email the Team, and they will be happy to respond. Thank you for the support!

## **Program Planning Timeline 2023 – 2024**

February 7	Program Planning for Grade 11 during CT
February 9	Program Planning for Grade 10 during CT
February 14	Program Planning for Grade 9 during BLT
February 16	Program Planning for Grade 8 during BLT
February 16	6:30pm – Program Planning Meeting/ School Tours
	7:00pm – Meet the Teacher
February 27	Deadline to enter requests & submit online forms
March/April	Grade 7 Basketball & Volleyball Tournament
April	Grade 7 Transition Meetings

## Choosing courses for 2023/24: "What is your mindset?"

At Burnett, during course selection and timetable building, we encourage students to taking *full*, in-person course loads that are broad and well-balanced. Certainly, we encourage our students to follow their passions and strengths. We also want our students to be open to the notion of improving their stretches and tapping into other parts of their brain and body, including their creative and kinesthetic sides.